

SACRED HEART HIGH SCHOOL



REMOTE LEARNING PLAN

JANUARY 2021

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1 RATIONALE

Our remote learning plan has been developed with our pupils and their families in mind. We believe that this strategy will work best for the pupils at our school. We recognise that we cannot replicate all the elements of face to face teaching remotely and therefore teachers will focus on the key elements which support highly effective teaching and learning in the virtual classroom.

Our approach is based on our own experience in the first national lockdown, best practice research and DFE guidelines.

<https://www.gov.uk/government/publications/whats-working-well-in-remote-education/whats-working-well-in-remote-education>

These combined, suggest that flexibility and variety in approach supported by both synchronous 'live teaching' (where a teacher teaches online with the class present in real time) and asynchronous learning (learning which is guided and supported and allows time for independent assessment and review) is most effective in terms of pupil learning and outcomes.

Teachers will also focus on regular assessment and feedback and maximising opportunities for pupils to work with one another. These aspects combined together will build pupils' understanding about how they learn best, develop confidence, self - regulation and independence which are the characteristics of High Performance Learning.

The school will work in partnership with parents and carers to provide support to ensure that any technological barriers which impact an individual pupil's ability to access remote learning provision are removed.

A summary of our remote learning plan is below. Specific plans may differ depending on the subject. Where this is the case, teachers will be in touch with more information. Please be aware that we as a school, as with other schools nationally, are experiencing staff shortages as we continue to feel the impact of the coronavirus pandemic. Where a teacher is unavailable because of illness or other reasons, the Head of Department or senior line managers will post a message to the classes affected to inform them that their teacher is absent, making this clear and the resources/activities set for the class.

2 COMPONENTS OF THE REMOTE LEARNING PLAN

Please also refer to infographic on page 5.

2.1 Overall provision

Flexibility and variety in approach supported by both synchronous and asynchronous learning is most effective in terms of pupil learning and outcomes when teaching is remote.

Our provision will therefore comprise:

- Five hours learning provision each school day.
- A combination of synchronous (live) and asynchronous learning.
- Live lessons will be prioritised for examination classes, though KS3 pupils can also expect live teaching as well as pre-recorded videos and follow up activities, assessments and review.

- Individual teachers will let pupils know which lessons will be live. Subject teachers will work with the whole class during scheduled live lessons or smaller groups as needed.
- Live lessons will include live streaming as well as video conferencing.
- Pupils will be provided with the resources they need to support their learning via Google Classroom.
- Regular feedback will be provided for all pupils both informal and formal through a variety of means – quizzes, tests, assessments, verbal comments and text.
- Live lessons may be recorded to ensure all pupils can access the learning if needed at a later time, for example if they are absent. Where a live lesson is being recorded by a teacher they will inform the class at the beginning of the lesson.

2.2 Some examples of our remote teaching approaches

- Live teaching (online lessons).
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Resource packs produced by teachers (e.g. workbooks, worksheets).
- Textbooks and reading books pupils have at home.
- Commercially available websites and resources supporting the teaching of specific subjects.
- Guided project and/or internet research activities.

2.3 Curriculum

Teachers will continue to teach a planned, broad and sequenced curriculum in each subject. In some subjects such as PE, Art, DT and music adaptations have been made to support the transition to remote learning.

