

Sixth Form

Open Evening
Wednesday
9 October 2019

from the heart



Personal Growth
in an atmosphere of
wise freedom

OFSTED OUTSTANDING SIXTH FORM

'The Sixth Form opened in 2013. It is now outstanding'

'Pupils make excellent progress in the sixth form'

'...their outcomes in public examinations continue to improve every year'

'Students benefit from the excellent quality of support from their teachers'



'Students contribute to work in the community, supporting younger pupils, and international charities. Sixth-form students say they really enjoy these opportunities'

'Leaders constantly review the 16 to 19 study programmes to ensure that they meet the needs of their students'

'Pupils make excellent progress in the sixth form...their outcomes in public examinations continue to improve every year'



Welcome

At Sacred Heart, we are committed to providing a world class education that creates world class students.

We view each individual as unique, and we encourage and support every student to become the best version of themselves.

Our broad curriculum offer includes a range of different pathways, to suit the talents of all our girls; and we continue to excel in raising the attainment of students, with outstanding exam results.

We also expect our girls to get involved in the myriad of opportunities available to them here. We are focussed on ensuring that they fulfil their potential and develop into confident, well-rounded young women, ready to take their place in the world.

We nurture the students to become independent learners within the framework of a supportive structure. Our approach focuses on High Performance Learning (HPL) nurturing curiosity to encourage deeper learning.

To support careers education and guidance, Sacred Heart has established a wide range of links with external organisations. Our students meet with expert careers advisors and are coached in interview techniques. We also have a successful Oxbridge programme.

By deepening the learning experience and providing excellent enrichment activities we can bolster our students' applications for university or higher level apprenticeships.

Students can attend seminars by a wide range of inspirational speakers. They can take part in drama productions, LAMDA and

debating - improving their own public speaking.

We have a wide range of Sixth Form leadership opportunities and a range of trips both in the UK and abroad as well as the Duke of Edinburgh Awards.

We value also the wider formation and wellbeing of our students. Extra-Curricular PE is encouraged in our Sixth Form. Athletics, boxing, and netball are just a selection of the sports on offer to our pupils.

We also have excellent rowing teams with opportunities for inter school competitions at Henley.

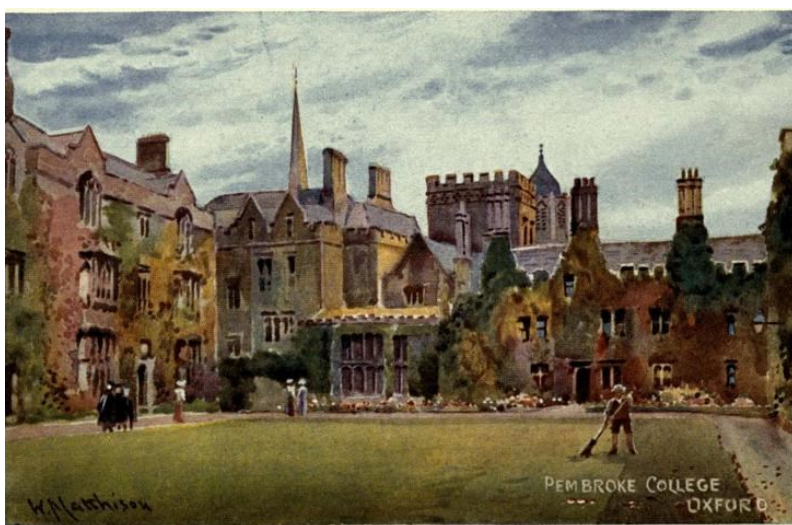
We believe in our students leaving Sixth Form as highly ambitious women with a sense of their own giftedness, who have a conscience and a voice to speak out against injustice. Women who can make a difference to their own lives and the lives of others.

Mrs M Doyle, Headteacher



MFL Study Day

Pembroke College, Oxford



Wednesday 13 February 2019 , London Centre for Languages and Cultures (LCLC), Pembroke College, Oxford.

The sky was clear and sunny, perhaps luck was on our side. That day, we visited Pembroke College and what a beauty! Everyone seemed so excited to experience what it felt like to walk through Oxford and be a part of this event specifically organised for linguists.

We had various lectures in Spanish, German, Italian and French, all of which were fascinating. Personally, I found the experience thrilling as I study three of these languages and in a way, it felt unique because I could relate to what the professors were saying.

