Sacred Heart

HIGH SCHOOL & SIXTH FORM

Sixth Form Curriculum Guide 2027

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How to Apply

Sixth Form Applications

Use this QR code to access the online application form.

Alternatively apply via our website
www.sacredhearthigh.org.uk

1.0 The Sixth Form Curriculum - An Overview

Welcome to the Sacred Heart Sixth Form course handbook for entry in September 2027. In this booklet you will find details about all the courses that we are offering to students this year.

2.0 Timetables and Option Blocks

Each subject choice at A Level will have 10 periods of teaching every two weeks, often with two teachers, usually with each teacher teaching one unit or area of the course.

Subjects are placed in blocks. It is not possible to do two subjects in the same block; therefore, some subject combinations are not possible. The arrangement of the subjects in the blocks is developed from past experience of subject choices, and through consultation with students.

Subjects that do not get sufficient numbers will be withdrawn from the blocks and an alternative may be offered.

In your application a minimum of three subjects must be chosen and no more than four. You may choose only one subject per block. One block will therefore be left blank.

BLOCK A	BLOCK B	BLOCK C	BLOCK D	BLOCK E
Economics	Maths	English Literature	BTEC Level 3 National Extended Certificate in Business	Business
English Literature	Religious Studies in Philosophy and Ethics	French	Chemistry	BTEC Level 3 AAQ in Applied Science
Psychology	Spanish	Physical Education	Product Design	Biology
Further Maths	Art	Physics	Geography	Maths
GCSE Maths	Politics	Sociology	History	Classics
	Computer Science	CTEC Level 3 Extended Certificate in Digital Media	Religious Studies in Philosophy and Ethics	Drama
	Level 3 Applied Diploma in Criminology			Music
				History

3.0 Entry Requirements

The academic entry requirements are the same for Sacred Heart students as they are for external candidates. Year 11 students at Sacred Heart High School will follow the school's internal application procedures.

Places Available

There are 120 places in Year 12 of which 20 are set aside for external applicants.

The Published Admission Number (PAN) of places for external candidates to join Year 12, is 20.

The Governing Body has discretion to admit more external students than the PAN where the uptake from internal Year 11 students is lower than expected.

Minimum Academic Entry Requirements for Internal and External Candidates	
A Level Pathway	
Four A Levels	Six 9-6 grades, including grade 5 in Maths and English Language or Literature or equivalent APS 7.0.
	Specific entry requirements for particular A level subjects.
	Grade 6-6 in double science to take science A Levels, or 6 in the science you wish to study if triple science taken and a grade 6 in Maths.
Three A Levels *Plus optional EPQ*	Six 9-5 grades, including grade 5 in Maths and English Language or Literature.
	Specific entry requirements for particular A Level subjects.
	Grade 6-6 in double science to take science A Levels, or 6 in the science you wish to study if triple science taken and a grade 6 in Maths.
Mixed Pathway	
Two A Levels and a Level 3 Extended Certificate/Applied Diploma.	Six 9-4 grades, including grade 5 in Maths and English Language or Literature.
	Specific entry requirements for particular A Level subjects.
	Applied Science requires Combined Science 5,5 or any two separate Science at grade 5.
One A Level and two Level 3 Extended Certificate/Applied Diploma. **Approximately 15 places**	Five 9-4 grades, including grade 4 in Maths and English Language or Literature, retake as applicable.
	Specific entry requirements for particular A Level subject.
	Applied Science requires Combined Science 5,5 or any two separate Science at grade 5.
One A Level and two Level 3 Extended Certificate/Applied Diploma with Maths or English Language retake as applicable. **Approximately 5 places**	Five 9-4 grades, including grade 4 in Maths or English Language or Literature, retake as applicable.
	Specific entry requirements for particular A Level subject.
	Applied Science requires Combined Science 5,5 or any two separate Science at grade 5.
Vocational Pathway	
Two Level 3 Extended Certificate/Applied Diploma with Maths or English Language retake as applicable. **Approximately 5 places**	Five 9-4 grades, including grade 4 in Maths or English Language, retake as applicable.
	Applied Science requires Combined Science 5,5 or any two separate Science at grade 5.

SUBJECT SPECIFIC ENTRY REQUIREMENTS

Each subject's has its own specific entry requirements as detailed below:

Art	GCSE grade 6 or above in Art & Design
Applied Science	GCSE grade 5, 5 in Combined Science or any two separate Science at grade 5.
BTEC Business	GCSE grade 4 in English Language or Literature and Maths plus three other GCSEs at grade 4 or above.
Business	GCSE grade 6 or above in Business (if taken) or grade 5 in English Language and a grade 5 in Maths
Biology	GCSE grade 6,6 in Combined Science or a grade 6 in Biology Separate Science and a grade 6 in Maths
Chemistry	GCSE grade 6,6 in Combined Science or a grade 6 in Chemistry Separate Science and a grade 6 in Maths
Classics	GCSE grade 6 or above in English Literature
Computing	GCSE grade 6 or above in Computer Science or Maths
Criminology	GCSE grade 4 in English Language or Literature and Maths plus three other GCSEs at grade 4 or above.
Digital Media	GCSE grade 4 in English Language or Literature and Maths plus three other GCSEs at grade 4 or above.
Drama	GCSE grade 6 or above in Drama (if taken) or English Language or Literature
Economics	GCSE grade 6 or above in English Language and Maths
English Literature	GCSE grade 6 or above in English Literature
French	GCSE grade 6 or above in French
Further Mathematics	GCSE grade 8 or above in Maths. Must be studied in combination with A-level Maths
Geography	GCSE grade 6 or above in Geography
Govt and Politics	GCSE grade 6 or above in English Language or Literature or History
History	GCSE grade 6 or above in History
Mathematics	GCSE grade 7 or above in Maths
Music	GCSE grade 6 or above in Music and grade 5 music theory
Product Design	GCSE grade 6 or above in DT and 5 in Maths
Physical Education	GCSE grade 6 or above in PE or a science
Physics	GCSE grade 6,6 in Combined Science or a 6 in Physics Separate Science and a grade 6 in Maths.
Psychology	GCSE grade 6 or above in English Language or Literature, grade 5 in Maths or 5,5 in combined science or 5 in Biology.
Religious Studies	GCSE grade 6 or above in Religious Studies
Sociology	GCSE grade 6 or above in English Language or Literature
Spanish	GCSE grade 6 or above in Spanish

EQUALITY

After the initial academic entry criteria are met, the school does **not** select candidates based on ability or aptitude. Candidates achieving grades which are higher than the minimum academic entry requirements set out above will **not** be given higher priority than those achieving the minimum entry requirements at lower grades. Places will be allocated to candidates achieving the minimum academic entry requirements in accordance with the oversubscription criteria set out below.

OVERSUBSCRIPTION CRITERIA FOR YEAR 12 EXTERNAL CANDIDATES ONLY

Where the school receives more applications from external candidates who have achieved the minimum academic entry requirements, than there are places available, places will be allocated in the following order of priority:

Criterion 1: Catholic Looked After & Previously Looked After Girls Adopted from State Care Outside England with a Certificate of Catholic Practice.

Catholic[1] *looked after*[2] girls and *previously looked after*[2] Catholic girls including girls adopted from state care outside England with Certificate of Catholic Practice.

Criterion 2: Catholic Girls with a Certificate of Catholic Practice

Catholic[1] girls with a Certificate of Catholic Practice[3]

Criterion 3: Catholic Girls without a Certificate of Catholic Practice

Catholic[2] girls without a Certificate of Catholic Practice[7]

Criterion 4: Any other Looked After & Previously Looked After

Girls who are **not** *Catholic*[1] who are *looked after*[2] girls and *previously looked after*[2] girls.

