



# PRIORITIES 2025-28

*Empowering excellence through faith, learning and community*

## PRIORITY 1: CATHOLIC LIFE OF THE SCHOOL

To deepen the spiritual life of the school community, ensuring that Gospel values and the Sacred Heart charism and Goals are fully embedded in daily life, learning, and leadership.

### Target Actions 2025-26

1. Prepare for Catholic Schools Inspection
2. Embed the five goals of Sacred Heart in all aspects of school life.
3. Use 'Sophie's Gift' (document from the Society of the Sacred Heart) to develop and embed understanding of what it means to be a Sacred Heart Educator

## PRIORITY 2: ACHIEVEMENT

To ensure that all students achieve their full academic potential through high expectations, targeted support, and effective use of assessment data.

### Target Actions 2025-26

1. Optimise the Use of Data for Monitoring, Intervention, and Informed Planning
2. Strengthen consistency in marking and feedback
3. Enhance the rigour, consistency, and evidential base of all Non-Examined Assessments and examination administration.

## PRIORITY 3: CURRICULUM

To ensure the curriculum is ambitious, inclusive, and designed to equip all students with the knowledge, skills, and cultural capital needed to succeed in life.

### Target Actions 2025-26

1. Curriculum review and alignment with ambitious endpoints
2. Inclusive curriculum design including equity and access (that meets all learners' needs); Explore and introduce new qualifications for KS5
3. Embedding cultural capital and real-world application

## PRIORITY 4: DEVELOPING TEACHING

To ensure all teaching staff are equipped with the skills, knowledge, and support to deliver consistently outstanding lessons that foster student engagement, independence, and achievement.

### Target Actions 2025-26

1. To ensure all teaching staff are equipped with the knowledge and skills to promote a deeper level of critical pedagogy and empowerment within the classroom
2. To work with schools to ensure that Initial Teacher Training and the Early Career Teacher induction programme in schools meets the statutory requirements and best practice of the Initial teacher training and early career framework (ITTECF).
3. To act as a cluster lead for the Central London Teaching School Hub for the delivery of Early Career CPD, in collaboration with the Cardinal Vaughan Memorial School.

#### **PRIORITY 5: SAFEGUARDING**

To ensure a robust and effective safeguarding culture where all are confident in procedures, students feel safe and empowered to report concerns and early intervention supports vulnerable students effectively

##### **Target Actions 2025-26**

1. To improve Safeguarding reporting systems
2. To improve online filtering and monitoring systems
3. To develop understanding of coercive relationships and peer on peer abuse

#### **PRIORITY 6: ATTENDANCE**

To improve overall student attendance and punctuality through: proactive monitoring targeted interventions and engagement with the Sacred Heart community

##### **Target Actions 2025-26**

1. Reduce the rate of persistent absenteeism
2. Strengthen family and community engagement
3. Develop proactive monitoring and early intervention

#### **PRIORITY 7: PERSONAL DEVELOPMENT AND WELLBEING**

To ensure all students grow as confident, resilient and socially aware individuals through ensuring personal development and wellbeing are embedded across the curriculum, pastoral care and wider school life.

##### **Target Actions 2025-26**

1. To update and develop the PSHE curriculum offer in response to structural changes
2. To develop an improved whole-school enrichment offer with an increased range of activities, engagement and monitoring
3. To develop a whole school vision and framework for student leadership

#### **PRIORITY 8: BEHAVIOUR & ATTITUDES**

To promote a positive school culture by embedding high expectations for behaviour, fostering respectful relationships, and supporting student wellbeing and resilience.

##### **Target Actions 2025-26**

1. Enhance consistency in approaches to behaviour and attitudes across staff and year groups
2. Strengthen staff understanding of behaviour approaches & systems and improve communication with parents and students
3. To elevate the significance of pastoral leadership for all staff through CPD training

#### **PRIORITY 9: INCLUSION**

To promote an inclusive school environment that values diversity, ensures equity, and provides support for all students, including those with special educational needs and disabilities (SEND).

##### **Target Actions 2025-26**

1. Promote a culture of belonging and equity
2. Strengthen targeted support for curriculum access and vulnerable students
3. Use the Stuart Centre to enhance early identification and intervention

## **PRIORITY 10: LEADERSHIP & GOVERNANCE**

To strengthen leadership capacity and governance effectiveness to drive school improvement, ensure accountability, and promote a culture of high expectations.

### **Target Actions 2025-26**

1. Develop sixth form provision and increase sixth form numbers
2. Develop and implement and infrastructure Strategy
3. Strengthen governance effectiveness