



Sacred Heart High School

Key Stage 3 Curriculum

FRENCH

INTENT *(the unique contribution the subject makes to general education)*

The intent of the course is to encourage students to:

- Develop their understanding of the spoken and written forms of French in a range of contexts
- Develop their ability to communicate effectively in French through speaking and writing using a range of vocabulary and grammatical structures
- Build their cultural capital by developing their knowledge of France and Francophone countries.
- Become global citizens.

Modern foreign languages develop:

- Communication, expression, debate, discussion and argument.
- Creativity.
- Appreciation of language, literature and inner life.
- Cultural capital and aesthetic appreciation of the rich heritage of French (Literacy at word, sentence and text level).
- Speaking, listening, reading and writing skills.
- Independence, confidence and self-awareness and self-expression.
- Because learning a new language requires learning about different cultures, students become more open-minded.
- Students make more rapid progress in learning a new language if they are risk-takers, resilient, perseverant and self-regulated

THEMES (KNOWLEDGE & UNDERSTANDING)

- My life: Me, my family & friends
- Where I live: My town, my free time
- My school: Opinions, subjects
- My holidays: Opinions, past tense

YEAR 7

Access Studio/ bridging course in Aut term

Greetings and introductions; Numbers 1-100; The alphabet; Days of the week and months; Classroom objects and school equipment; Colours and describing pets; Saying what sports you do or don't do and express your opinion

Module 1: talking about likes and dislikes, describing yourself and others, introducing yourself in detail

Module 2: school subjects and giving opinions about them, describing your school day, talking about food, talking about schools in other Francophone countries, talking about future job plans, talking about Christmas and other winter celebrations in France and other Francophone countries

Module 3: talking about computer and mobiles, talking about sports you play and activities, talking about what you and others like doing, extreme sport

SKILLS

- AO1 – Listening (understand & respond to different types of spoken language)
- AO2 – Speaking (communicate & interact in speech)
- AO3 – Reading (understand & respond to different types of written language)
- AO4 - Writing (communicate in writing)

YEAR 8

Module 1: Describing where you live and what there is/ isn't to do; Giving directions to be able to get from one places to another, talking about where you go at the weekend, asking someone to go somewhere, saying what you can and can't do where you live, learning facts about France and Francophone countries

Module 2: Talking about your holidays, talking about getting ready to go out, taking about future holiday plans, talking about dream holiday plans, talking about where people can go on holiday in France or Francophone countries, buying drinks and Snacks

Module 3: A creative module on describing pets they have drawn in art, reading and writing poems and describing paintings

Module 4: Talking about TV and film, talking about reading, what you do/did on social media, talking about what you did yesterday evening.

Module 5: Describing what you do and did in Paris, understanding information about a tourist attraction, being able to talk about where you went and how.

Year 9

Module 1 talking about your personality and relationships, being able to describe what you and others wear, talking about your passions in the three tenses

Module 2 Describing different regions in France, talking about where you live, describing your house, talking about meals and buying food, being able to talk about an event

Module 3 talking about talent and ambition, encouraging or persuading someone, being able to give someone instructions, giving advice and orders, being able to say who is the best, the most, the least, using a variety of structures and the language

Module 4 Learning world geography and Francophone countries, understanding why the 14th July is a national bank holiday in France, learning parts of the body in French and what hurts.

ASSESSMENT

Year 7

Personal details

Family and pets

School life and future plans

Hobbies

Year 8

Town

Holidays

Leisure and media

Year 9

Me, family and friends

My home and area, events in present, past & future

STRETCH & CHALLENGE

- Extension questions & tasks, focus on specific exam skills, authentic resources

ENRICHMENT OPPORTUNITIES

- Cultural elements embedded in lessons, summer term project TBC