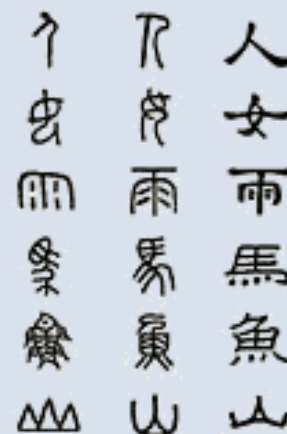
They even offered a tour of the college; there was a beautiful little chapel, where religious students could go to, and a lovely garden.

Then came the time for some taster lessons. To my pleasant surprise, I got a

beginners' Mandarin class. I did not expect this at all and as soon as I realised, I had a sudden spark of interest, mainly because I wondered how the language works grammatically - I was intrigued and got to find out more about this interesting subject.

In short, the Study Day was delightful and I really do recommend whoever is interested in studying languages at uni to attend next year.

Carola Graziano



Business BTEC students organise Recruitment Fair



Our Year 13 Business BTEC students came together to plan a real teacher training recruitment fair for nine teacher training providers in London.

The fair took place at Sacred Heart in the evening on Tuesday 1 October 2019 and was attended by over 80 visitors.

They publicised the event, organised logistics and prepared information packs.

They welcomed the exhibitors before then hosting the visitors. They devised an evaluation form for visitors and the feedback from members of the public was excellent.

'Very thorough and informative'

'very helpful information, nice to meet someone face-to-face'

'Lots of practical information, clear and simple to follow'





Sociology Department



Drama Department

What styles of theatre do we explore?



Realism and Stanislavski acting techniques
Theatre of the Absurd
Total Theatre and Steven Berkoff
Complicite and Lecoq

Kneehigh Theatre
Theatre of Cruelty
Political Theatre and Dario Fo



Art & Design Sixth Form Studio



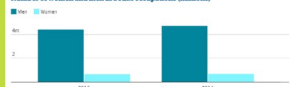
Biology A-Level (OCR)

"One thing that really stood out to me was the level of support I received. I always knew there was a teacher I could go to if I ever needed any help, and no favour was too big to ask. The class sizes were small enough that you could get one to one contact with the teacher but there was still enough of us in the class to be able to work in groups. Though I didn't spend much time in the old science building, the new building made a comfortable place to for me learn which I think made the whole 2 years more enjoyable seeing as I spent a lot of time in there." (Jess Brosnan, Nursing)

Why study Biology at Sacred Heart? No gender bias

Our girls matter to us: we go beyond what is expected to get them outstanding GCSE results. If they stay at Sacred Heart they will continue to get the highest quality personal support to ensure they continue to achieve

Number of women and men in STEM occupations (millions)



After Sacred Heart Sixth Form

In 2018 our girls progressed onto degree courses in Medicine, Biomedical sciences, Nursing and Zoology

In previous years our girls have progressed to Medicine, Biomedical Science, Pharmacy, Pharmacology and Natural Sciences.

This year have three students applying to read Medicine, one to read Dentistry and one to read Biochemistry.

Computing Department



Business Studies BTEC & Economics A-Level



Physical Education Department

A-Level Specialisms



Geography Department



Music Department



"The Sacred Heart Music Department encouraged me and pushed me to move out of my comfort zone musically and become a better, more well rounded musician."

In the two years the teachers helped me expand my knowledge of classical music whilst also making me more curious and interested in music that I would otherwise not be aware of.

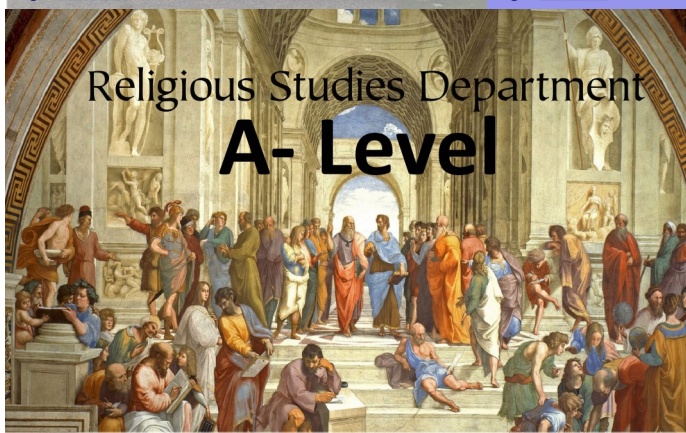
Not only do I feel like I left Sacred Heart as a better performer and composer but the Music Department also feels like a supportive family which is fun to be a part of.