Criterion 5: Any other girls.

Any other girls.

PRIORITISING WITHIN OVERSUBSCRIPTION CRITERION GROUPS

THE RANDOM ALLOCATION PROCESS

If there are more external girls that meet the entry requirements in any oversubscription criterion group than places available, the places within that group would be allocated on the basis of random allocation.

The random allocation process is carried out electronically by an organisation wholly independent from the school. The independent organisation would create a random order for applicants and places will be awarded in this order.

TWINS AND CHILDREN OF MULTIPLE BIRTHS

Where a place is achieved by a twin or child of a multiple birth but there are no remaining places for their twin or multiple birth sisters, the school will admit the remaining twin or

multiple birth sisters over the Published Admission Number where the remaining twin or multiple birth sisters meet the minimum entry requirement for the agreed course of study.

Disclaimer

Please bear in mind that this prospectus contains information on the courses we are currently planning to offer in September 2027. Interest shown by students, uptake on courses in September, changes to staffing, funding, timetable restrictions and other circumstances may mean that we may have to withdraw a course from those that are offered. If any changes affect your pathway, we will do our utmost to involve you in those changes.

4.0 A Summary of the Application Process

Internal Students will activate their **Applicaa** account following the instructions on their welcome email which will be sent to the student's school email account.

External Students need to create an account on **Applicaa**.

All external applicants must submit:

- The online Application Form
- upload Predicted Grades

All external *Catholic* applicants only should *additionally* ensure that they submit:

- a Certificate of Baptism or Reception into the Catholic Church for the applicant
- Certificate of Catholic Practice

1. The Sixth Form Prospectus and online Application Form will be made available from the school's website;

2. Students who would like to apply for a place in the Sixth Form (both internal and external applicants) should attend an Open Session in the Autumn Term of Year 11 at which the procedures for application and the entry requirements will be explained. The Sixth Form Prospectus will outline the courses to be offered and will be distributed. Attendance at the Open Session is not compulsory and does not form part of entry requirements but will be helpful for applicants;

3. Governors will not interview applicants or their families for entry to Sixth Form, although meetings will be held to provide advice on options and entry requirements for particular courses;

4. External applicants who have the appropriate predicted grades will be invited to visit the school to meet with staff to discuss the courses they wish to study. The ethos and expectations of life in the Sixth Form will be explained at this meeting. This meeting plays

no part in any decision about whether or not an applicant has a place but will be helpful in deciding courses and course combinations. A similar meeting for internal applicants will also take place around the same time;

5. The Governors will make provisional offers to those applicants who have the required grades predicted where there are spaces in the courses offered. Sometimes a different combination of subjects from those requested will be offered.

6. For external applicants, GCSE result must be brought to the school on the day on which the results are published in order to ensure that the offer of a place is confirmed;

7. The Governors will make final offers if the required results are achieved or bettered and will withdraw provisional offers if the predicted results are not achieved;

8. The Governors will consider late applications made during the summer holidays and at the beginning of the Autumn Term. Students can be admitted up until the third week of that term.

9. Unsuccessful candidates will be placed on a Reserve List ordered on the basis of the oversubscription criteria set out in this policy. The Reserve List will be maintained until the publication of examination results in August. Vacancies arising before this date will be offered to candidates on the Reserve List.

10. Unsuccessful candidates will be asked whether they wish to join a Waiting List. The Waiting List will take effect in August when examination results are published. It will be ordered on the basis of the oversubscription criteria in this Policy.

11. Applicants and their parents whose applications are unsuccessful are entitled under the School Standards & Framework Act 1998 to appeal against the governing body's decision.

Art (Fine Art)

Subject Name	Fine Art
Exam Board	Edexcel
Course Requirements	GCSE grade 6 or above in Art & Design
Overview	The subject provides opportunities for students to become visually and aesthetically literate. It allows you to be expressive in an imaginative and creative way, encouraging independence and building your self-confidence. You will be able to perceive, react, talk, analyse, judge and value Art. You will have an opportunity to explore a variety of mediums from paintings, photography to sculpture. In order to succeed at this level, students need a very high standard of skill in a variety of mediums and disciplines as well as an ability to analyse and research. There is a strong emphasis on realistic drawing in the new specs.
A Level Curriculum	**Advanced GCE** The course is split over 2 units in total as shown below; **Unit 1** Coursework– students choose their own theme for this unit and create a project based upon this. It takes the form of a 'Personal Study' which involves an analytical essay of no less than 1,000 words alongside art work which is related to the art based topic chosen for the essay. This work is completely independently based upon the area of study chosen by the student. **Unit 2 (Exam)** Controlled Assessment set by the board which will begin in January and must be completed by the controlled test in May. This is in the same form as the timed exam for both GCSE and the mock at Year 12 but at a much higher technical and intellectual level.
This Course Can Lead to	Students who wish to specialise in Art & Design can progress onto a variety of university courses typically including Foundation Diplomas in Art & Design at UAL. Students wishing to progress to architecture may make direct applications to degree courses from this A level. Progression to university from A Level Fine Art is high. Career opportunities include Architecture, Interior Design, Product Design, Illustration, Textile Design, Set Design, Fashion Design, Vehicle Design and many others.

BTEC Level 3 AAQ in Applied Science

Subject Name	**BTEC Level 3 Alternative Academic Qualification in Applied Science**
Exam Board	Edexcel
Course Requirements	GCSE grade 5, 5 in Combined Science or any two separate Science at grade 5.
Overview	The BTEC Level 3 Alternative Academic Qualification in Applied Science enables students to study the principles and application of Biology, Chemistry and Physics, as well as practical scientific procedures and techniques. The Qualification is designed to be taken alongside two A Levels, it can link to learning a range of A Level subjects such as A Level Psychology and A Level Sociology. This AAQ is intended for students that wish to progress into higher education as a pathway to employment.
Mandatory Units (4)	Learners will study four mandatory units: Unit 1: Principles and Application of Biology Unit 2: Principles and Applications of Chemistry Unit 3: Principles and Applications of Physics Unit 4: Practical Scientific Procedures and Techniques
Optional units (1)	Optional units, learners complete one unit: Unit 5: Scientific Investigation Skills Unit 6: Contemporary Issues in Science
This Course Can Lead to	Progression to degree courses including Applied Science, Medical Sciences, Applied Biology, Applied Chemistry, Pharmacology, Dental Technology, Nursing, Sports Studies and Therapy and Exercise Studies. Alternatively, this qualification can also lead to direct employment in a science related area such as laboratory work. The AAQ will earn you UCAS points in the same way that A levels do. Please note that this course is NOT sufficient if you wish to become a doctor, veterinary surgeon or dentist and an additional A Levels and/or an access course may be required.

BTEC Level 3 Extended Certificate in Business

Subject Name	**BTEC Level 3 Extended Certificate in Business**
Exam Board	Edexcel
Course Requirements	GCSE grade 4 in English Language or Literature and Maths plus three other GCSEs at grade 4 or above.
Overview	This qualification provides students with a broad introduction to the business sector and will encourage them to develop skills, knowledge and understanding in realistic business contexts, such as discovering the problems and opportunities faced by local businesses and/or organising an enterprise activity. Throughout this course there are opportunities during the teaching and learning phase to give learners practice in developing employability and transferable skills highly valued by both employers and Universities.
Mandatory Units	• Exploring Business • Developing a Marketing campaign • Personal and Business Finance Learners will also study one other optional unit.
This Couse Can Lead to	The BTEC Level 3 Extended Certificate in Business provides an excellent foundation for students aiming to progress into Higher Education and beyond. It opens up pathways into diverse fields such as international business, marketing, human resources, and finance, equipping learners with the knowledge and skills to thrive in a global economy. Through developing transferable strengths in leadership, problem-solving, strategic thinking, and effective communication, this qualification not only supports entry into business-related university degrees but also prepares students for ambitious career goals. Whether aspiring to become a business consultant, HR manager, marketing strategist, or financial analyst, students gain a strong platform to launch their professional journey. In addition, the course offers progression into higher-level apprenticeships and industry-based training, providing practical opportunities to step directly into roles that shape organisations and influence future markets. The BTEC Extended Certificate in Business is more than a qualification – it's a gateway to building a successful and impactful career.

