

## HEADTEACHER'S NEWSLETTER

From Easter 2022 onwards we are planning to send all group emails and texts (for example to a Year Group or to the whole school) via Edulink.

Many parents have still not registered for this and it is imperative that you do that as soon as possible.

Please see an **important update about school communications** (as well as a reminder of how to register for Edulink) on page 15.

Volume 8

Issue 2

February 2022

# from the heart



Dr Martin Luther King Jr.



## Blessed are the peacemakers



We have come together virtually this half term to celebrate the life and legacy of Dr Martin Luther King Jr. In addition to online assemblies ably prepared by tutor groups, students and staff continued the **Peacemaker Award** tradition which honours and celebrates those who build community and act as peacemakers at school.

Over 40 nominations were received and certificates awarded to those who strive to live out our Sacred Heart Goal of Community.

As always we place at the centre of all we do, the wider faith formation of young people alongside the academic - supporting them in understanding and living out gospel values in our Sacred Heart Community.

In the past few weeks we have focussed particularly on wellbeing; anti-bullying training for our Ambassadors; and racial justice. You can read all about what has been happening within this Newsletter.



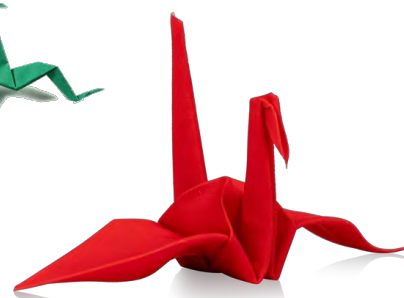
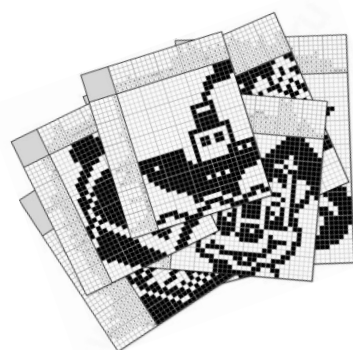
With Sixth Form Wellbeing Ambassadors leading the way, pupils have been focussing on this year's theme of Growing Together for Children's Mental Health Week (7-13 February 2022).

Both pupils and adults have been considering how they have grown, and how they can help others to grow. Different topics have been raised for discussion in registration each morning, together with a virtual assembly and Growth stories to watch and a number of other activities.

Pupils considered ways to nurture their 'best self' and the 'best self' of others. Emotional growth stories were illustrated with videos from familiar faces from the worlds of TV, sport, music.

In addition to tutor led activities in registration, sixth formers also had a week of events to support their mental health and emotional well being at lunchtimes and in the afternoon. These included:

- Mindful colouring;
- Mindful podcast in the library;
- An appreciation of nature with a walk around Brook Green;
- A session on literary philosophy;
- Tea and talk;
- Poetry readings;
- Mindful origami;
- A session on anxiety and affirmations;
- Japanese crosswords; and ultimately,
- A reflection on the week "How have I grown?"



# Tea & Talk

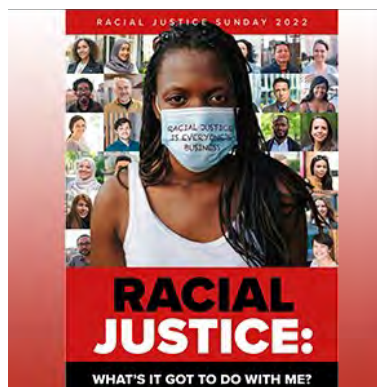


## Racial Justice Sunday - 13 February 2022

Ahead of Racial Justice Sunday Mrs Doyle and Mrs O'Donovan led assemblies for all year groups. As part of this, pupils reflected on our common humanity - we are all created in the image and likeness of God.

As a Sacred Heart community, the focus was on remembering the attitudes of Jesus and the love and compassion flowing from his crucified heart. The theme for the assembly was **'All the same, All Different'** recognising the uniqueness of every individual and collectively, how we make up the one body of Christ.

Pupils were shown differing images of Mary and the child Jesus from all over the world, as symbols of the richness and diversity of our global culture



**ETHIOPIA**



**VIETNAM**



**CARIBBEAN**



**MIDDLE EAST**



**PHILLIPINES**



**CHINA**



**BRAZIL**



**AMERICA**



**JAPAN**



# STEAM Number Day raises more than £2k for NSPCC

4 February 2022

We had an amazing time promoting Number Day as STEAM Prefects.

Every morning we took turns and went into every form to promote and distribute the number day poster for forms to attach to their notice board. We explained enthusiastically to the forms that Number Day is a maths-inspired fundraising day for children in nursery right through to secondary school.

By donating a minimum of 50p they would be able to come into school wearing one item of clothing with a number on it. They would also be able to enjoy some number games and maths activities to develop their skills in a fun, positive and motivational way during maths lessons.

Funds raised from Number Day were going to help support vital NSPCC services such as ChildLine.

During form registration time students learnt about jobs involving mathematics through a form quiz. It is really important that SHHS students realise that maths helps professions put a price on things, create graphics, build websites, build skyscrapers and generally understand how things work or predict how they might change over time and under different conditions.

On the day, we had placards and welcomed the students as they came into the school in the morning and greeted them again as they left school in the afternoon. As a Steam Prefects we have managed to communicate well with not only pupils but staff as well and this experience will stand us in good stead for the future.

