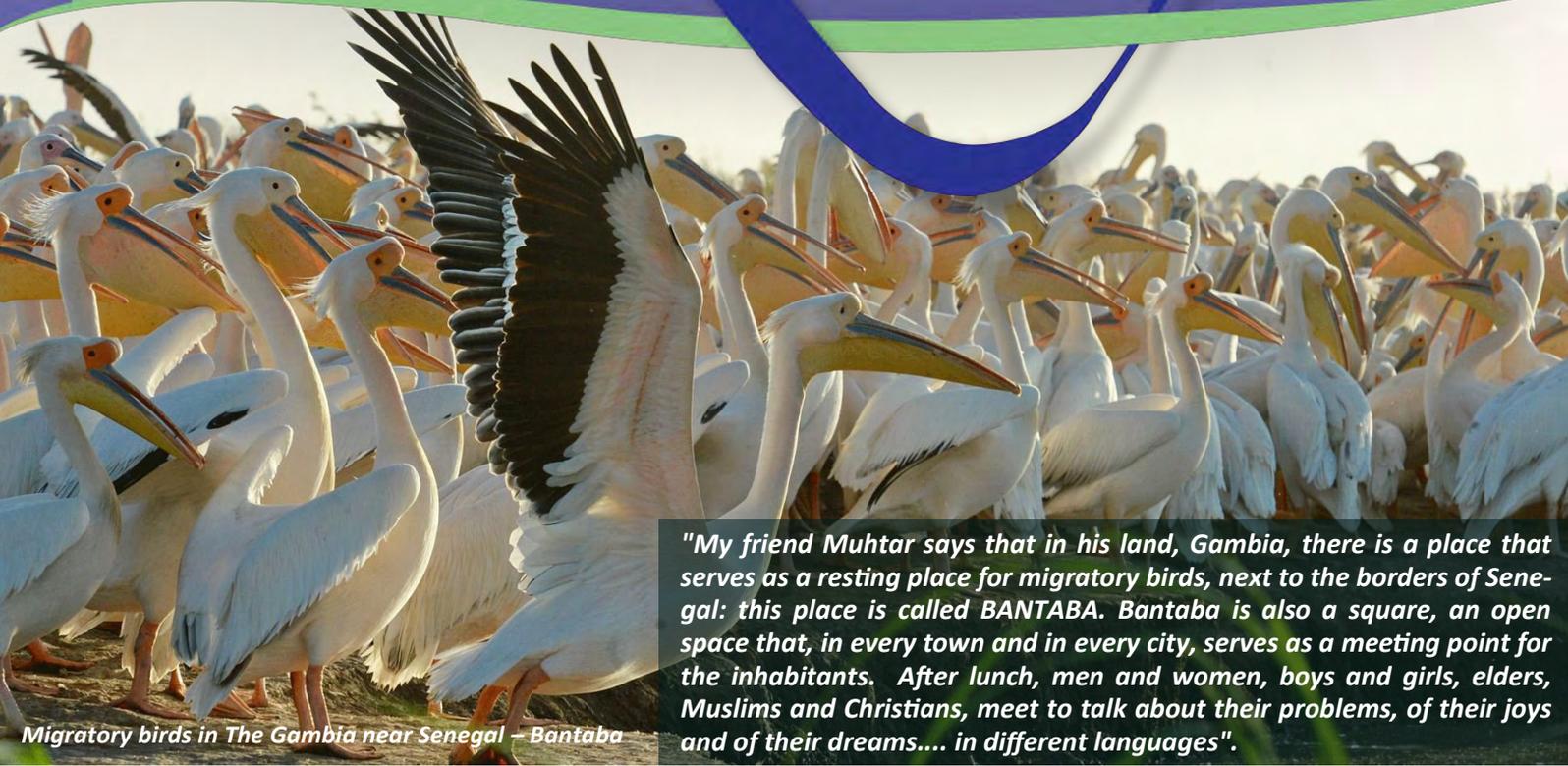


At last we have been able to open up the school for face to face events and activities. It has been a joy for us to see the pupils once again having the opportunity to take part in community activities.

Many photographs have been included in this edition from our fundraising Heart Fayre; from World Book Day; and others celebrating the achievements of our wonderful pupils!

# from the heart



Migratory birds in The Gambia near Senegal – Bantaba

*"My friend Muhtar says that in his land, Gambia, there is a place that serves as a resting place for migratory birds, next to the borders of Senegal: this place is called BANTABA. Bantaba is also a square, an open space that, in every town and in every city, serves as a meeting point for the inhabitants. After lunch, men and women, boys and girls, elders, Muslims and Christians, meet to talk about their problems, of their joys and of their dreams.... in different languages".*



## Lenten Fundraising

Traditionally in Lent, as a school we support another Sacred Heart community in need around the world. This year, we connected with **The Bantaba Project** an RSCJ volunteer project based in Almeria, Spain which supports migrant workers and their families providing healthcare, language and culture classes; & assistance with housing and schooling.

