



Sacred Heart High School

Key Stage 3 Curriculum

SPANISH

INTENT *(the unique contribution the subject makes to general education)*

The intent of the course is to encourage students to:

- Develop their understanding of the spoken and written forms of Spanish in a range of contexts
- Develop their ability to communicate effectively in Spanish through speaking and writing using a range of vocabulary and grammatical structures
- Build their cultural capital by developing their knowledge of Spain and Spanish speaking countries.
- Become global citizens.

Modern foreign languages develop:

- Communication, expression, debate, discussion and argument.
- Creativity.
- Appreciation of language, literature and inner life.
- Cultural capital and aesthetic appreciation of the rich heritage of Spanish (Literacy at word, sentence and text level).
- Speaking, listening, reading and writing skills.
- Independence, confidence and self-awareness and self-expression.
- Because learning a new language requires learning about different cultures, students become more open-minded.
- Students make more rapid progress in learning a new language if they are risk-takers, resilient, perseverant and self-regulated.

THEMES (KNOWLEDGE & UNDERSTANDING)

- My life: Me, my family & friends
- Where I live: My town, my free time
- My school: Opinions, subjects
- My holidays: Opinions, past tense

SKILLS

- AO1 – Listening (understand & respond to different types of spoken language)
- AO2 – Speaking (communicate & interact in speech)
- AO3 – Reading (understand & respond to different types of written language)
- AO4 - Writing (communicate in writing)

YEAR 8

1. **“Mi vida”** – greetings, personality descriptions, family members, ages & birthdays, animals, colours.
2. **“Mi tiempo libre”** – giving opinions with infinitives, conjugating regular AR verbs, weather, using irregular verbs Hacer & Jugar
3. **“Mi insti”** – subjects, revision of AR verbs, giving opinions with reasons, describing school, using ER & IR verbs, listening strategies.
4. **“Planes para el futuro”** – Jobs & plans for after school, Me gustaría + infinitives.

YEAR 9

1. **“Mi familia y mis amigos”** – family members, physical descriptions, describing where you live, using Estar.
2. **“Mi Ciudad”** – Describing your town, telling time, using the verb Ir, ordering in a café, using the verb Querer, Saying what you’re going to do at the weekend, using the near future tense.
3. **“Mis vacaciones”** – Talking about a past holiday, using the preterite tense of Ir, Saying what you did on holiday, using the preterite of AR verbs, describing the last day, using the preterite of ER & IR verbs, giving opinions on your holiday, using the preterite of Ser.
4. **“Todo sobre mi vida”** – Talking about technology, revising the present tense, talking about music, giving opinions, talking about TV, using the comparative, saying what you did yesterday, using the present & the preterite together.

ASSESSMENT

Year 8

My life

My free time

My school

Year 9

My family & friends, My city

My holidays

My life

STRETCH & CHALLENGE

Extension questions & tasks, focus on specific exam skills, authentic resources

ENRICHMENT OPPORTUNITIES

Cultural elements embedded in lessons, summer term project TBC