We have succeeded in raising a phenomenal **£2014.45** for charity which we're sure the NSPCC will be delighted with!

We would like to thank Mrs Roy for supporting us and most importantly empowering us to lead on this maths inspired charity event at Sacred Heart!

*Pasquella J-C & Bethany*



78



We're supporting

NSPCC



2

4

36  
51



100





## Art Club: Project 1 CUBIST CLAY MASKS

First session - Surreal portrait collage and drawing inspired by abstraction and cubism.

**This work will go on to inspire clay mask making.**

The club meets every Tuesday after school. Project 1 will run for 5-6 weeks. Project 2, with another chance to sign up, will start soon after.

*Mr O'Brien*



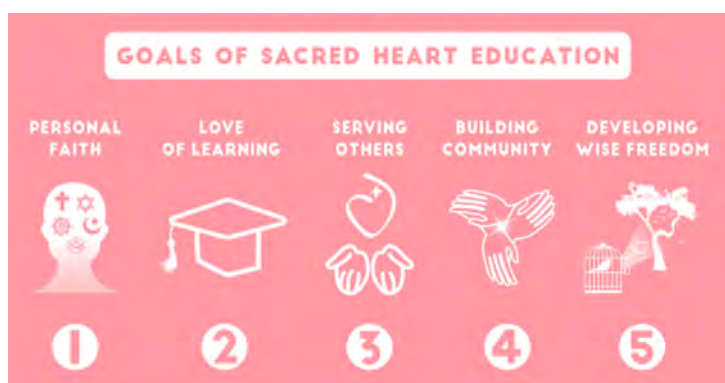
# KAIROS



The long month of January is finally over and we begin February with the Feast of Candlemas – an official end to the Christmas season where we celebrate the Presentation of Our Lord in the Temple, 40 days after His birth. Traditionally, Christmas Nativity scenes are decorated with spring flowers and candles as we honour Jesus, Light for All Nations. In our assemblies, we have reflected on the true meaning of this title – that everyone is welcomed and loved equally by God.

Whilst we are still living and worshipping within COVID restrictions, we have been making the most of the new technologies that have become a part of everyday life. On Monday 24 January, three Year 13 students, Maddie, Elizabeth and Chiara were able to join a live webinar hosted by Sr Sheila Smith RSCJ, who works as part of the NGO team at the United Nations.

The focus of the International Day of Education Conference was considering St Madeleine Sophie's vision for education as an act of justice. The students said, "The seminar explored the struggle for education that many women and girls still face across the world today. Looking at the effects of period poverty in particular, the conference highlighted key issues often buried by stigma and identified crucial solutions to these problems."



This New Year has brought a determined effort among our KS3 students working towards the Junior Goals Graduate Scheme. Students have been gathering evidence of how they are developing the Sacred Heart Goals in and outside of the classroom – it's been a joy to present certificates to students making progress towards receiving their Bronze, Silver or Gold Award. Congratulations!



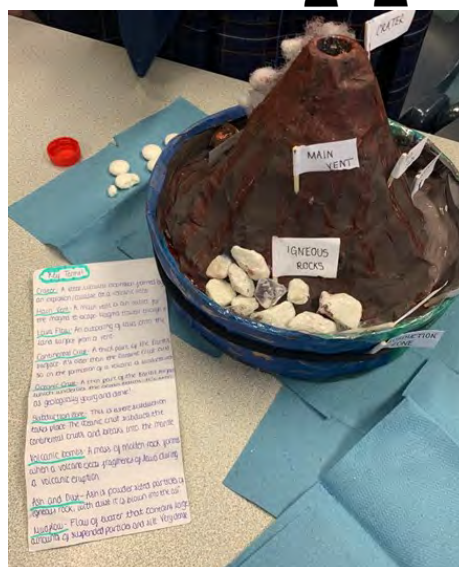
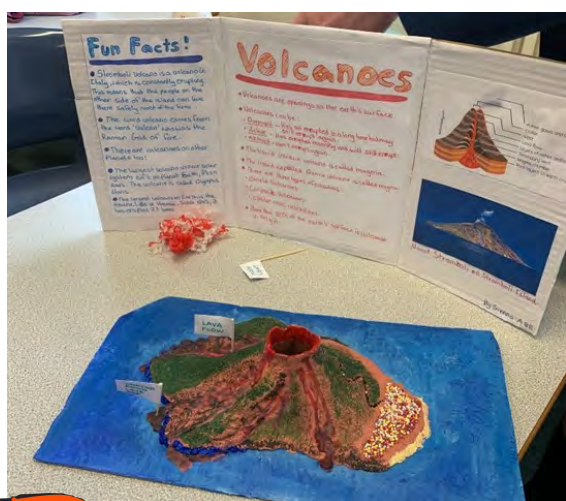
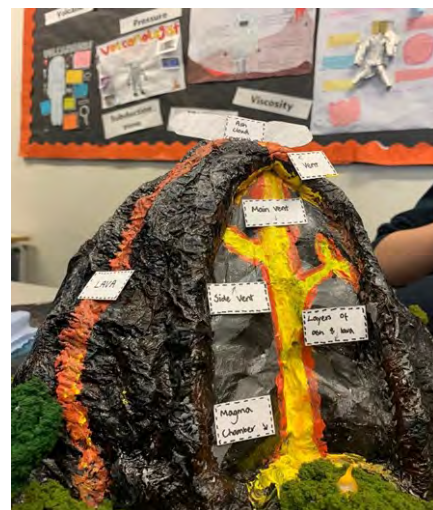
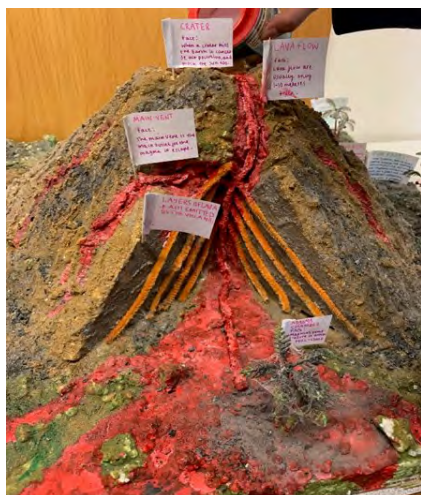
All of the entries this year were fantastic! Special acknowledgement goes to: Izabele M (8E); Kamina A (8R) and Tamina (8T); and Sinnit Z (8A)