Business

Subject Name	Business
Exam Board	Eduqas
Course Requirement	GCSE grade 6 in Business (if taken) or grade 5 in English Language and a grade 5 in Maths. Candidates cannot take Economics with this qualification.
Overview	The WJEC Eduqas A level in Business introduces learners to the dynamic world of enterprise and the factors that drive business success. Students explore how organisations are created, how they grow, and how they adapt to the challenges of a constantly changing environment. Confidence in mathematics is essential, as the course involves data analysis, financial performance, forecasting, and investment appraisal alongside written analytical and evaluative work. Across the course, learners study a wide range of themes including enterprise, markets and market research, business structures, marketing, finance, human resources, and operations management. They also examine strategy and decision-making, exploring how data informs business choices and how organisations respond to change, risk, ethical issues, and globalisation. By applying concepts to real-world contexts, students develop critical thinking, problem-solving, and quantitative skills while gaining a clear understanding of how businesses operate in both national and international markets.
A Level Curriculum	The subject content has been grouped into three broad areas: • Business opportunities and functions • Business analysis and strategy • Business in a changing world
This Course can Lead to	This subject is an excellent choice for students aiming to study Business or related disciplines at university, such as Marketing, Human Resource Management, International Business, or Finance. Many learners progress to higher-level study in Business, building on the strong foundation gained at A level. A Business qualification is highly valued by employers, with common career pathways including management, accountancy, marketing, human resources, and entrepreneurship. It also opens doors to a wide range of industries where analytical thinking, problem-solving, and decision-making skills are essential. This subject supports life-long learning, offering valuable insights into how organisations operate and adapt in an ever-changing global environment.

Biology

Subject Name	**Biology A**
Exam Board	OCR
Course Requirements	GCSE grade 6,6 in Combined Science or a grade 6 in Biology Separate Science and a grade 6 in Maths
Overview	This course encourages candidates to develop their interest in and enthusiasm for biology, including developing an interest in further study and careers in biology. Candidates will appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society. Candidates will demonstrate a deeper appreciation of the skills, knowledge and understanding of *How Science Works* as well as develop essential knowledge of different areas of biology and how they relate to each other.
Y12 Curriculum	**Module 1 – Development of practical skills in biology** **Module 2 – Foundations in biology** **Module 3 – Exchange and transport** **Module 4 – Biodiversity, evolution and disease**
Y13 Curriculum	**Module 1 – Development of practical skills in biology** **Module 2 – Foundations in biology** **Module 5 – Communications, homeostasis and energy** **Module 6 – Genetics, evolution and ecosystems**
Learning Beyond the Classroom	This course provides several opportunities for candidates to develop and learn outside the confines of the classroom. Biology students will be expected to take the opportunity to attend a range of evening lectures at London Universities. In addition to this they will be given the opportunity to attend our STEM careers day where they can network with science professionals to gain work placement opportunities. The department has strong links with both Imperial and Kings College allowing our pupils opportunities to gain places on mentoring programmes and summer schools.
This Course can Lead to	A-level Biology provides an excellent foundation for a wide range of university courses and careers in the sciences and healthcare. It is strongly recommended to study Biology alongside A-level Chemistry in order to access most biological and medical degree pathways, including Biological Sciences, Medicine, Dentistry, Veterinary Science, and Pharmacy. Biology also supports progression into related fields such as Sport Science, Psychology, Environmental Science, and Biochemistry. The subject develops valuable skills in research, analysis, and problem-solving, which are highly regarded by universities and employers, making it an excellent choice for students considering careers in healthcare, scientific research, conservation, or education.

Chemistry

Subject Name	Chemistry A
Exam Board	OCR
Course Requirements	GCSE grade 6,6 in Combined Science or a grade 6 in Chemistry Separate Science and a grade 6 in Maths
Overview	Without chemistry, there would be no designer materials or medicines, millions of people would go hungry, and our water would not be safe to drink. Chemists can control substances with astonishing precision and this is an exciting time to study chemistry. If you are fascinated by the world around you, then chemistry is for you. As your understanding of chemical ideas grows, you will also develop the skills you need to take part in this exciting and challenging subject. A Level Chemistry is essential for courses such as medicine, dentistry and pharmacy and aids further study in most other science or engineering subjects. The skills you develop are also highly regarded for other university courses, and by employers, particularly in the financial sector.
Y12 Curriculum	Module 1 Development of practical skills Module 2 Foundations in chemistry Module 3 Periodic table & energy Module 4 Core organic chemistry
Y13 Curriculum	Module 1 Development of practical skills Module 5 Physical chemistry and transition elements Module 6 Organic chemistry and analysis
Learning Beyond the Classroom	This course provides several opportunities for candidates to develop and learn outside the confines of the classroom. **Enrichment:** Chemistry students will be expected to take the opportunity to attend a range of evening lectures at London Universities. In addition to this they will be given the opportunity to attend our STEM careers day where they can network with science professionals to gain work placement opportunities. The department has strong links with both Imperial and Kings College allowing our pupils opportunities to gain places on mentoring programmes and summer schools.
This Course can Lead to	The subject is useful for a wide range of higher education courses and careers including those in the physical sciences (engineering, environmental scientist), biological sciences (biochemistry, medicine, veterinary science and other areas of healthcare) and other related scientific areas such as forensic science and chemical research. Chemistry is also a facilitating subject for other areas such as law, education and journalism.

Classical Civilisations

Subject Name	**Classical Civilisations**
Exam Board	OCR
Course Requirements	GCSE grade 6 or above in English Literature
Overview	Students who wish to develop an in-depth understanding of the culture, beliefs, literature, politics, and societies of ancient Greece and Rome. Students who are ready for the challenge of difficult texts, in-depth reading, questioning, and grappling with ideas which at first can be difficult to grasp, particularly ideas that are very different from our modern cultures.
Curriculum	**<u>COMPONENT 1 – The World of the Hero</u>** In this component learners will study: literary techniques and composition characterisation and themes social, cultural, religious context of the texts **<u>COMPONENT 2 – Invention of the Barbarian</u>** **In this component learners will study:** Greek identity – how the Greeks saw and understood themselves as a people Issues of race and stereotyping in the ancient world The Persian Wars How the Greeks portrayed their enemies in art and drama The reality of Persia **<u>COMPONENT 3 – Love and Relationships</u>** **In this component learners will study:** the role and status of women in ancient Greece and Rome comparative study of marriage ceremonies in Greece and Rome ancient Greek and Roman love poetry, and what this can tell us about the Classical cultures the views of Plato and Seneca on love, desire, and relationships
This Course can Lead to	A Level Classical Civilisation complements further study in English Literature, History, Politics, Religion, Philosophy and Art. It is beneficial for careers which involve research, analysing and evaluating evidence and information, textual analysis, developing arguments and being able to spot the weaknesses in assertions, and developing independent thinking skills. Students with Classical Civilisation A level often progress to careers in Law, Politics, the Civil Service, Teaching and Public Relations and many more areas. It is highly regarded by universities and employers.