Studying A level music is demanding and difficult but it is thoroughly rewarding."

Mary Bull



Religious Studies Department A- Level



Gateway to a wider world



Chemistry A-Level

"The science teachers at Sacred Heart really care about you and your future so they're always there if you need help. They also always manage to make every lesson an interesting one, even if the topics aren't your favourite." (Aoife Moffatt, Medicine)

Why study Chemistry at Sacred Heart? No gender bias
Our lazy stereotypes and unconscious gender bias are putting girls off pursuing qualifications and careers in chemistry. The gender balance at physics A-level in England's schools has changed little in decades, with only 20% being female. (Royal Society of Chemistry)

Research in science classes demonstrates teacher bias in science classrooms

Where girls attain grades equal to or higher than boys' grades, teachers explain the girls' successes down to being down to hard work and diligence. In contrast, boys are more likely to be described as having natural talent or flair for the subject, despite their lower grades.

There is no bias at Sacred Heart and believe and focus on educating our girls. Our STEAM day and guest speakers put women at the centre of these activities.

Female bias in our teaching team in science is comprised of 6 women



After Sacred Heart Sixth Form

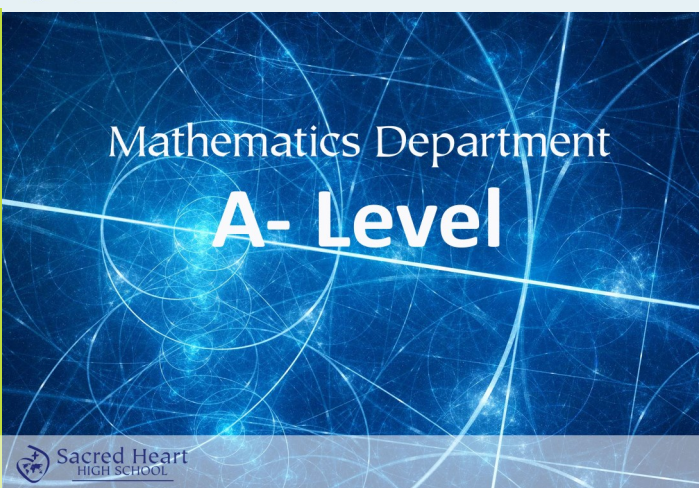
In 2018 our girls progressed onto degree courses in Medicine and Biomedical sciences.

In previous years our girls have progressed to Medicine, Biomedical Science, Pharmacy, Pharmacology and Chemical Engineering.

This year have one student applying to read Chemistry at Oxford.



Mathematics Department A- Level



Physics A-Level (OCR)

Sacred Heart made all the difference to both my education and me as a person, and I will be forever thankful to you. Going from not knowing whether to take physics as an A-Level to doing my degree in it is very much down to your teaching and amazing support.

(Bernie Andrews, Physics)

Why study Physics at Sacred Heart? No gender bias

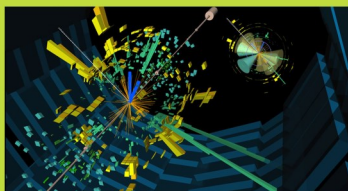
'When it comes to good teaching, one must look at the children you are going to teach and know what will appeal. This means knowing your students and understanding why they are studying physics.' we know your girls.

Girls are almost two and a half times more likely to go on to do A-level physics if they came from a girls' school rather than a co-ed school (IOP, 2016): We have no gender bias in our teaching.

Teaching girls is different:

At Sacred Heart there is no attitude that "physics is for boys".

Teaching styles are different for boys and girls, we teach in a way that suits girls and allows them to see themselves as successful.



After Sacred Heart Sixth Form

In 2018 our girls progressed onto degree courses in Biomedical Engineering, Computing, Maths, Physics and Aeronautical Engineering.