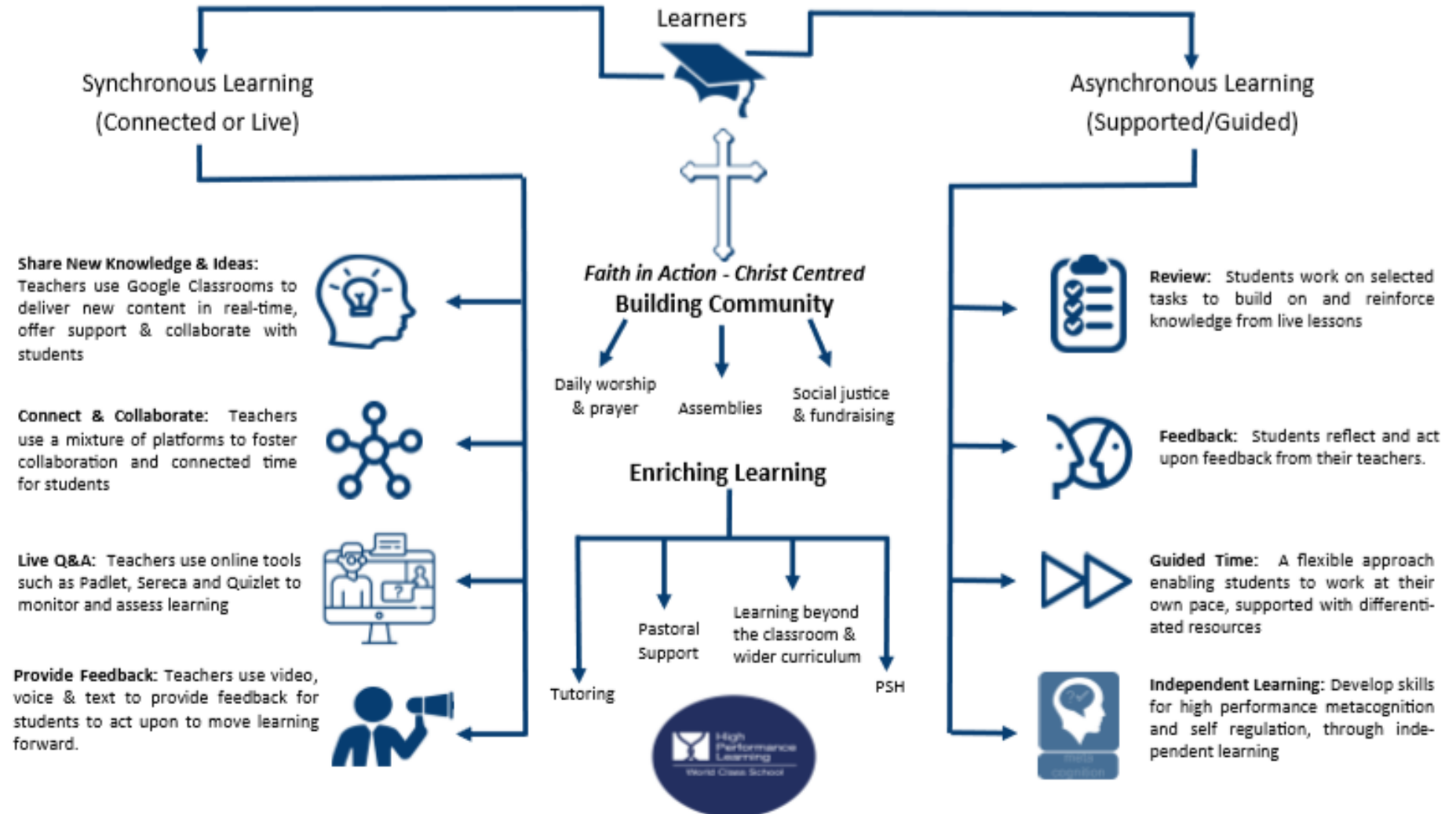
Pupils can expect to be taught new content and skills which will be assessed by teachers to determine their progress.

Teachers will continue to differentiate for individual pupils or groups adjusting the pace and difficulty of what is being taught in response to assessments, age, stage of development and special educational needs.

Rigorous monitoring procedures are in place on a daily basis to track pupil engagement with their learning.

We work together to bring one another to an awareness of the fullness and meaning of life, rooted in the love of God.

We are a community of faith and learning based on the gospel of Jesus Christ, his values and teachings. Through our blend of real time and self-regulated learning, we offer a balanced approach, enabling teachers to focus on developing each individual pupil, ensuring they reach their potential and develop the skills of a high performance learner.



3 EXPECTATIONS OF THE PUPILS

It is important that pupils engage with home learning to ensure that they maximise their learning during this time.

Pupils should do this by:

- Logging into to registration on Google Classroom every morning at 8.25am. This will provide an opportunity for her to be registered, but also to make contact with her tutor and peers, participate in morning worship and be kept up to date with any messages and updates for their year group. She should follow their usual subject timetable (this includes PSHE). Note: pupils should follow the Covid 19 timetable for their year group put in place in September 2020.
- Participating actively in on line lessons and completing tasks set in a timely manner.
- Asking for help if she needs it.
- Adhering to our acceptable use agreement and behave appropriately online. Any misbehaviour online will be subject to the school's behaviour policy.

Pupils should:

- Be contactable by staff during the school day – although we recognise they may not always be in front of a device the entire time
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers
- Alert teachers if they're not able to complete work

4 WHAT IS REQUIRED AT HOME

Our pupils will need a quiet space where they can work without interruption.

Our digital platform to access learning is Google Classroom. Pupils will need a device to access this e.g. a device that can access the internet, such as a laptop, desktop computer, tablet or smartphone.

Pupils will need to use their exercise book/notebook to record learning in each subject.

Parents and carers will be asked to notify the school as soon as possible if their child does not have any of the above, so that support can be provided by the school.

5 WHAT PARENTS/CARERS CAN DO TO HELP

The school appreciates how difficult and challenging the current circumstances are for everyone. Parents and carers should however please make the school aware if their daughter is sick or otherwise can't complete work – **reporting absence** in the normal way.

We do not expect parents to watch their daughter all day, and we do not expect parents/carers to get involved in remote lessons in place of our teachers.

It would however be helpful if parents and carers could take an active role in their daughter's learning by asking them about their day and what work they've done.

- Encourage your daughter to be ready and dressed for the start of the school day, and to keep to their timetable.
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life.
- Plan breaks and exercise into the day.

Please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions. Your first point of contact is your daughter's tutor.

For technical issues contact please email your daughter's form tutor directly, or contact our admin team on info@sacredh.lbhf.sch.uk

6 ACTIONS FOLLOWING A LACK OF ENGAGEMENT

The school will rigorously monitor engagement with remote learning on a daily basis. Parents and carers will be informed by email/phone call home of any lessons missed and work outstanding.

The school will work with pupils who demonstrate a lack of engagement with remote learning, putting in place additional support strategies.

7 OVERALL RESPONSIBILITY

The senior member of staff responsible for Remote Learning is:

Mrs S O'Donovan, Associate Headteacher