**1st Place – Joelle GZ (8A)**

**2nd Place – Marian T (8E)**

### 3rd Place – Sienna A (8E)

# Year 8 Geography Volcano Competition 2022!





## SHHS Rowing Club

This term has been a busy one for all involved with rowing at SHHS!

We have had our Y9 Developers Group training every Monday after school with great enthusiasm and eagerness to learn the sport. These Y9 students have already completed their 'Learn to Row' course earlier in the year and having shown potential and passion for the sport they have now progressed to the next stage. This stage aims, with the help of our dedicated coaches at Fulham Reach BC, to unlock their potential as rowers and hopefully prepares them to compete on behalf of our school at both local and national events, should they continue through to our Y10 team.

There will also be further opportunity for new Y9s to begin rowing after the half term; more information will be made available via Form Tutors.

Our Y10s and Y11s are continuing to train hard, up to four days a week, making excellent progress and showing great determination and skill. This winter has seen some bitterly cold mornings for our Y11s - their resilience and dedication is immense. We are also looking forward to entering our rowers at local events with many national events still to come!

This term has also seen the start of additional land sessions here at school with the support of Ms Linden. Well done to the Y11s for their commitment in attending these alongside their normal training schedule. Well done also to the Y10s, who are completing their session on Friday mornings before school—what a great and positive way to start the school day with such a sense of accomplishment!

### Considering rowing?

Finally, for those pupils and parents considering rowing as a sporting activity, please visit the links below about the Future Blues programme. This was launched a few years ago and our pupils have the great privilege of being ambassadors for the programme; they benefit enormously from the partnership we have developed with Fulham Reach BC and The Boat Race. If you click on the video you'll also see our pupils featured.

#### Link here:

[https://www.youtube.com/watch?v=9eSUso\\_anMc](https://www.youtube.com/watch?v=9eSUso_anMc)

<https://www.theboatrace.org/future-blues>



# Holocaust Memorial Day

27 January 2022



## LIGHT THE DARKNESS

27 January 8pm

Light a candle and safely put it in your window

#LightTheDarkness



Pupils in Y9 are currently studying the Holocaust in RE and History. In History they are looking at the historical background and events, and in RE they are looking at moral issues such as resistance and bystanders.

A group of students from 9C put together an excellent assembly for the whole school. They explored this year's Holocaust Memorial Day theme of 'One Day'. This showed us one day in the Holocaust and linked it to other examples of genocides which followed in Cambodia, Rwanda, Bosnia, and Darfur.

The theme also looked forward hopefully, to one day when together we can bring peace to all in the world.

The RE & History departments arranged for Y9 to have the fantastic opportunity of listening to a live broadcast by Eva Clarke BEM, a Holocaust survivor who was born in Mauthausen camp in 1945. It gave them a first-hand insight into life as a survivor and how it is essential for us to remember all those who were murdered during the Holocaust.

*You didn't think about yesterday, and tomorrow may not happen, it was only today that you had to cope with and you got through it as best you could.*

*One day Gretl, my school friend...greeted me with an embrace. The next day she ran across the road and turned her head away so as not to acknowledge me.*

*Iby Knill, survivor of the Holocaust*



An exclusive  
online learning  
event for London  
secondary schools  
for Holocaust  
Memorial Day



## INTERVIEW WITH Eva Clarke BEM

Thursday 27th January @ 10am



Born on 29 April 1945 in a cart in the open without any assistance, Eva Clarke was one of only three babies born in Mauthausen concentration camp who survived the Holocaust. If the camp's gas chambers hadn't been blown up on 28 April 1945 and the Americans hadn't liberated Mauthausen just days after Eva's birth, neither mother nor daughter would have survived.

#HMD2022  
#OneDay

*Anne Frank*  
The Anne Frank Trust UK

Thank you to Year 9 for supporting the school in remembrance of the Holocaust in January. #HMD2022 #OneDay

## Holocaust Memorial Day

### Work based on survivor's stories

#### The Untold Story of a Gold Pendant

Around my neck she slipped a chain,  
Treasured memories forever remain,  
Nazis marching, their powers grow,  
Our lives crumbling like the cold wind's blow.  
No food, no water, no time to play,  
An untold story is born today.

