



Sacred Heart High School

Key Stage 3 Curriculum

HISTORY

INTENT *(the unique contribution the subject makes to general education)*

The intent of the course is to encourage students to:

- Become critical thinkers.
- Develop the ability to utilise sources as evidence.
- Develop the ability to construct rational, logical and well evidenced arguments.
- Engage in learning about the recent history of Europe and the US.
- Understand how learning about individual cases (Norman Conquest, Transatlantic Slavery, The Holocaust) can help us to understand wider concepts (Conquest/invasion, slavery, genocide)

History as a subject develops:

- Appreciation of differences.
- Empathetic understanding of different viewpoints
- A rigorous focus on facts and evidence as opposed to hearsay and fictitious narratives.
- The ability to develop arguments
- An understanding of the value of different sources, views and accounts.
- Intellectual confidence based on a students' ability to engage in debates
- A wider understanding of the world in which we live by understanding the events that shaped different regions and nations.

THEMES (KNOWLEDGE & UNDERSTANDING)

- Conquest – Norman Conquest of England
- Science & Medicine – The Great Plague
- Reformation – Religious change
- Slavery – Causes & Consequences
- Suffrage – The fight for the vote and equal rights
- War – Causes and consequences
- Peace – Delicacy of treaties and dealing with defeated nations
- Genocide – It's history and specificity

SKILLS

- AO1 – Understanding & knowledge
- AO2 – Understanding of cause & consequence
- AO3 – Analysis and evaluation of sources
- AO4 – Understanding of different historical perspectives

See more overleaf

YEAR 7

Norman Conquest – Understanding a key event in British history and the story behind how it came about. Students will learn through the exploration of different characters and their motivations before learning about how a foreign power controls a new land. Students will decide upon the most important reason why the Normans won the Battle of Hastings as part of their assessment. A01 & A02.

Black Death Enquiry – Students will learn about a pandemic that had far reaching consequences for the people of England, good and bad. Students will be assessed on their ability engage with different interpretations of the impact of the plague on England. A01, A02 & A02.

Medieval Kings/Queens – A chance for students to explore a key concept in history; similarity and difference. Students will explore a range of problems Monarchs faced as well as the creative and sometimes problematic ways they dealt with these problems. Students will learn through critiquing the decisions made by various Monarchs. A01, A02 & A04.

Tudor England/Reformation – Students will learn about the Tudor Dynasty and the impact this had on English history. Students will get to explore a variety of sources and interpretations as part of their studies. A01, A02, A03, A04.

YEAR 8

Transatlantic Slavery – Students will explore Africa before the slave trade and the ignorance and misinformation that contributed to the beginning of the TA slave trade. Students will explore the origins of the trade as well as its workings and impact on the countries and people involved. Students will be assessed on who deserves most credit for the abolition of the trade.

US Black Civil Rights – Builds on the work done previously and looks at race relations in the US after slavery has finished. Students will explore a range of sources and views as they learn about the continued oppression of Black Americans as well as the protest movement that grew from this and the consequences of this movement. Source based assessment.

Women's Suffrage – Students build on the work they did during the Civil Rights module and will look at the similarities and differences between the women's suffrage campaign in the UK and the black civil rights campaign in the US. Students will be assessed on why women won the vote and will explore a variation of views at the time that both helped and hindered women's fight for equal rights.

Origins and beginning of WW1 – As part of our need to create space in Year 9 to teach more of our GCSE syllabus we have made the decision to begin WW1 at the end of Year 8 as opposed to the beginning of Year 9. Students will cover the context and causes of the outbreak of War in 1914 before the end of term. Students will be assessed on the causes of WW1.

YEAR 9

WW1 & Treaty of Versailles – Students finish off their learning on WW1 by analysing some of the key battles and reasons for the allied victory. Students will use a variety of sources to form an opinion on who or what was to blame for the huge loss of life at The Battle of the Somme. This will form the basis of their assessment. Students will also be tasked with contending with how to deal with defeated nations like Germany at the end of the war as well as evaluating the actual agreements that were made at the end of the war, some of which have been suggested to have contributed to the Second World War.

Rise of Nazism/Hitler and causes of WW2 – Students will engage with the circumstances in Germany post WW1 which contributed to the rise of a totalitarian fascist regime. Students will grapple with the individual situation of Germany but also what we can learn more generally about the conditions that allow dictatorships to gain support and flourish.

WW2 – Students will explore WW2 through a series of key moments. Students will explore the significance of each of these moments. Ultimately students will come to understand why Germany was able to gain momentum early on before a series of turning points left them retreating.

The Holocaust – This will closely tied in to the events during WW2 particularly the German invasion of Poland and the USSR which brought the Nazis into contact with the worlds largest population of Jews. Students will use oral testimony from both sides to understand how genocide was able to take root in the supposed civilised world and the key moments along the way that enabled Nazi Germany to first discriminate against Jews before enacting the Final Solution during WW2.

ASSESSMENT

Year 7

Norman Conquest – Battle of Hastings

Black Death

Tudors

Year 8

Abolition of slavery

Little Rock

Why women won the right to vote

Reasons for the Holocaust

Causes of WW1

Year 9

Who was to blame for the Somme?

Causes of WW2

The Berlin Blockade

STRETCH & CHALLENGE

Additional reading, varied tasks, historical perspectives, arguing for the other side, including counter-arguments, teacher targets

ENRICHMENT OPPORTUNITIES

Proposed WW1 Battlefield trip, online tours of historical sites