Computer Science

Subject Name	Computer Science
Exam Board	OCR
Course Requirements	GCSE grade 6 or above in Computer Science or Maths. Candidates cannot take CTEC Digital Media with this qualification.
Overview	The A Level Computer Science qualification helps students understand the core academic principles of computer science. By studying Computer Science at advanced level, you will learn to master how to program using a variety of different structures and languages. You will be able to understand how a computer works, how the Internet is constructed and a range of principles for organising data, such as 'big data'. In today's world, where Technology is constantly changing, technological and information literacy skills are as essential as literacy and numeracy. As part of the course, you reflect on the ethical, cultural and social issues involved in modern computing.
A-Level Curriculum	Candidates complete three units: **Unit 1: Computer systems** **Unit 2: Algorithms and programming** **Unit 3: Programming project (Coursework)**
This Course can Lead to	Computer Science at A Level is valued by universities and employers since it requires the development of analytical thinking and problem solving skills. This course also lays an appropriate foundation for further study of Computer Science, Engineering, Physics or related subjects in higher education. Many problems in the sciences, engineering, health care, business and other areas can be solved effectively with computers, but finding a solution requires both computer science expertise and knowledge of the particular application domain. Thus, computer scientists often become proficient in other subjects.

Level 3 Applied Diploma in Criminology

Subject Name	WJEC Level 3 Applied Diploma in Criminology
Exam Board	WJEC
Course Requirements	GCSE grade 4 in English Language or Literature and Maths plus three other GCSEs at grade 4 or above. Candidates cannot take Sociology or Psychology with this qualification.
Overview	WJEC Level 3 Applied Diploma in Criminology is a qualification with elements of psychology, law and sociology that complements studies in humanities. This is an Applied General qualification. This means it is designed primarily to support students progressing to university. This course is designed to offer exciting and interesting experiences that focus learners through applied learning, i.e. through the acquisition of knowledge and understanding in purposeful contexts linked to the criminal justice system. An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology. This qualification is equivalent to one A Level and graded on a scale of A-E.
Mandatory Units	Learners will study four mandatory units: Unit 1: Changing Awareness of Crime Unit 2: Criminological Theories Unit 3: Crime scene to courtroom Unit 4: : Crime and punishment
This Course Can Lead to	The main purpose of the WJEC Level 3 Applied Diploma in Criminology is mainly to use the qualification to support access to higher education degree courses, such as: • BSc Criminology • BA Criminology • BA Criminology and Criminal Justice • BSc (Hons) Criminology and Psychology • LLB (Hons) Law with Criminology • BA (Hons) Criminology and Sociology • BA (Hons) Criminology • BSc (Hons) Psychology and Sociology • BSc Criminology with Law Alternatively, the qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.

CTEC Level 3 Extended Certificate in Digital Media

Subject Name	CTEC Level 3 Extended Certificate in Digital Media
Exam Board	OCR
Course Requirements	GCSE grade 4 in English Language or Literature and Maths plus three other GCSEs at grade 4 or above. Candidates cannot take Computer Science with this qualification.
Overview	The Cambridge Technical Level 3 Extended Certificate in Digital Media is a creative and practical course that provides students with the knowledge and skills to generate an outstanding portfolio of productions. This Applied General qualification is equivalent to one A Level and graded from Distinction–Pass*, supporting progression to university and a wide range of careers in the creative and digital sectors. Students gain hands-on experience of the production process, developing their ideas from initial planning, through filming, editing and post-production, to final presentation. You will develop a wide range of technical skills using industry-standard filming and editing equipment and software, alongside knowledge of pre-production practices and post-production techniques. This exciting and engaging course offers purposeful applied learning, enabling students to understand how digital media is created, consumed, and used across different platforms. It provides an excellent foundation for future careers in marketing, advertising, journalism, film and television production, digital content creation, and web design, as well as further study in higher education.
Mandatory Units	Unit 1: Media products and audiences Unit 2: Pre-production and planning Unit 3: Create a media product Learners will also study one other optional unit.
This Course Can Lead to	This course supports further study in Higher Education, with popular progression routes including film production, digital media, and marketing. Its transferable skills in creativity, project management, and communication make it an excellent complementary qualification for a wide range of university courses. In addition, the qualification opens up avenues into media-related apprenticeships and traineeships, providing students with practical routes directly into the creative industries.

Drama and Theatre Studies

Subject Name	Drama and Theatre Studies
Exam Board	AQA
Course Requirements	GCSE grade 6 or above in Drama (if taken) or English Language or Literature
Overview	The A Level Drama specification allows students to gain a strong and dynamic appreciation of creating, performing and analysing theatre. This is achieved through the study of both classical and contemporary performance styles, conventions and practitioners and viewing an abundance of mainstage and fringe theatre. It is important to note that the A Level Specification is 60% written and 40% practical, requiring students to write analytically and use their evaluation skills. The specification is comprised of three parts: <u>Component One:</u> Drama and Theatre. A 40% examination consisting of 3 essays written from the perspective of a director, actor or designer about *Hedda Gabler* by Henrik Ibsen, *The Glass Menagerie* by Tennessee Williams and an analysis of a piece of live theatre. <u>Component Two:</u> Creating Original Drama. Students work as an ensemble to create a piece of theatre from scratch using a stimulus and an accompanying working notebook (30%). <u>Component Three:</u> Making Theatre. Practical exploration of three extracts from three different plays (20%) and reflective report (10%). The third extract is assessed by a visiting AQA examiner. Students will have the opportunity to see six pieces of live theatre throughout the year and attend numerous workshops with visiting artists. Please note that at the start of each year Sixth Form students are required to pay a Drama fee of £80 to cover these costs. Payment options are available.
Year 12	**Autumn 1:** Students study the first set text *Hedda Gabler* for Component 1 both theoretically and experientially. Assessment includes mini-mock exams, an exam in the Christmas Exam period and a performance essay. **Autumn 2 and Spring 1**: Component 2 Creating Original Drama. Students will work practically to explore the work of a physical practitioner such as Berkoff or Artaud. Assessment includes a polished performance of the finished piece and submission of their working notebook. **Spring 2 and Summer 1:** Component Three study of 2 plays and 2 key extracts in varying styles. These plays are chosen at the discretion of the teacher based on suitability for the group, plays currently showing at the theatre and the style of drama students work best in. Assessment including a polished performance of both extracts plus submission of their reflective report. Students will also continue to sit examinations on *Hedda Gabler.*

	Summer 2: Revision of *Hedda Gabler* and live theatre analysis for exam. Summer Exam on *Hedda Gabler* and Live Theatre analysis.
Year 13	**Autumn 1:** Students study the next set text *The Glass Menagerie* for Component 1 both theoretically and experientially. Assessment includes mini-mock exams, an exam in the Christmas Exam period and a performance essay. **Autumn 2 and Spring 1:** Component Three study and performance of the third and final play extract. Again chosen based on the strengths of the group. Reflective report is also submitted. Assessed by a visiting AQA examiner. **Spring 2 and Summer 1:** Revision for final exam, and final exam.
Learning Beyond the Classroom	**Enrichment** • Extra-curricular project: Students will have the opportunity to work with theatre companies around London in workshops and extended programs. In previous years we have worked with The National and The Donmar Warehouse. • Students will have the opportunity to do graded exams under the LAMDA qualification. Grades 6, 7 and 8 can count towards UCAS points. • Students will also be encouraged to audition for summer courses at reputable Theatre schools and Companies. **Super-curricular** Active participation in Drama productions in school. Wider reading of Drama and Theatre Studies materials.
This Course can Lead to	Drama and Theatre A-Level students go on to study a wide variety of courses at university. On average 50% of our A-Levels students go on to study Drama and Theatre at university while other popular courses of study are English, History, Psychology, Film and Law. The skills acquired during A-Level studies are transferable and highly sought after by employers and include collaboration, creativity, strategy planning, and confident presentation skills.