My knees were pressed against my chest,  
As we entered the eagle's nest.  
The slow chugging of the cattle cart,  
And Death's whisper inside my heart,  
All too similar to the rumours told,  
Our journey stops here and the story unfolds.

One look, one tear, one word, one breath,  
Your life depended on the Angel of Death.  
One month, then two, then three went by,  
We were three down, and two still alive.  
Everything was taken, with nothing left to spare,  
All except the pendant with a story to share.

1967 marked our year of freedom,  
With some love and joy and a special reunion.  
I live today to share and tell,  
How mother had cast a special spell,  
On a pendant she slipped around my neck,  
Clasping memories I'll never forget.

*Ines B, 9T*





## Holocaust Iby Poem

by Francoise P

It was endless,  
 The thought of crying little red tears through a bloodshot eye,  
 The thought of seeing your mum cry and asking God why,  
 Or seeing your brother and sister being tortured to death,  
 Or was it seeing your dad with a bullet engraved in his chest,  
 It was endless,  
 The fear of leaving your home without any self defence,  
 Or was it being trapped behind a barbed wire fence,  
 Well for Iby it was her escape across the Hungarian border,  
 In able to go against the Nazis order,  
 It was endless,  
 Yet she always had her dad's bracelet by her side,  
 Even during the nights of her sorrowful cries,  
 In 1942, She was arrested and taken under Nazis rule,  
 Constantly asking herself, 'how could they be so cruel?',  
 Many years went by and she remained silent for so long,  
 However something inside of her told her that it was wrong,  
 It was endless,  
 Yet she never forgot how her living conditions were awful,  
 And no matter what culture it was, it wasn't normal  
 Iby believed that if she opened up about her untold stories,  
 She would finally feel free from her life in the 1940's  
 And although this all happened so long ago...  
**Iby believed this generation had a right to know.**

### Lilly's Story

Tiny pendant made of gold  
 Life was good till the Nazis came  
 Confiscating property, valuables and gold  
 Lilly's family were Jewish!  
 Hiding the gold pendant in her mother's shoe

All were taken by train  
 Cramped in darkness  
 Swapping shoes with her mother  
 Left or right to define your FATE  
 Gas chambers to the left  
 Mother brother and sister Berta went left  
 NEVER SEEN AGAIN!

Ordered to take a shower  
 Hair was cut  
 Remaining belongings stolen  
 The pendant remains in the shoe  
 Her only remaining possession  
 4 months went!

Transferred to an ammunition factory  
 1945 sisters sought refuge in Switzerland  
 Trying to rewind her life  
 She wore the pendant everyday  
 In memory of her mother's FATE.

by Katie W, 9E



## DIANA AWARD Anti-Bullying Training

On 13 January, the SH Anti-Bullying Ambassador Team really began to come to life after we completed a 3-hour course of anti-bullying training. The point of this training was to teach us, the aspiring Anti-Bullying Ambassadors, how to deal with bullying effectively to support the pupils (both the person exhibiting bullying behaviour and of course the person who is being affected by it) in our school. This was a great experience and we hope to bring a more positive atmosphere to the school through this amazing opportunity.

Through the training we learnt how to effectively plan activities and campaigns that the school can participate in, therefore encouraging us all, as pupils, to learn about anti bullying as a vital concept and analyse our own behaviours. Furthermore, we particularly found it interesting to learn how to actively support students throughout the school one-to-one and in groups; and how to offer them support outside school, particularly online and through social media.

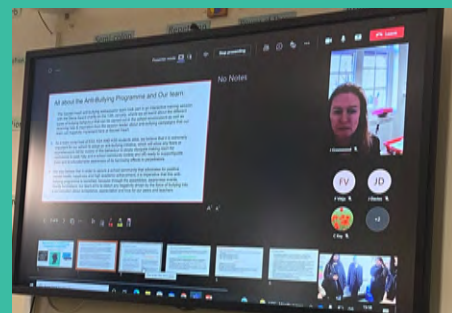
On 1 February, the sixth form anti-bullying team had the opportunity to present a campaign proposal to our Senior Leadership Team, here at Sacred Heart. We were able to put forward the yearly schedule that we have created to tackle bullying behaviour and create an atmosphere of acceptance, awareness and celebration of our differences.

Certain points that we covered in this presentation included our plans to:

- Hold a balloon launch in the netball court (for each year group) to introduce the new movement as well as our team, so pupils know exactly who to go to if affected by bullying behaviour. During this event, we hope to get all the students to write a positive note on each balloon to release, sending positive messages throughout Hammersmith and hopefully further!
- Have monthly themes we want to discuss throughout the year starting from March and spanning the entire school year.
- Set up an anti-bullying section on the school website to provide information on what to do if you are a victim of bullying behaviour or may even be exhibiting bullying behaviour yourself, and wish to reform.

Overall, we all really appreciate the Diana Award charity for providing us with this amazing opportunity to become Anti-Bullying Ambassadors and hopefully begin to make many positive changes in our school community!

*Year 12 Anti-Bullying Ambassador Team*







## Library Update

The good news is that students in all year groups are once again able to check books out of the library! Simply select your book, take it up to the desk with your ID card and Mr O'Donovan will issue it to you.

