

Sacred Heart Sixth Form

Year 12 parents' information evening

Key people in Sacred Heart Sixth Form

- ▶ Mrs. M. Doyle - Headteacher
- ▶ Mr. I. Donegan - Deputy Headteacher with oversight of Y12
- ▶ Mr. P. Hambleton - Assistant Headteacher with oversight of Sixth Form
- ▶ Ms. C. Newton - Director of Sixth Form

- ▶ Mr. G. Scott, Ms. C. Busson, Mr. S. Kelly, Ms. J. Parker, Ms. Alice Opie - Y12 tutors

- ▶ Mrs. C. Tesh - Sixth Form Admin support
- ▶ ctesh@sacredh.lbhf.sch.uk

2017 Exam results and university destinations

- ▶ 63% A*-B grades at A-level
- ▶ 90% A*-C
- ▶ 100% A*-E
- ▶ 70% of girls on the BTEC Business (double award) course achieved D*D* (double starred distinction)
- ▶ 87 students in completed Y13 in 2017
- ▶ 4 girls achieved A*A*A*, 1 girl A*A*A, 3 A*AA, and 1 AAA
- ▶ 1 student secured a place at Oxford and 1 at Cambridge
- ▶ 42% secured places at Russell Group universities
- ▶ 94% secured a university place, either their first or insurance choice or through clearing

Sixth Form courses

- ▶ All course are two-year **linear** courses. No students will be entered for AS public examinations at the end of Y12
- ▶ 4 A-level subjects in Y12 or BTEC Applied Business and 2 A-level subjects
- ▶ Most students will progress to 3 in Y13, though some may wish to continue with 4
- ▶ Assessment at the end of Y12 will be by internal examination

Assessment and academic monitoring: ALPS – Advanced Level Performance System

What is ALPS?

- ▶ A system or process that aims to **raise standards and improve student performance** through
 - ▶ Target-setting
 - ▶ Monitoring of individual student performance, progress and achievement
 - ▶ Providing feedback to schools on their overall performance and the performance of subject departments

How does it work?

- ▶ A student's average GCSE score is calculated by awarding points for grades and dividing by the number of GCSEs taken
- ▶ Alps can then tell us what A-level grades students with a similar GCSE score in the top 25% of participating schools are expected to achieve
- ▶ This gives teachers, students and parents a benchmark to measure performance against and a basis for setting targets that are both aspirational and realistic

Examples

- ▶ A student with mainly A and A* at GCSE (average point score 7.5-8.0) would be expected to achieve a **minimum** grade profile of A*AA at A-level
- ▶ A student with mainly B and a few A at GCSE (average point score 6.1-6.4) would be expected to achieve a **minimum** grade profile of BBC

What ALPS targets are not

- ▶ Alps targets do not represent a **ceiling** for achievement
- ▶ They are not **predicted** grades
- ▶ They do not take into account relative strengths and weaknesses in different subjects since they are based on an APS (average point score)

Assessment and academic monitoring

- ▶ Subject teachers and students are currently in the process of agreeing minimum target grades
- ▶ Performance against targets will be monitored throughout the year by subject teachers, subject leaders (Heads of Department), Sixth Form Tutors, the Director of Sixth Form and the Senior Leadership Team
- ▶ Three formal exam weeks: 13-17 November 2017, 19-23 February 2018, 25-29 June 2018
- ▶ Y12 Parent-Teacher Meeting (PTM): Thursday 3 May 2018

Developments in Sixth Form Teaching and Learning

- ▶ Sixth Form Teaching and Learning Policy - drafted last year by a Sixth Form Teaching and Learning Focus Group
- ▶ Subject Summary Books
- ▶ PCE - Preparation, Consolidation & Extension
- ▶ Active Learning
- ▶ Conceptual Frameworks

Expectations: teaching and learning

- ▶ Take a big step up
- ▶ Students need to develop resilience
- ▶ Practise good study habits
- ▶ Time management
- ▶ Organisation

Expectations: extra-curricular

- ▶ Active role in the life of the school
- ▶ Community service programme launching in the next couple of weeks
- ▶ Cultural enrichment programme from the second half of term
- ▶ Service and leadership
- ▶ Pastoral care