Economics

Subject Name	Economics
Exam Board	Eduqas
Course Requirement	GCSE grade 6 or above in Maths and English Language. Candidates cannot take Business A Level with this qualification.
Overview	The WJEC Eduqas A level in Economics challenges students to explore the forces shaping the UK and global economy. Success in this subject requires confidence with mathematics, alongside the ability to write analytically and evaluatively. Throughout the course, learners will build a strong grasp of key economic concepts and theories and apply them confidently to real-world contexts. They will study microeconomics, examining how markets function and how individuals, firms, and governments make decisions; macroeconomics, exploring national and international economic performance, policy, and growth; and global economics, analysing trade, development, and the challenges of an interconnected world. Students will develop the ability to think critically, analytically, and creatively – not simply absorbing information, but questioning and evaluating it. They will also gain an appreciation of the vital role economics plays in understanding the wider social, political, and environmental landscape, while strengthening skills in problem-solving, data analysis, and quantitative reasoning. In doing so, the course encourages learners to think like economists, examining issues from multiple perspectives and making informed judgments about complex problems.
A Level Curriculum	The subject content has been grouped into three broad areas: • Microeconomics • Macroeconomics • Global Economics
This Course can Lead to	This subject is an excellent choice for students aiming to study Economics or related disciplines at university, such as Business, Finance, or International Relations. Many learners progress to higher-level study in Economics, building on the strong foundation gained at A level. An Economics qualification is highly valued by employers, with common career pathways including banking, accountancy, business management, and law. It opens doors to a wide range of sectors where analytical, problem-solving, and decision-making skills are in demand. This subject also supports life-long learning, offering valuable insights into the economic, social, and political forces that shape the world.

English Literature

Subject Name	English Literature
Exam Board	OCR
Requirements	GCSE grade 6 or above in English Literature
Overview	Entering into an A level course in English Literature is opening a Pandora's box of knowledge, ideas and experiences which will broaden your horizons and lead you in challenging, thought-provoking and surprising new directions. However, the journey is not for the faint-of-heart; there will be great challenges along the way as you grapple with topics as diverse as the position of women in medieval society and the corruption at the heart of the American dream. You will meet unforgettable characters – faded Southern belles; rich, heart-broken bachelors; corrupt, ruthless kings - who may make you reconsider everything you thought you knew. You will find greed, heartache, fear and violence, but also love bravery, friendship and redemption. Think carefully before choosing English Literature – it is *essential* that you bring with you a love of reading and a willingness to join in discussions.
A Level Curriculum	Unit 1 - Drama and poetry pre-1900 (40% exam) • Drama – Richard III **or** Hamlet by Shakespeare and A Doll's House by Henrik Ibsen • Poetry – The Merchant's Tale by Geoffrey Chaucer Unit 2 - Comparative and contextual study (40% exam) • The Great Gatsby by F Scott Fitzgerald and The Age of Innocence by Edith Wharton alongside extracts from other American texts written between 1880-1940 **OR** • 1984 by George Orwell and The Handmaid's Tale by Margaret Atwood alongside extracts from other dystopian fiction. Unit 3 - Literature Post-1900 (20% coursework) • A Streetcar Named Desire by Tennessee Williams - close reading analysis 1000 words • Contemporary novel and poetry – 2000 word comparative essay – Small Island by Andrea Levy and Look We Have Coming to Dover! By Daljit Nagra
This Course can Lead to	A level English courses form excellent preparation for any one of the wide variety of English courses available in higher education. English literature, in particular, is considered a desirable subject by Russell Group universities. English is useful for career paths including journalism, law, publishing, the civil service, politics and teaching.

Extended Project Qualification (EPQ)

Subject Name	**Level 3 Extended Project**
Exam Board	AQA
Course Requirements	You will need to complete an 'expression of interest' form about your idea, which will be discussed with an EPQ tutor to make sure that your idea is feasible. *This course cannot be taken if you are on the four A Level pathway.*
Overview	The Extended Project requires students to choose an area of interest, preferably linked to their choice of university course or career and produce a 5000 word essay or a 1000 word essay with an artefact or a performance on the topic. Students must plan, research and carry out the project and then deliver a presentation to a specified audience; providing evidence of all stages of project development and production for assessment. Students will receive up to 30 hours of taught skills and support from their supervisor, but will spend approximately 90 hours completing the project independently.
University Entrance	Universities value the EPQ very highly. It does not usually form part of the offer made, which will normally be based on your three main A Levels, but all universities recognise the importance of the skills that are developed by doing the EPQ. • It will help you develop independent study and research skills and ease the transition from school to higher education. • You will be able to draw on your experience of taking the project when writing your personal statement, particularly if the topic is relevant to your chosen degree course.
This Course Can Lead to	The EPQ is a highly valued and respected course which is designed to enhance the student's ability to work independently through the development and utilisation of a series of academic skills, all of which are beneficial to future study and employment. For those looking to apply for university, this course provides excellent preparation for the kind of study required at degree level. The EPQ is particularly beneficial for those applying to Oxbridge and other highly competitive universities.

French

Subject Name	French
Exam Board	AQA
Course Requirements	GCSE grade 6 or above in French
Overview	The AQA A-level in French enables students to build on the linguistic knowledge and skills acquired at GCSE, while developing a deeper understanding of the language in a variety of authentic contexts and genres. Success in this subject requires a willingness to engage critically with both the language and the cultures of French-speaking societies, as well as the ability to communicate ideas with clarity, accuracy, and confidence. Throughout the course, learners will enhance their fluency and accuracy in spoken and written French, while exploring themes that broaden their awareness of the contemporary society, cultural background, and heritage of the French-speaking world. They will analyse texts, films, and other media, applying their language skills to express ideas, debate issues, and respond to authentic materials. In doing so, students will not only strengthen their communication skills, but also develop intellectual curiosity, cultural awareness, and a global perspective.
A Level Curriculum	The course content includes: 3.1 Social issues and trends 3.2 Political and artistic culture 3.3 Grammar 3.4 Works 3.5 Individual research project
This Course can Lead to	With a French A Level qualification you can study the language at University as a subject in itself or joined to another subject of your choice. You can also follow different career paths, such as: Translator, Interpreter, Teacher, Journalist and Bilingual Secretary. You can also work in a variety of sectors like Business, Finance, Tourism, Media, Retail and many others.

Further Mathematics

<table>
<tr><td>Subject Name</td><td>Further Mathematics</td></tr>
<tr><td>Exam Board</td><td>Edexcel</td></tr>
<tr><td>Specific Course Requirements</td><td>GCSE grade 8 or above in Maths. Must be studied in combination with A-level Maths</td></tr>
<tr><td>Overview</td><td>In Further Mathematics we will continue to expand upon your prior knowledge obtained at GCSE Mathematics as well as provide greater applications of what you learn in A-Level Mathematics. We will explore such aspects as Proof, Complex numbers, Matrices and Hyperbolic functions. This course will provide you with a solid grasp of many different aspects of Mathematics as well as help to build useful real-world problem solving skills.</td></tr>
<tr><td>A-Level Curriculum</td><td>Further Mathematics students will cover Further Pure units with two additional Option papers (see below). There is no coursework required at A Level.
<table>
<tr><td></td><td>Overview</td><td>Assessment</td></tr>
<tr><td>Paper 1: Core Pure Mathematics 1
25%</td><td rowspan="2">Compulsory Content

Any content can be assessed on either paper</td><td>1.5 hours;
75 marks</td></tr>
<tr><td>Paper 2: Core Pure Mathematics 2
25%</td><td>1.5 hours;
75 marks</td></tr>
<tr><td>Paper 3: option 1
25%</td><td>Students take one of the following four options:
• Further Pure
• Further Statistics
• Further Mechanics
Decision Maths</td><td>1.5 hours;
75 marks</td></tr>
<tr><td>Paper 4: Option 2
25%</td><td>Students take one of the following four options:
• Further Pure
• Further Statistics
• Further Mechanics
• Decision Maths</td><td>1.5 hours;
75 marks</td></tr>
</table></td></tr>
<tr><td>Learning Beyond the Classroom</td><td>• <u>Problem Solving Skills</u>
Many university courses require pupils to work independently completing problem solving tasks. As part of the A-Level curriculum, pupils will be practicing these skills by completing mini projects.