Both fiction and non-fiction books are available for work or leisure. You can browse and borrow books at breaktime, lunchtime or after school. Students are also free to use the study for independent study after school until 4pm.

## 15 February, Free Webinar for parents!

See a link below to a Seneca Free Webinar for Parents entitled: **'Empowering the Teaching Triangle: Student, Parent, and Teacher'** which will be held on 15 February at 5.30-6.60pm

[Parents: Learn how to help your children to study more effectively! Tickets, Tue, Feb 15, 2022 at 5:30 PM | Eventbrite](#)

Have you watched your child struggle with schoolwork?

Would you like to know how best to help your child with learning?

Patrice Bain (@PatriceBain1), teacher and parent, has worked with cognitive scientists for over 15 years in identifying principles and strategies that increase learning and decrease anxiety.

Author of Powerful Teaching: Unleash the Science of Learning and A Parent's Guide to Powerful Teaching, Patrice will discuss evidence-based tools and strategies that work.

**Free Webinar for parents!**

**Help your child learn more effectively!**

A great way for you to understand how learning works, so you can best support your kids.

Free tickets: <https://bit.ly/Parents-Webinar-Learning>

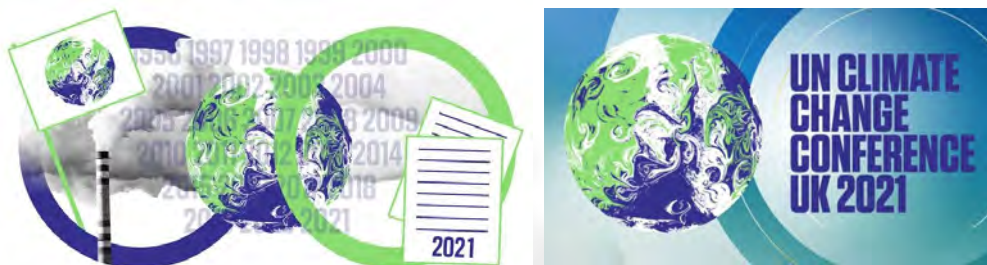
**15th Feb**







**Patrice Bain**  
@PatriceBain1



## Sacred Heart pupils have their say on COP26

On Friday 5 November the Geography department held a COP26 event for pupils from Year 7 to 13. We were each assigned a group which represented different stakeholders, such as the 'Climate Vulnerability Forum (CVF)' an international partnership of countries highly vulnerable to a warming planet, e.g., Bangladesh, Nepal and Kiribati.

A-Level students were tasked with leading younger pupils in discussions and challenging their ideas when it came to the ways we, as young people, could make a positive change for the environment. Anushka, a Year 7 pupil, said "[the event] was very informative. We got the opportunity to present our ideas in a large group. We also had waffles, which were delicious!"

Although we ran into a few technical difficulties, the entire live webinar was an interactive and informative way for us to learn about some of the root causes of global warming which may go unrecognised, such as ploughing agricultural land and the importance of good soil health for tackling the climate emergency (this is explored in more detail below).

Young people from across 43 countries, including the Philippines, Germany and the USA, took part in the event, highlighting how change universal change is needed and we must have a united front. Personally, it was great to see how pupils from across all year groups interacted when groups were tasked with discussing a unique question using our knowledge gained from the webinar.

My group focused on the question 'If you had 100 acres of land, what would you do to help our planet?' Some very interesting ideas came up, such as lab grown meat, that could help to reduce the physical number of cows on the planet thus reducing emissions of harmful greenhouse gases, such as methane. Julia in Year 11 labelled this solution as "Jepic"! Another solution we discussed was afforestation – we learnt that planting as many trees as possible would be great for sequestering carbon from the atmosphere. Each group then took turns to present our ideas to the wider group.

Overall, it was a great experience to collaborate with other Sacred Heart pupils and hear ideas from pupils around the world. Thank you to AimHi Earth and their expert speakers – each of us was able to take away something new that we can hopefully put into action in the future!

### The Facts and Figures

What are the politics of the environment like in the UK? In the UK nature receives just 10% of government focus and 3% of the funding. These numbers are not increasing despite the fact that environmental challenges are!

What is the impact of ploughing? Ploughing is used in agriculture, to support crop growth. However, the process kills underground fungal strands leading to a decrease in the capacity of soils to sequester and store carbon.

Where is deforestation occurring? 91% of the deforestation that occurs in the Amazon is a result of agriculture and it the rate is not slowing down, due to continued economic growth.

Which animals are beginning to go extinct? Currently 40% of mammals and 14% of birds are on the verge of extinction. Due to global warming increasing it is expected that 12.5% of all animals will go extinct as we reach various climate 'tipping points'.

How is soil critical for fighting climate change? Healthy soil is needed for plant growth, alongside water, light, carbon dioxide, and nutrients. Soil itself is alive with just 1 tsp containing more living things than the human race. Chemicals aid crop yields in the short term, but in the long term, soil health deteriorates, releasing greenhouse gases into the atmosphere. It is believed that future generations identify lack of attention on soil health as a critical downfall of climate action.

