

PRIORITIES 2025-28

Empowering excellence through faith, learning and community

PRIORITY 1: CATHOLIC LIFE OF THE SCHOOL

To deepen the spiritual life of the school community, ensuring that Gospel values and the Sacred Heart charism and Goals are fully embedded in daily life, learning, and leadership.

Target Actions 2026-2027

1. Prepare for Catholic Schools Inspection
2. Embed the five goals of Sacred Heart in all aspects of school life.
3. Use 'Sophie's Gift' (document from the Society of the Sacred Heart) to develop and embed understanding of what it means to be a Sacred Heart Educator

PRIORITY 2: ACHIEVEMENT

To ensure that all students achieve their full academic potential through high expectations, targeted support, and effective use of assessment data.

Target Actions 2026-2027

1. Optimise the Use of Data for Monitoring, Intervention, and Informed Planning
2. Strengthen consistency in marking and feedback
3. Improve outcomes for vulnerable groups at GCSE and A level

PRIORITY 3: CURRICULUM

To ensure the curriculum is ambitious, inclusive, and designed to equip all students with the knowledge, skills, and cultural capital needed to succeed in life.

Target Actions 2026-2027

1. Curriculum review and alignment with ambitious endpoints
2. Develop more inclusive curriculum design including equity and access (that meets all learners' needs); Explore and introduce new qualifications for KS5
3. Monitor and evaluate the impact of new qualifications at KS5

PRIORITY 4: DEVELOPING TEACHING

To ensure all teaching staff are equipped with the skills, knowledge, and support to deliver consistently outstanding lessons that foster student engagement, independence, and achievement.

Target Actions 2026-2027

1. To ensure all teaching staff are equipped with the knowledge and skills to promote a deeper level of critical pedagogy and empowerment within the classroom
2. Focus on continuing to develop the quality of teaching at KS5
3. To work with schools to ensure that Initial Teacher Training and the Early Career Teacher induction programme in schools meets the statutory requirements and best practice of the Initial teacher training and early career framework (ITTECF).

PRIORITY 5: SAFEGUARDING

To ensure a robust and effective safeguarding culture where all are confident in procedures, students feel safe and empowered to report concerns and early intervention supports vulnerable students effectively

Target Actions 2026-2027

1. To develop consistent systems for stakeholder voice
2. To improve online filtering and monitoring systems
3. To further develop provision to mitigate student understanding of risk.

PRIORITY 6: ATTENDANCE

To improve overall student attendance and punctuality through: proactive monitoring targeted interventions and engagement with the Sacred Heart community

Target Actions 2026-2027

1. Reduce the rate of persistent absenteeism
2. Strengthen family and community engagement
3. Further develop proactive monitoring and early intervention

PRIORITY 7: PERSONAL DEVELOPMENT AND WELLBEING

To ensure all students grow as confident, resilient and socially aware individuals through ensuring personal development and wellbeing are embedded across the curriculum, pastoral care and wider school life.

Target Actions 2026-2027

1. To update and develop the PSHE curriculum offer in response to national guidance
2. To develop an improved whole-school enrichment offer with an increased range of activities, engagement and monitoring using government framework.
3. To develop a whole school vision and framework for student leadership

PRIORITY 8: BEHAVIOUR & ATTITUDES

To promote a positive school culture by embedding high expectations for behaviour, fostering respectful relationships, and supporting student wellbeing and resilience.

Target Actions 2026-27

1. Enhance consistency in approaches to behaviour and attitudes across staff and year groups
2. Strengthen staff understanding of behaviour approaches & systems and improve communication with parents and students
3. To elevate the significance of pastoral leadership for all staff through CPD training

PRIORITY 9: INCLUSION

To promote an inclusive school environment that values diversity, ensures equity, and provides support for all students, including those with special educational needs and disabilities (SEND).

Target Actions 2026-2027

1. Carry out a review of approaches to inclusion within school and use the outcomes to shape vision in line with government guidance.
2. Strengthen targeted support for curriculum access and vulnerable students
3. Use the Stuart Centre to enhance early identification and intervention

PRIORITY 10: LEADERSHIP & GOVERNANCE

To strengthen leadership capacity and governance effectiveness to drive school improvement, ensure accountability, and promote a culture of high expectations.

Target Actions 2026-2027

1. Develop sixth form provision and increase sixth form numbers
2. Develop and implement an infrastructure Strategy with focus on IT hard and software and improving financial systems and processes in line with ATH regulations and guidance.
3. Strengthen governance effectiveness