

Weekly Bulletin 16 October 2020 Dear Parents and Carers,

We hope you and your families are well.

Despite the uncertainty and challenges posed by the ongoing pandemic and potential ways to deal with this, the school continues to be a place of stability, routine and consistency. Staff are working hard to ensure lessons are creative and engaging and pupils are responding very well to this. We are also planning ahead for the implementation of key whole school priorities. A copy of these is included in this bulletin.

As part of this we intend to launch our review of inclusive practices and approaches to diversity after half term. We hope to involve all members of our school community in this; pupils, staff, parents and governors. We will write today to all parents and carers outlining further detail about this.

As we approach half term we would like to take the opportunity once again to thank you as parents and carers for your ongoing support of your daughters and the school.

With Prayers and Best Wishes,

Mrs M Doyle & Mrs S O'Donovan Headteacher Associate Headteacher





This week is Dyslexia Awareness Week ( $5^{th} - 11^{th}$  October 2020) and BT has announced that an all-female team of teenagers from The Sacred Heart High School in London, have won the BT Young Pioneer Award 2020.

Professor Kerensa Jennings, BT Group Director of Digital Impact, said: "The calibre of entries this year has been outstanding, with a record breaking number of individuals and teams submitting their ideas. We are absolutely thrilled to announce Dimming Dyslexia as this year's winner's' as we recognise the positive impact this could have to help 1.3 million people in education. With the support of BT, we hope to help the Dimming Dyslexia team reach their goal in their ambition in supporting more people with dyslexia."

"It's so inspiring to see how young people are playing such a key role in helping to tackle societal challenges, working to improve the lives of so many."

**Dorothy (14), Sonia (14) and Justine (14)** created the **'Dimming Dyslexia'** app to analyse online text and other educational resources, translating them into formats that are easier to understand for those with dyslexia. The app can present written text into videos, cartoons, alter font size and colours on the page, presenting more dyslexic-friendly formats.

This project has been inspired by the team witnessing how some pupils were perhaps struggling with some basic skills, such as reading and writing. Consequently, the team got together to find a way to help others improve their everyday skills, skills the team admit sometimes they take for granted.

Dimming Dyslexia's innovative design and team ambition makes it a potentially game changing tool for the 1.3 million people in education with dyslexia. As winners of this year's BT Young Pioneer award, they will receive the support of BT experts who will work with the team to take this from prototype to a fully working app. In addition, they will receive £10,000 to fund the project so they can take it to the next level.

SACRED HEART HIGH SCHOOL



#### **Covid Risk Assessment Review Group**

In the light of the new government restrictions announced yesterday, the Covid Committee will review the current whole school risk assessment and make any adaptations necessary. Any changes will be communicated to staff and parents when the assessment is recirculated after half term.

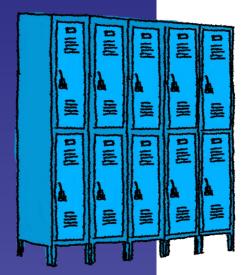
#### **Changes to Public Examinations**

The Government made a key announcement about changes to public exams, see here: <u>https://www.gov.uk/government/news/students-to-be-given-more-time-to-prepare-for-2021-exams</u>

Mr Hambleton will be writing to Year 11 and Year 13 parents with further information in the coming weeks.

#### **Going Abroad at Half Term?**

If any families are planning to go abroad at half term, please can you take care to check the quarantine requirements for when you return. Pupil absence from school that arises from a 'return from abroad' quarantine requirement that was in place before you left, will not be authorised. We have to remain firm on this point because of the importance of children attending school.



#### **Reminder about Lockers**

As we approach half term next week, all pupils should ensure that they do not leave any of their belongings in lockers or in school over the half term break.

#### **Debating Success**

Congratulations to the Year 12 Debating Team who have won the first round competition against Harrow College. What an amazing achievement, well done to al the girls involved.

We look forward to their future successes!