• <u>Master Classes</u>
For pupils who are aiming to study Mathematics at the top Universities such as Cambridge and Oxford, it would be recommended to attend master classes run by Cambridge. Each master class includes;
(i) Minimum of two taster lectures delivered by leading academic members of the University
(ii) The opportunity to discuss and ask questions
(iii) An introduction to the Admission process</td></tr>
</table>

	(iv) The opportunity to hear about life as a Cambridge student. • **<u>Mathematical Society</u>** Pupils will be encouraged to join the Mathematical society, which would then give them access to journals that would give them access to up-to-date research which could be useful when it comes to the interview process. http://www.lms.ac.uk/ • **Accredited enrichment (external/internal):** (i) It would benefit the pupils to organise and run a STEM/Mathematics club for the younger pupils. This would allow pupils to take part in research projects where they could develop the skills of working in teams and also allow them to see how Mathematics can be used in real life situations. (ii) Pupils would be encouraged to take part in the Crest Award. The Crest award is a project based award scheme for the Stem Subjects. Pupils can achieve three levels (Bronze, Silver and Gold) and can be started from year 7 to 13. The award is accredited by UCAS, so would look good on a Year 13 UCAS form.
This Course can Lead to	Further Mathematics is one of the most highly respected Level 3 qualifications and would be welcome addition to applications for any employment or academic courses. It is considered desirable for further study in Mathematics and most STEM subjects and many top universities consider it a prerequisite for courses which skills, including Maths, Engineering, Computing, Economics or a science.

Geography

Subject Name	Geography
Exam Board	Edexcel
Course requirements	GCSE Geography 6 or above
Aims of the course	The Edexcel A-level in Geography explores the key issues shaping our world, from local environments to global systems. Students will develop a strong understanding of geographical concepts and processes, investigating themes such as sustainability, globalisation, and human–environment interaction. Through classroom learning and fieldwork, they will strengthen skills in research, analysis, and the use of new technologies, while gaining insight into the complex relationships between people and places. The course equips learners with transferable skills in problem-solving, evaluation, and communication, inspiring them to think critically about the dynamic, interconnected world they live in.
A level Curriculum	**Paper 1 – Physical Geography 30% of A level** Students will study physical topics including: • Tectonic processes and hazards. • Landscape systems, processes and change – Coasts. **Paper 2 – Human Geography 30% A level** Students will study human topics including: • Globalisation. • Diverse places. • Global development and connections – Human Rights, Health and Intervention. **Paper 3 – Synoptic themes 20% of A level** Three synoptic themes include: • Futures and uncertainties **Coursework: Independent investigation** Students will independently define a question for investigation relating to content studied from the course. Students will individually collect data, produce a written report of findings, analysis and evaluation. This will require students to use both quantitative and qualitative data appropriate to their chosen focus.
This Course can Lead to	Geography is included amongst the key facilitating subjects in a guide compiled by the Russell Group of 20 leading universities. Jobs related directly to geography include Cartography, Surveying, Environmental Consultancy, GIS Officer and Teaching. The transferability of geographic knowledge and skills also make it one of the most sought after qualifications for many other careers such as International Aid, Logistics and Distribution, Finance, Tourism and Transport.

History

Subject Name	History
Exam Board	AQA
Course Requirements	GCSE grade 6 or above in History
Overview	Studying History at A-level offers students the opportunity to develop a deep understanding of change and continuity over time. At AS Level, students will examine Democracy and Nazism: Germany 1918–1945 alongside The British Empire 1857–1967. Those progressing to A2 will continue these topics chronologically, refining their historical analysis and engaging with historiography. The full A-level also includes an independent research project on The Tudor Dynasty, 1509–1603, focusing on the impact of religion and rebellion in Tudor England. Through this course, students will not only analyse patterns of change across different periods but also develop highly transferable skills in critical thinking, analysis, and communication—skills valued in a wide range of academic and professional pathways.
A-Level Curriculum Year 12	In Year 12, students will study for two examined units. **Unit 1: The British Empire 1867-1914** This option allows students to study in breadth issues of change, continuity, cause and consequence in this period through the following key questions: • Why did opposition develop and how effective was it? • How and with what results did the economy develop and change? • What was the extent of social and cultural change? • How important were ideas and ideology? • How important was the role of individuals and groups and how were they affected by developments? These questions will be studied at AS under the following themes: • The Development of Imperialism, c1857-1890 • Imperial Consolidation and Liberal Rule, c1890-1914 **Unit 2: Weimar Germany 1918-1933** This option provides for the study in depth of Weimar Germany 1918-1933, focusing on the development of Democracy in Germany post WW1, the crises of the peace treaty of Versailles, the changing period of the 1920s and finally the causes behind the rise of the Nazi party by 1933. This will be taught under the following headings: • **The establishment and early years of the Weimar Republic, 1918-24** • **The Golden Age of Weimar, 1924-28** • **The Collapse of Democracy, 1928-33**
Year 13	Students will continue chronologically with units 1 and 2 in Year 13, which are both assessed by examinations of 2 hours 30 minutes each

	at the end of the year. Students will also carry out an independent historical investigation alongside their examined units. **Unit 1:** This will continue with the study of The British Empire from 1914-67, focusing on • **Imperialism Challenged, c1914-1947** • **The Winds of Change, c1947-1967** **Unit 2:** Beginning in 1933, this unit will cover life under Nazi Germany: • **The radicalisation of the State** • **Nazi policies towards the Jews** • **The impact of war on German society** **Unit 3:** Students will study an overview of the Tudor Dynasty covering the period 1485-1603. From this they will identify an issue or theme which they wish to develop a question from and which will be the focus of their Historical investigation. To ensure that this represents a substantial study, the issue to be investigated has to be placed in the context of approximately 100 years. By undertaking the Historical investigation, students will develop an enhanced understanding of the nature and purpose of History as a discipline and how historians work. They will broaden their study of the past whilst having the opportunity to study a specific issue in great depth. This unit will prepare students well for the demands of higher education.
This Course can Lead to	History is a well-respected A level, which many students continue to study at degree level. It is useful for any career – particularly those which involve research, analysing information and constructing arguments. Students often progress to careers in Politics, the Civil Service, Banking and Management consultancy, Journalism, Teaching, Law, Public Relations and Advertising.

