

Ms Marian Doyle
Sacred Heart High School
212 Hammersmith Rd
London
W6 7DG

18th June 2020

Dear Ms Doyle

Re: HPL World Class School Award

We are delighted to inform you that following your 2 years of engagement in the HPL Award Scheme, Sacred Heart High School has been successful in accreditation and awarded the status of HPL World Class School. This is in recognition of your having met the exacting HPL Award Standards and demonstrated a world class quality of education throughout the school.

Your peer assessor was particularly impressed with the school's focus on enhancing student voice and in making such a determined effort to embed the high performance culture across the school. The HPL programme has clearly had a significant impact on continuous professional development for your staff, enabling them to make significant contributions to that cultural change agenda. The HPL programme has had a significant impact on academic outcomes, whilst ensuring an appropriate balance for maintaining student well-being. As High Performance Learning becomes further embedded, Sacred Heart High School is well placed to make a significant contribution to the ambitious goals the HPL organization has for revolutionizing educational thinking and making this philosophy a widespread feature of all schooling.

You are now able to take your place in the elite Fellowship of HPL World Class Schools, joining our other world class schools enjoying the privileges and opportunities the Fellowship offers. We will write to you with full information about the Fellowship within the next weeks.

Achieving this Award is a considerable milestone in your school's quest for continuous improvement but like all excellent schools, we expect that you will continue to strive for even better. Hence the validation process requires evidence of continuous improvement in embedding the HPL philosophy and framework as part of The Fellowship of World Class Schools. We look forward to working with you in this next stage of your development.

You are warmly invited to receive your award in person at our next HPL Annual Conference planned for March 2021 in central London. I do hope you and your HPL Leads will be able to join us.

May I say that as a team we have all very much enjoyed working with you to date and have found both the staff and the students to be delightfully committed and enthusiastic.

Many congratulations on your extraordinary achievement.

Kind regards,



Professor Deborah Eyre, Founder and Chair

Creating World Class Schools

High Performance Learning Award

Accreditation Feedback

School name	Sacred Heart, Hammersmith
Accreditor	Kate Latham
<p>Strengths:</p> <ol style="list-style-type: none"> Student Voice. The structures that you have set up via prefects and HPL ambassadors have clearly facilitated greater student understanding of high performance. The way in which you used student voice as part of the evidence base for moving away from ability setting is also striking and evidence of genuine commitment of 'with students not to them'. Whole staff HPL culture Your drive Teams and the bottom up culture that they embody exemplify a clear whole school commitment to HPL. Progress on student groupings This is difficult area for most schools, and you have shown real determination and progress. Both staff and students have bought into the change and it has clearly helped facilitate a culture of high performance for all. As in other areas, it is evident that your blend of a bottom up approach supported by well-planned support and CPD has ensured that this major change has gone smoothly and has had sense of shared ownership. 	
<p>Areas for improvement:</p> <ol style="list-style-type: none"> Hard to reach parents You rightly identify that taking Engagement of Parents to the next level is challenging. Your ideas to reach parents of those students who really need an HPL home environment through workshops and student involvement at parent teacher evenings will help you to do this. Embedding HPL in Pastoral Structures It makes sense to start with academic lessons, but as you move forward ensuring that HPL is equally present in pastoral structures will really help to embed the culture. Subcategories and Progression The next phase of developing HPL will necessarily mean getting beyond the 8 main ACPs and VAAs and into the subcategories. You have already done some good work on auditing this and I can see from your evidence that students are to some extent familiar, so embedding these further is a natural next step. Similarly, you will also need to give thought about how to measure and develop progress in each of the ACPs and VAAs without losing the flexibility of what you are already doing. 	
<p>General comments:</p> <p>Thank you so much for your time, I thoroughly enjoyed the 'visit' to Sacred Heart. You have achieved a great deal in two short years and the positive shared culture and the sense that you are rooted in your core values was evident in every meeting.</p> <p>Do think about putting one of your teachers forward to apply for the Global Lead Teacher scheme, I'm sure that you will find it most useful.</p> <p>I look forward to staying in touch.</p>	

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