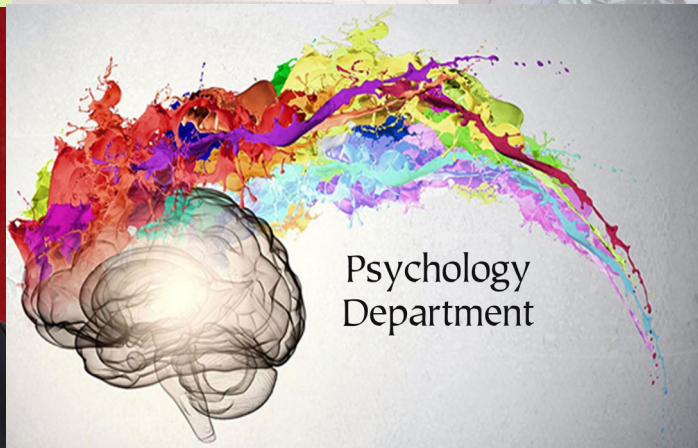
In previous years our girls have progressed to Physics, Geology, Civil Engineering, Finance, Computing, Maths.

We have had successful applicants to study Engineering at Oxford and Imperial College and this year have one student applying to read Physics at Oxford.



"That is part of the beauty of all literature. You discover that your longings are universal longings, that you're not lonely and isolated from anyone. You belong." - F. Scott Fitzgerald

English Literature



What is Classics?

The study of ancient Greece and ancient Rome: Their culture, laws, literature, ideas, theatre, philosophy, politics, mythology, art, religion, and day-to-day life.



Applied Science EDEXCEL BTEC (Diploma)

We are introducing this course to the Sixth Form to provide our girls with an alternative pathway into post-18 education.

Girls who do not want to study 3 A-level courses will have the option to continue their science studies at a school that knows them best.



Yasmin Harris-Boady
Electrical Engineering undergraduate at London South Bank University.



Sharmadean Reid MBE
Entrepreneur and founder of WAH nails.



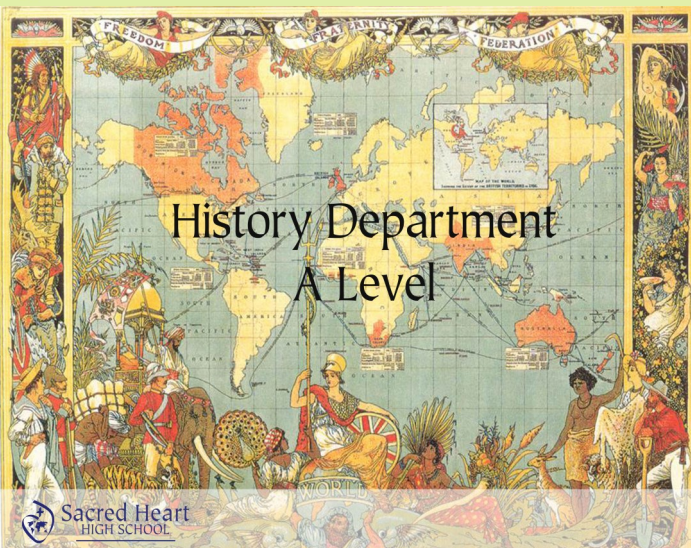
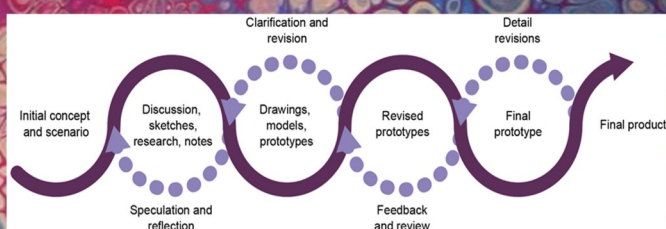
Elizabeth Findlay
Construction Manager at Keepmoat Homes and Construction undergraduate at Derby University.



Joey Mwangi-Smith
Undergraduate of Diagnostic Radiography at London South Bank University.