Maya

### What does COP26 mean?

*The recent global climate summit in Glasgow is known as COP26, with COP standing for **Conference of the Parties**. In diplomatic parlance, "the parties" refers to the 197 nations that agreed to a new environmental pact, the United Nations Framework Convention on Climate Change, at a meeting in 1992.*



# IMPORTANT UPDATE: School emails & texts

From Easter 2022, the school is planning to send group emails (to a form group, year group, key stage or indeed to the whole school) **only using Edulink**.

Many parents have still not registered for Edulink but it is imperative that all parents and carers download the app or register with Edulink on a computer as soon as possible

From 21 February 2022 we will also be trialling a new approach to school communications, with whole school emails/texts only sent twice a week around 2pm on Tuesdays and Fridays. This will not affect individual letters to parents and carers.

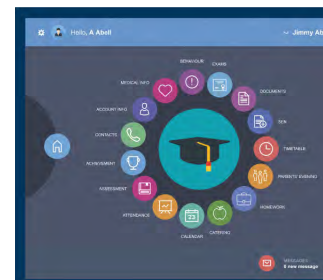
Further details regarding this new approach will be set out in a letter to be issued shortly to all parents and carers.



## EduLink One Demo

See the app in action! Click [here](#) to view a demo.

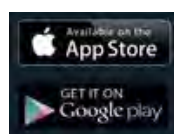
See also our [User Guide](#) have which can also be accessed on the school website.



## Access EduLink One from your Smartphone or tablet



- 1) Go to your App store
- 2) Search for **EduLink One**
- 3) Download the free app
- 4) Open **EduLink One**
- 5) Enter **SHHS** into the School ID field
- 6) Enter your **username and password** and click Log In. If you don't know your username and password, see below.



## No access to a smartphone or tablet?

You can also access Edulink One via its website:

[www.edulinkone.com](http://www.edulinkone.com).

You will still receive all notifications, which will be sent to the email address that we have registered for you.

## Access EduLink One from your computer or laptop

- 1) Visit [edulinkone.com](http://edulinkone.com)
- 2) Enter **SHHS** into the School ID field
- 3) Enter your **username and password** and click Log In.



## FINDING YOUR USER NAME AND PASSWORD

Your username and password were sent to the email address which is currently stored on the school system on **Thursday 3 December**. If you cannot find this email then please contact the school via [info@sacredh.lbhf.sch.uk](mailto:info@sacredh.lbhf.sch.uk) providing your name, your daughter's name and your email address so that your details can be updated.

# PUPIL REWARDS POINTS

## Living & Learning in a Sacred Heart Community

Huge congratulations to the pupils below who have gained 50 or more achievement points by the week commencing 21 February 2022.

### Year 7

Vhairi	7T	102
Madalena	7S	94
Roisin	7R	93
Emanuela	7R	88
Melissa	7A	85
Lauren	7A	82
Aimée	7H	82
Lucinda	7H	81
Maria	7S	81
Sophia	7E	81
Chloe	7R	78
Leora	7A	78
Cherissa	7R	77
Elena	7A	76
Stephanie	7E	73
Keyla	7E	73
Anna	7T	71
Aryam	7A	69
Sophie	7H	68
Tessa	7R	67
Megan	7T	66
Poppy	7H	66
Ekua	7E	66
Alexa	7R	65
Nerea	7S	65
Sofia	7R	64
Diana	7H	64
Anushka	7S	63
Myra	7R	62
Gabrielle	7H	62
Carla	7T	61
Cecily	7S	61
Leah	7A	61
Virginia	7R	61
Joanne	7S	60

Tiphaine	7E	60
Noel	7S	59
Maja	7T	59
Elia	7T	58
Kiki	7T	58
Aoife	7A	58
Lavinia	7A	57
Scarlett	7S	57
Mia-Rose	7A	57
Clementine	7H	57
Minerva	7S	57
Maria-Lucrezia	7T	57
Fellema	7H	56
Aoife	7S	56
Chloe	7E	56
Serena	7T	56
Elisa	7T	56
Talia	7R	56
Rebecca	7E	56
Naomi	7R	55
Katherine	7E	55
Victoria	7A	55
Emily	7R	55
Maja	7T	54
Tinados	7S	54
Maya	7E	53
Aoife	7T	53
Megan	7A	53
Chetachi	7T	53
Yargui	7A	53
Amaia	7A	53
Olivia	7T	53
Bronte	7A	53
Ailise	7T	53
Saron	7R	52

Helena	7T	52
Francesca	7R	52
Maya	7S	52
Lainey	7R	51
Zaryeh	7A	51
Amelia	7A	51
Hollie Ivana	7E	50
Chloe	7R	50
Emily	7S	50
Lucja	7S	50
Wai Yun	7A	50

### Year 8

Gabriella	8H	114
Anjali	8S	110
Martha	8R	105
Gabrielle	8S	90
Paola	8E	88
Annabelle	8H	86
Sienna	8S	81
Enara	8E	80
Martyna	8S	80
Victoria	8H	80
Sophie	8E	79
Sabrina	8R	79
Savanah	8H	77
Perpetua	8T	77
Olivia	8H	75
Lani-Nya	8T	75
Jasmine	8R	74
Olivia	8S	74
Emily	8H	73
Amourel	8E	73
Claribelle	8E	72