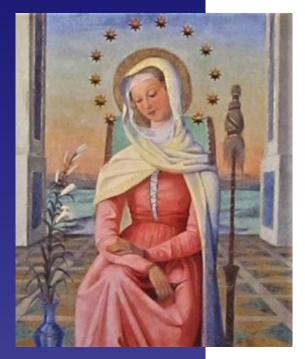


## **Prayer & Worship at Sacred Heart**

Our Prayer and Worship Theme for this last week of the half term is 'Celebrating the Feast of Mater Admirabilis' a very important figure in our Sacred Heart heritage. Every Sacred Heart school around the world displays a copy of this painting of Our Lady, created by Sr Pauline Perdrau RSCJ in 1848.

During these extraordinary times, our Sacred Heart colleagues throughout the world have been sharing prayers written by their students and these will be the focus of our prayers next week.

Prayers from our sister students in Africa, the USA, South America, Asia, Australia and Europe will be prayed as an act of solidarity. Below you can read the two prayers chosen to represent our school, written by Federica and Emily in Year 8.



#### Loving Father,

This is a difficult time for everyone as many people are being affected and many people are not receiving the help that they need. We hope that this prayer will help everyone. Those who are alone, may they be loved. Those who are sick, may they be cured. Those who are hungry, may they have food. Those who have lost family, may they feel peace.

Lord in your mercy, Hear our Prayer

#### We pray hopefully to You Loving Father,

To bring our families together in unity with your unconditional love. Rid us of the mental effects of lockdown. Let us be ever thankful for each other's company. Help us to see how valuable we all are to each other and forgive us of our sinful and unkind ways towards one another. Let everyone of the world realise how important each soul is to the next and treat others with more tenderness and respect, making our world a warmer, brighter place to live in.

Hear our Prayers, Lord Jesus Christ

# Sacred High School A TIERED APPROACH TO PRIORITIES 2020-2021



Continued development of the charism of the Society of the Sacred Heart and our Catholic identity

#### Teaching

Focus on implementing metacognitive approaches to teaching and learning (thinking about how and the best ways we learn) as part of our philosophy of High Performance Learning.

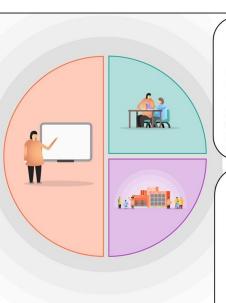
Continued development of a knowledge rich curriculum.

Whole school focus on reading.

Focus on formative assessment as central to teaching and learning.

Regular CPD opportunities for staff to sustain, enhance and share excellence in teaching practice.

Flexible and robust quality assurance systems.



#### Targeted academic support

Literacy and numeracy interventions.

KS4 Maths and English form time intervention.

Pupil progress meetings and targeted report systems. External partnership to support disadvantaged groups atS3/4.

Pupils not in school receive graded support as indicated by monitoring systems.

#### Wider Strategies

Implementation of our recovery curriculum.

Development of remote learning strategy

Review and development of inclusive practices whole school.

Continued development of pastoral provision with a focus on responding to trauma and behaviour management.

Focus on wellbeing of all of the school community.

### **NHS Track & Trace App**

The NHS COVID-19 app is part of the NHS Test and Trace service and will be used, alongside traditional contact tracing, to help notify you if you have come into contact with someone who tests positive for coronavirus.

The app will:

- allow you to report symptoms
- order a coronavirus test
- check in to venues by scanning a QR code

Any data shared with the app is held on your phone. Nobody, including the government, will know who or where you are, or where you have been. You can delete the app and all data at any time.

Please see the video explainer introducing the app for more detail. More information can be found at: <a href="http://www.covid19.nhs.uk">www.covid19.nhs.uk</a>.

Please download it and encourage your staff, family and friends to do the same. The app is for anyone aged 16 and over.

How to tell the difference between a common cold and Covid-19Most people who feel ill with coronavirus will have at least one of the key symptoms:

- a high temperature
- a new, continuous cough
- a loss or change to their sense of smell or taste

The BBC have produced a video explaining the differences which schools may find helpful <a href="https://www.bbc.co.uk/news/health-54145299">https://www.bbc.co.uk/news/health-54145299</a>



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# **CONTACT DETAILS**

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11T	Ms S Stingelin sstingelin@sacredh.lbhf.sch.uk	C13		

Rm

S7

F12

S8

S10

S15

S14

#### SIXTH FORM

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