Design & Technology Department



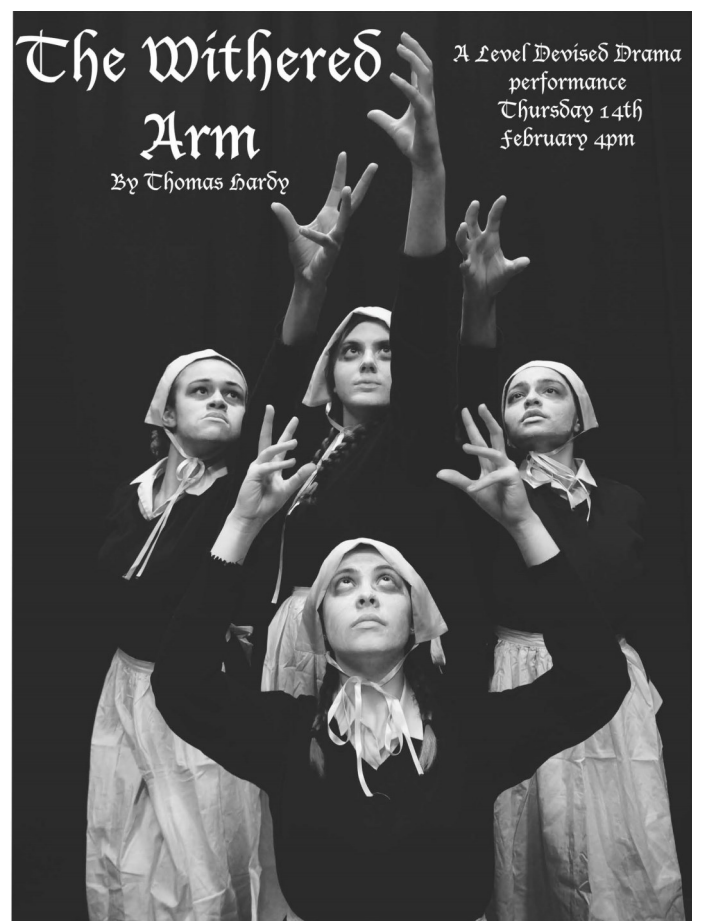
Outstanding Drama Productions



The House of Bernarda Alba

By Federico Garcia Lorca

*A-Level Final
Performance
Friday 27th April
and Monday 30th
April 5pm*





Sixth Form Sport



In the winter of 2016 the first competitive Sacred Heart rowing was formed. Since then, we have raced in national events every year. Some of these races include Schools head, a 6.7km time trial along the river from Chiswick to Putney; the Junior regatta where we were able to achieve the school its first ever A final. Most noticeably, in June 2019, we raced at Henley Woman's Regatta, an all female regatta set up for the absence of female racing at Henley Royal Regatta. We were still the first state school to have raced at this international event, in spite of competing against private schools and clubs that have a much longer history of competitive rowing.

It is thanks to the hard work of the staff who have established Sacred

Heart High's first rowing club and the work the school has done to get us the opportunities we have been given which has allowed us achieve these results. We are delighted to be given the opportunity to still be on the schools rowing team at Y12 and are now turning our focus to not only the upcoming season but in October next year we hope to compete in the biggest multi-day race, The Head of the Charles River in Boston Massachusetts.

Despite the early morning sessions, near impossible ergs and a well thought training program, rowing continues to be a very enjoyable sport that i wish to continue here and into the future.

Imogen Aquilina





Focus on Wellbeing

This year, we were successfully selected to participate in a collaborative project with the mental health charity **MIND**. Only **seventeen** schools nationally were to be chosen for this project so we are deeply appreciative of the opportunity to contribute to further research into positive solutions to mental health and well-being.



"We aim to be able to create more awareness about mental health within the Sacred Heart community, and to encourage students to seek help and comfort from others when they feel they need it, highlighting the fact that seeking help is not a sign of weakness, but is instead one of bravery and courage."

The vision of the Year 12 Well-being Ambassador team



"It has been a privilege working across the Sacred Heart this year. Right from the early stages of the action planning groups I saw how passionate the staff, parents and students were about mental health and ensuring good wellbeing for everyone involved in school life. Since then it has been a real pleasure continuing this conversation through workshops, trainings, assemblies and parents' evenings. Mental health can be hard to reflect upon but everyone I have worked with has been engaged, open and shown real empathy and understanding. Many thanks to all of you."

Joshua , from MIND



Results Day 2019



"The warm environment, close knit community and supportive staff are a constant."

Sophie Bruschi A*A*B (French & Spanish, Pembroke College, Oxford)

"The school believed in me, even when I did not believe in myself. I will miss everything about Sacred Heart, it has become a second home to me."

Valentina Balanta Nieva A,A,A,A (Biochemistry, Magdalen College, Oxford)





'The education at Sacred Heart is better than a private school. Teachers always take the time to get to know you.'

Lauren Flannery Distinction*, Distinction, C (Marketing & Branding, Nottingham Trent)

'It was the best choice I made staying on at Sacred Heart sixth form. The quality of teachers and the support of staff is second to none.'

Kirstin McCann A*A*A (Mathematics, Durham University)

Leavers' Ball 2019







Awards Evening 2019

SACRED HEART HIGH SCHOOL SIXTH FORM