# PUPIL REWARDS POINTS



## Year 8 continued

Princess	8H	72
Ruby	8S	72
Carlianne	8H	70
Hannah	8R	70
Ekenedilichukwu	8H	69
Maria	8T	69
Genevieve	8R	69
Sinnit	8A	69
Shanet	8A	68
Carolina	8R	68
Lulia	8H	66
Kamara	8R	66
Amy	8T	65
Dina	8H	65
Lauren	8S	64
Julia	8A	63
Alexa	8A	63
Amelia	8A	63
Labella	8S	62
Sophie	8H	61
Maja	8H	61
Cameron	8T	61
Zoe	8A	60
Mudiwa	8H	60
Scarlett	8T	60
Saoirse	8H	60
Emely	8H	60
Martyna	8H	59
Grace-Kelly	8S	58
Sienna	8H	58
Revital	8H	58
Amira-Lucia	8R	57
Alexia	8H	57
Luciana	8H	57
Julia	8R	56
Sophia	8H	55
Althea	8R	55
Mayala	8S	55
Elsie	8T	55
Aitana	8R	54
Georgina	8A	54
Barbara	8S	53

Izabele	8E	53
Megan Rose	8A	53
Emma	8S	52
Maria Angelica	8T	51
Vanessa Isabel	8H	51
Sophie	8H	50
Agnieszka	8A	50

## Year 9

<b>Mollie</b>	<b>9H</b>	<b>86</b>
Raija	9H	84
Ella	9A	81
Michelle	9T	79
Jennifer	9A	78
Ana	9E	77
Virginia	9S	71
Cecilia	9S	69
Valeria	9H	69
Laiza	9S	69
Paloma	9H	68
Sophie	9R	67
Josephine	9R	67
Jagoda	9T	62
Oake	9S	61
Aoibhinn	9H	61
Daniela	9T	60
Leonor	9S	58
Kortney	9A	58
Chloe	9A	58
Aleisha Mae	9H	57
Harmonie	9R	56
Stephanie	9H	54
Ela	9R	54
Amelia	9S	53
Emily	9E	52
Alice	9R	52
Martina	9S	51
Michela	9T	50
Clarice	9T	50
Rachel	9S	50

## Year 10

<b>Laura</b>	<b>10S</b>	<b>76</b>
Izabel	10H	75
Aine	10E	73
Nkem	10A	72
Katie	10R	69
Isabelle	10S	64
Niamh	10A	62
Katie May	10H	62
Olivia	10E	54
Ewelina	10A	53
Bruna	10S	53
Eloise	10T	53
Stephanie	10T	53
Stefania	10S	52
Grace	10E	52
Joanne	10E	51
Carys	10T	51
Elizabeth	10R	51
Gabriella	10R	51



## Highest Form Groups

Well done to the form groups below who have the highest combined totals for achievement points in their year group for this academic year so far.

7R	1751
8H	1936
9H	1264
10A	1030
11T	666
12E	342
13E	91

# SIXTH FORM RECOGNITION & ACHIEVEMENTS

## RECOGNITION AWARDS

On our return this term we hosted an assembly to celebrate pupils in Sixth Form for their:

- **Outstanding academic performance** across all their subjects;
- **Positive attitude, contribution and approach to Sixth Form life** (nominated by Form Tutors)

## Academic Performance

Matilda B	Noemi R
Stefania B	Klaudia R
Samra B	Dominika S
Elena B	Bonnie P
Carrie C	Giorgia R
Joanna H	Ainhua R
Carina J	Elizabeth W
Victoria K	Mary W
Milly M	Chelsea Y
Jenny M	Natalie Y
Toni-Ann M	Anna D
Anna P	Alexandra P
	Lilian H



## Form Tutor Nominated

12H	Soraya
	Valisha
12E	Natalie R
	Hannah M
12A	Areanne D
	Cassidy G
12R	Leah G
	Katie H

13H	Charlotte H
	Celine C
13E	Sidney
	Florrie M
13A	Wiktorina A
	Maya G
13R	Paige
	Aoife

Congratulations to all these pupils and to all in the Sixth Form for their continued hard work!

## Top Achievement Points

Huge congratulations to the pupils who have gained the top achievement points so far this academic year.

Mary	12A
Milly	12E
Natalie	13R
Elena	12A
Joanna	12A
Dominika	12A
Soraya	12H
Chloe	12A
Fnot	12A
Giselle	12H
Cassidy	12A
Chloe	12A
Florrie	13E
Aoife	13R
Emma	12R
Anna	12A
Carina	12E
Amanda	12R
Isabelle	12E
Jennifer	12E
Dominika	12E
Maja	12E
Jennifer	12E
Valisha	12H
Klaudia	12A
Elam	12E
Hannah	12E
Nuhansie	12R
Aleksandra	12E
Erin	12E
Xavia	12R
Valentina	12H
Melaska	12E
Natalie	12E
Areanne	12A
Dominique	12R
Yuri	12R
Caitlin Grace	12R





## Wimbledon Ball Girls

For the past three months, 7 of our pupils (named below) have been training weekly, ahead of the Wimbledon Ball Girls selection day.

Amelia B  
 Sophie B  
 Sophia S  
 Alix L  
 Carys FS  
 Sorcha MS  
 Una L

The trial day for our pupils was Sunday 16 January. They were put through their paces with fitness tests, court work, theory tests and rolling and receiving drills. All pupils put 100% into the day and should be really proud of their progress and performance.