Mathematics

<table>
<tr><th>Subject Name</th><th>Mathematics</th></tr>
<tr><td>Exam Board</td><td>Edexcel</td></tr>
<tr><td>Course Requirements</td><td>GCSE grade 7 or above in Math</td></tr>
<tr><td>Overview</td><td>If you are considering Mathematics at A Level, you will learn to:

develop your understanding of Mathematics and mathematical processes in a way that promotes confidence and fosters enjoyment
develop abilities to reason logically and recognise incorrect reasoning, to generalise and to construct mathematical proofs
extend your range of mathematical skills and techniques and use them in more difficult, unstructured problems
develop an understanding of coherence and progression in Mathematics and of how different areas of Mathematics can be connected
recognise how a situation may be represented mathematically and understand the relationship between ‘real-world’ problems and standard and other mathematical models and how these can be refined and improved
</td></tr>
<tr><td>A-Level Curriculum -</td><td>
<table>
<tr><th></th><th>Overview</th><th>Assessment</th></tr>
<tr><td>Pure Mathematics 1
33%</td><td rowspan="2">Any Pure content from AS and A level can be assessed on either paper</td><td>2 hours; 100 marks</td></tr>
<tr><td>Pure Mathematics 2
33%</td><td>2 hours; 100 marks</td></tr>
<tr><td>Statistics & Mechanics
33%</td><td>Section A: Statistics (50 marks) Section B: Mechanics (50 marks)</td><td>2 hours; 100 marks</td></tr>
</table>
</td></tr>
<tr><td>This Course can Lead to</td><td>Quantitative skills are required in a wide range of occupations and activities, embracing not only the mathematical and physical sciences but also the social sciences, the humanities and the creative arts. A Level Mathematics is a required A Level for studies in most STEM subjects at university or degree apprenticeship level. Maths is also a highly desirable subject to employers in the majority of fields of employment.</td></tr>
</table>

Music

Subject Name	Music
Exam Board	Edexcel
Course Requirements	GCSE grade 6 or above in Music and grade 5 music theory
Overview	The A level in Music is a challenging and rigorous course which is widely respected by all universities, including Oxbridge. It promotes communication, empathy, confidence and self-discipline. The qualification is beneficial to anyone considering a career in Music or the Performing Arts, but is also acceptable for entry to university courses such as Law and Medicine. **Who is this course suitable for?** - Anyone who has a keen interest in creating and listening to different styles of music and who wishes to broaden their experience and deepen their understanding of both live and recorded music. It is an opportunity for the ambitious musician to utilise their performing skills as part of their A level studies.
A Level Curriculum	The three key components of performing, composing and appraising have been retained in this new syllabus. Performing is worth 25-35% at A level. Students have to perform for a minimum of 6-10 minutes (depending on the weighting) at A level. Composing is worth 25-35% at A level. Students must compose at least two or three pieces for A level (depending on the weighting). One must be in response to a brief set by the awarding organisation and the minimum time of 4-8 minutes at A level (depending on the weighting). Appraising is worth 40% and content has been given in terms of musical elements, musical contexts and musical language. Students must study at least three Areas of Study at A level, one based in Western Classical Music (WCM) composed between 1650 and 1910, and one that is not based in WCM.
This Course can Lead to	Going on to study music at university or at a conservatoire can lead to a career in performing, composing, conducting or teaching. Music can also lead to careers in the recording industry, publishing, arts management and the media. Employers across many fields value the wide and varied skill-set cultivated by Music graduates, so as well as pursuing careers in the music industry, music graduates can be found in numerous other walks of professional life, including accountancy, law and academia.

Politics

Subject Name	Politics
Exam Board	AQA
Course Requirements	GCSE grade 6 or above in English Language or Literature or History
Overview	Studying Politics at A-Level enables students to debate current political issues, appreciate how societies are governed and assess who has the power to shape policy-making. The course comprises three separate units which cover the Government and Politics of the UK and the USA as well as studying the three main political ideologies of Conservatism, Liberalism and Socialism, and an additional ideology e.g Feminism. In Yr12 students will develop a broad understanding of the political system of the UK, studying how power is dispersed from local to European levels. As well at this, students will study participation and politics to analyse what motivates political behaviour in the UK. In Yr13 students will extend their knowledge to the American political system. Students will analyse the US Constitution and the powers of Congress, the Executive and the Supreme Court. Students will also gain a conceptual understanding of US election campaigns and the power of pressure groups. By the end of the course students will be able to compare the two different political systems and show the benefits and draw backs of each.
A Level - Curriculum	Students will study three units at A-Level, which are both assessed by written examinations. • **Paper 1** – Government and politics of the UK • **Paper 2** - The Government and politics of the USA and Comparative Politics • **Paper 3** – Political Ideas – Feminism, Socialism, Liberalism & Conservatism Each paper is worth 1/3 of the overall grade, and is based upon 3 two-hour exams.
This Course can Lead to	A qualification in Politics at A level is valued by universities and employers, since it requires the development of analytical skills and demonstrates the ability to evaluate political, social and economic issues. This course also lays an appropriate foundation for further study of government and politics or related subjects in higher education. A level Politics provides the foundation for anyone wanting to study Law, Politics, Philosophy, History, Journalism (or any other subject) at university. Students with a qualification in Politics at A Level often progress to careers in Law, Management, Journalism or Politics.

Product Design

Subject Name	Product Design
Exam Board	AQA
Course Requirements	GCSE grade 6 or above in DT and 5 in Mathematics
Overview	This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers. Especially those in the creative industries. They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing products of their choice.
A level Curriculum	Students complete two written papers and a non-exam assessment **Paper 1 -** 30% of A Level 2.5 hour written paper based primarily on core technical principles and core designing and making principles. Questions are a mixture of short answer, multiple choice and extended response. **Paper 2 -** 20% of A Level 1.5 hour written paper based on product analysis and commercial manufacture. Questions are a mixture of short answer, multiple choice and extended response. **Non-exam assessment (NEA) -** 50% of A-level Students will undertake a substantial design and make task and produce a final prototype. The context of the task will be determined by the student.
Learning Beyond the Classroom	**Enrichment** Product Design students will be expected to contribute to the organisation and running of a practical design club for the younger pupils. This year students will also be taking part in a range of trips to support study of product design, architecture and large-scale manufacturing. **Design Institution Partnerships:** Partnerships with the Design Museum offer excellent opportunities for pupils to access design collections for the study of design movements, industrial design, and sustainable design. Pupils will undertake product analysis sessions and design related courses. We are linking with Chelsea College of Art and Design and a Major player in the Engineering world called 'Constellium' for curriculum enhancement opportunities and some hands-on experience of real-life manufacture.
This Course can Lead to	This qualification can lead to a variety of different career pathways, including product design, engineering and architecture. It could also form part of your route into university, especially if you wish to pursue a subject like Engineering. Some students progress to taking advanced apprenticeships with local companies or gain employment directly in the technology and engineering sector in their local area.

Physical Education

Subject Name	Physical Education
Exam Board	OCR
Course Requirements	GCSE grade 6 or above in PE or a science-based subject. Candidates must have an area of expertise in at least one sport in order to fulfil the practical element of the course.
Overview	The A-level in Physical Education enables students to explore the scientific, socio-cultural, and practical foundations of sport and physical activity. Success in this subject requires not only strong practical ability in a chosen role—whether as performer or official—but also the capacity to analyse, evaluate, and apply theoretical knowledge with confidence. Throughout the course, learners will study the physiological, psychological, and biomechanical factors that underpin performance, alongside the historical and contemporary issues influencing participation in physical activity and sport. They will develop the ability to connect theory to practice, using their own performance as a basis for analysis and improvement. In addition, students will strengthen a wide range of transferable skills, including critical thinking, data analysis, communication, and independent research. The course prepares learners for further study in fields such as sports science, physiotherapy, psychology, and education, while also equipping them with the analytical and evaluative skills valued across higher education and employment. Ultimately, the A-level in Physical Education encourages students to think like practitioners and scholars of sport, applying knowledge in both practical and theoretical contexts to understand and improve performance.
A Level Curriculum	**Component 1:** Physiological factors affecting performance **Component 2:** Psychological factors affecting performance **Component 3:** Socio-cultural issues in physical activity and sport **Component 4:** Performance in Physical Education
This Course can Lead to	A-level Physical Education provides an excellent foundation for university study in fields such as sports science, sports management, healthcare, and exercise and health, and complements related subjects including biology, human biology, physics, psychology, nutrition, and sociology. Beyond higher education, it opens up diverse career pathways in areas such as sports development, coaching, physiotherapy, personal training, and teaching. The transferable skills developed through the course, such as decision-making, problem-solving, and independent thinking, are highly valued across many professions.