We are delighted to announce that 2 of our Y9 pupils have been successful and will train to be ball girls ahead of the Wimbledon Championships in July.

A huge congratulations to Sophie B and Amelia B!



## Football

Our Football squads are going from strength to strength. They have been attending weekly training and have made great progress since the start of the year.

They have fixtures against Fulham Cross and Lady Margaret's coming up. Keep up the hard work girls!



## Basketball

Our Basketball club is continuing to grow, our teams are displaying a really high level of skill, performance and commitment.

A huge thank you to our amazing coach Cheryl from 0-10 Community Basketball for all her help and support with our squads.

The Year 9 Basketball team have played in the second round of the London Youth Games competition. They played against Chelsea Academy and came away with a 24-8 win. Congratulations to all involved, they will be playing against ARK Academy Putney in the next round.



The Hammersmith & Fulham Basketball league is now in full swing and we are currently 2<sup>nd</sup> in the league, just behind St Pauls. We were unlucky to lose narrowly to a very strong St Paul's team, a score of 18-14.





## Netball

Our Netball teams continue to train weekly and we have seen the level of skill and overall performance really improve over the last few weeks. We have played fixtures against Lady Margaret, Chelsea Academy and West London Free School this term.

The Year 7 and 8 teams also played in an [EMMAUS](#) schools netball tournament, both teams came second, narrowly losing to St Benedicts.







## Sports Leaders

Our Y10, Y11 and Y12 Sports Leaders have been busy this term, not only leading after school clubs within the school but also delivering Primary School Athletics competitions for both Hammersmith & Fulham and Kensington & Chelsea.

The feedback from primary schools were that our leaders were AMAZING!!! Thank you and well done to all involved.



Year 10 Sports Leaders have received training this term and have delivered their first Primary Schools Sportshall Athletics event. They were brilliant!

A big thank you to Izzy and Charlotte from Y11 who not only help train the Y8 & Y9 Netball teams but they have also umpired fixtures this term for us. Great work girls!







## Taking Steps to Heal Our World

### Sacred Heart Students European Conference

On Wednesday 2 February, two of our Senior Kairos Team members, Amelie and Wiktor, took part in an online conference with Sacred Heart students from across the European Network of Sacred Heart Schools

The Conference was entitled, 'Taking Steps to Heal Our World' with a focus on the United Nations Sustainable Development Goals.

Through a series of guest speakers and discussions in smaller groups, students from all over Europe were able to reflect on which of the Sustainable Development Goals they considered the most important as well as how our school communities are already working to bring about lasting change.

In our breakout room, students from Sacred Heart schools in France and Ireland joined us, and we all shared in interest in utilising the green spaces in our school to promote wildlife and to support student well-being. We hope to stay in touch and update one another on some gardening projects!

Following the Conference, Wiktor and Amelie shared, *"It was a wonderful experience to bond with Sacred Heart students across Europe – it was interesting to share and learn how different Sacred Heart Schools are taking steps to heal our world."*

## A Final Word

We have taken great pleasure in seeing so much of school life getting back to normal this term. Auditions are underway for our upcoming musical 'Joseph and his Technicolour Dream Coat'; after school clubs are steadily resuming; and there is a sense of anticipation for the remainder of the year.

We hope that there will be opportunities before long, for us to gather together, strengthening our Sacred Heart community and our relationships with one another.

We will soon be sharing with you, details of our four-week Lenten Mission entitled 'Return to Me with all your Heart'.

With prayers and best wishes



Sharon O'Sullivan



## SUSTAINABLE DEVELOPMENT GOALS



Calendar overleaf



# SCHOOL CALENDAR

## Lent Term 2021



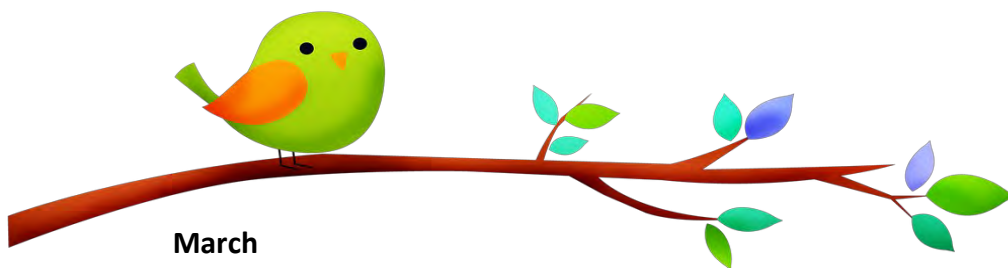
### February

Wed 9 PSHCE Collapsed Curriculum Day

**Mon 14 - Fri 18 Feb HALF TERM HOLIDAY**

**Pupils return to school on Monday 21 February**

Mon 21 School exams begin for Y11-13



### March

Wed 2 Mar Ash Wednesday

Thurs 3 Mar Y8 Parent-Teacher Meeting

Thurs 24 Mar Y9 Options Evening

Thurs 31 Mar International Evening



### April

Fri 8 April Last day of Lent Term

**Mon 11 - Fri 22 April EASTER HOLIDAY**

Mon 25 April All pupils return to school