Physics

Subject Name	Physics A
Exam Board	OCR
Course Requirements	GCSE grade 6,6 in Combined Science and at least a grade 6 in Physics Separate Science and a grade 6 in Mathematics
Overview	We aim to develop the student's interest in, and enthusiasm for physics, including developing an interest in further study and careers in physics or physics related subjects. Students will gain an understanding of how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society. They will learn about how both qualitative and quantitative processes can be used to gain knowledge and will develop essential knowledge and understanding of different areas of Physics and how they relate to each other.
A Level Curriculum	Module 1: Development of practical skills. Module 2: Foundations of physics. Module 3: Forces and motion. Module 4: Electrons, waves, and photons. Module 5: Newtonian world and astrophysics Module 6: Particles and medical physics
This Course can Lead to	A-level Physics is widely recognised as a rigorous indicator of academic ability and is highly valued by universities for a broad range of courses, including Law and Accountancy. It is particularly essential for students intending to pursue degrees in Science, Engineering, Mathematics, Architecture, or Medicine, providing a strong foundation in problem-solving, analytical thinking, and quantitative reasoning. The skills developed through the study of Physics—such as logical analysis, data interpretation, and independent research—are highly transferable and respected across many academic and professional fields, opening doors to careers in engineering, technology, finance, research, and beyond.

Psychology

Subject Name	Psychology
Exam Board	AQA
Course Requirements	GCSE grade 6 or above in English Language or Literature, grade 5 in Maths or 5,5 in combined science or 5 in Biology.
Overview	The course covers an overview of the core areas of Psychology in year 12. Students learn about social influences on our behaviour, learning and memory, development of relationships, development of mental illness, and how to carry out Psychological research. The programme of study enables students to gain an understanding of the key theoretical perspectives in Psychology; the Behaviourist, Biological and Cognitive approaches.
A Level Curriculum	In their first year, candidates will develop a broad knowledge and understanding of the core areas of psychology (social, cognitive, developmental, biological and individual differences) through a range of topics. • Social Influences on behaviour • Memory and learning • Attachment and forming social bonds
	In their second year, candidates will explore topics in more depth, with a greater emphasis on the quality of research evidence, and the application of research findings to real life behaviour. • Research Methods • Issues and debates in psychology • Relationships
This Course can Lead to	A-level Psychology is widely recognised as a versatile and academically rigorous qualification, valued by universities and employers alike. It provides an excellent foundation for students wishing to pursue degrees in Psychology, Counselling, Youth Work, International Relations, Politics, Business, or other Social Sciences. Depending on the university, students may choose to study either a BSc (Science) or a BA (Art) in Psychology, so individual entry requirements should be checked. Beyond further study, the skills developed through A-level Psychology, including critical thinking, research, analysis, and understanding human behaviour, are highly transferable, supporting careers in areas such as health and social care, education, business, law, and beyond.

Religious Studies in Philosophy & Ethics

Subject Name	Religious Studies in Philosophy & Ethics
Exam Board	OCR
Course Requirements	GCSE RE Grade 6 or above
Overview	<u>Who is this course for?</u> Students who want to develop their thinking skills and their understanding of the human condition. You will analyse and evaluate some of the most significant strands of western thinking on the fundamental questions that have concerned humankind throughout history, as well as some of the controversial issues raised by modern developments in areas such as the genetics, environment, sex and relationships, medicine and warfare.
Curriculum	**Philosophy of religion** Topics include: • ancient philosophical influences • the nature of the soul, mind and body • arguments about the existence or non-existence of God **Religion and ethics** Topics include: • normative ethical theories • debates surrounding the significant idea of conscience • sexual ethics and the influence on ethical thought of developments in religious beliefs. **Developments in Christian religious thought** Topics include: • religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world • sources of religious wisdom and authority • practices which shape and express religious identity, and how these vary within a tradition
This Course can Lead to	This subject is particularly useful if you want to go on to study a degree in Religious Studies, Theology or Philosophy and also studies in Law, Criminology and Health & Social Care. This course also supports those who study the sciences, including those who wish to study Medicine. This course is available to anyone of any religious belief, or none.

Sociology

Subject Name	Sociology
Exam Board	AQA
Course Requirements	Grade 6 or above in English Language or Literature
Overview	Sociology is the study of society. Sociology looks at how our social characteristics affect our chances and experiences in life. We study gender, ethnicity and social class and ask why different groups of people are less likely to have good health, achieve good qualifications, have social status and be more likely to commit a crime, be poor or die at an early age. Sociology combines well with other Social Science or humanities courses such as Psychology, Government and Politics, Media Studies, Geography, History and Economics. Candidates should be prepared to debate contemporary social issues and write in detail about such issues.
A Level Curriculum	**TOPICS AT YEAR 12** • **Core themes in Sociology** (1. Socialisation, culture and identity, 2. Differentiation, power, and status) • **Education with research methods** (the structure and organisation of the education system, patterns in achievement by class, gender and ethnicity, the impact of educational policies, • **Families and Households** (changes to family structure in Britain, demographic differences in families, patterns in marriage and divorce, social policy and family life, power in the family)
	TOPICS AT YEAR 13 • **Beliefs in Society** (the significance of religion and religiosity in the contemporary world, including the nature and extent of secularisation in a global context, and globalisation and the spread of religions.) • **Crime and deviance with research methods** (the social distribution of crime and deviance, contemporary crime, criminal justice systems, patterns in suicide, approaches to sociology, sociology as a science, value freedom, sociology and social policy)
This Course can Lead to	A Level Sociology gives you a strong foundation for further study of a range of academic subjects at degree level. Students can progress to degree courses such as Anthropology, Criminology, Journalism, Law, Social Policy and Sociology. Sociology can lead to a job in a variety of careers such as teaching, social work and social policy making, law, journalism, the civil service, Policing, Law, Journalism, Teaching, Nursing, Politics, Social Work, Business, Human Resources, Advertising and Public Relations.

Spanish

Subject Name	Spanish
Exam Board	AQA
Course Requirements	GCSE grade 6 or above in Spanish
Overview	The AQA A-level in Spanish enables students to build on the linguistic knowledge and skills acquired at GCSE, while developing a deeper understanding of the language in a wide range of contexts and genres. The course enhances students' fluency, accuracy, and confidence in both spoken and written Spanish, preparing them to communicate effectively for a variety of purposes. Throughout the course, learners will study the culture, society, and heritage of Spanish-speaking countries, exploring contemporary issues, historical developments, and cultural expressions through literature, film, and other authentic media. Students will develop critical thinking, analytical, and evaluative skills, as well as a sustained interest and enthusiasm for language learning. By completing the AQA A-level in Spanish, learners will acquire the linguistic competence and cultural awareness necessary for further study, employment, and active participation in a multilingual global society.
A Level Curriculum	Paper 1 - Listening, Reading and Writing: • Aspects of the Hispanic society • Artistic culture in the Hispanic world • Multiculturalism in Hispanic society • Aspects of political life in the Hispanic society • Grammar Paper 2 – Writing: 2 x 300 word essays on the text and film studied Paper 3: Speaking: Individual research project The project will require the student to carry out in depth research and analysis on a socio-political issue in Hispanic Society. The student must do the research and preparation entirely independently.
This Course can Lead to	With a Spanish A Level qualification you can study the language at University as a subject in itself or joined to another subject of your choice. You can also follow different career paths, such as: Translator, Interpreter, Teacher, Journalist and Bilingual Secretary. You can also work in a variety of sectors like Business, Finance, Tourism, Media, Retail and many others.