In addition to these vital funds being sent to the project, our A-Level Spanish students worked with Year 8 Spanish students to create Postcards of Hope, hand-drawn and written messages in Spanish for the migrants and their families who are creating new lives for themselves in Spain. A special thank you to Soraya in Year 12 who had this wonderful idea and to her class for working with our young linguists – this is our **Sacred Heart Social Awareness Goal** in action!

This year our Lenten appeal also raised money **CAFOD's DEC Ukraine Humanitarian Appeal**. Our thoughts and prayers are will all those suffering as a result of this appalling conflict.

**In total we raised almost £7,000.**



# Heart Fayre

See photos of our amazing Heart Fayre fundraising below. It was a wonderful celebration of our community and the sounds of joy and laughter were as heartwarming as our incredible total raised: **£5000 for *The Bantaba Project*** and close to **£2000 for CAFOD's DEC Ukraine Humanitarian Appeal**.



## The Tenner Challenge

# TEN POUNDS FOUR WEEKS ONE GOAL



The Tenner Challenge is a free Young Enterprise national challenge for students aged 11-18. Over the course of four weeks, students will use £10 pledges to get their student business ideas off the ground. It's an interactive programme that helps students to develop key employability skills including creativity, resilience and problem solving.



### Love & Pastels

For the 10X challenge my team and I decided to do an Easter themed bake sale just in time for Easter. We also decided to create handmade flowers which matched the theme for Easter. In addition, we started by budgeting how much money goes towards what, then made our products whilst estimating what our profit would look like so we know how much of the profit we would put towards new materials and ingredients. We also advertised our stall during the week so we knew that we would at least have some customers coming to our stall.

**Total raised: £48.16**

*Alessandra E, Ameer M, Remi O, Scarlett M, Year 10*



### Hop to it

For the 10X Challenge this year, our team - The Eggstravagant Peeps - decided to sell Easter Packs. We made two separate types: big and small packs. The Small Easter Pack (£2.50) consisted of a bookmark, an Easter card, a yarn chick / bunny, and an Easter edible treat, all of which were homemade. Our Big Easter Packs (£3.99) consisted of the same with two extra friendship bracelets. We also held a competition as to who could guess the closest number of sweets in a jar, with a small jar (cost to guess 50p) and a large jar (cost to guess £1), and the winners got to keep the jar they had won! Overall, we really enjoyed the experience as it was interesting to learn how to structure a business and it taught us lots of important skills, such as money-managing, organisation and teamwork, which will be useful for the future. We would definitely recommend it to others!

**Total raised: £94.64**

*Amelia AJ, Diana S, Grace T, Joanne D, Year 10*



Supported by



All money raised has been donated to the Lenten appeal



# Royal Literary Fund

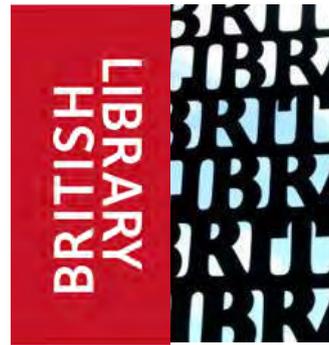
On the morning of Friday 1 April, the A-level English Literature cohort at Sacred Heart were treated to an insightful and completely inspiring session, delivered by the British Library in conjunction with the Royal Literary Fund. The workshop, conducted remotely, focused on essential, transferable skills in order to make an effective transition between A-level and Undergraduate Study.

Patrons from the Royal Literary Fund, Karin Altenberg and Laura Hird, demonstrated the importance of discourse analysis, providing step-by-step strategies for close textual analysis and literary exegesis.

Tasks involved discourse identification, with the A-level pupils getting stuck into debate about the features of a short extract - was it reflective, journalistic, creative writing, objective, subjective? Secondly, the session provided indispensable skills on question analysis which involved identifying key words and 'chunking' various parts of an essay question to ensure that planning maintains a tight focus on the parameters of the question.

These practical, hands-on skills were extremely useful and reiterated everything that our teachers have taught us to date. All in all, the workshop represented a wonderful learning experience and we are very grateful to everyone involved in the organisation of this inspirational event.

*Soraya S, Year 12*



## Janet Erskine Stuart Group

The **Janet Erskine Stuart extension group** has restarted for our current Year 12s. All are encouraged to join in our weekly discussions on current affairs and cultural topics. So far this term we have covered intersectional feminism and women's education; and we discussed altruistic kidney donation – the ethics and motives. Would you donate your kidney to a stranger? This led on to a discussion of surrogacy and forced organ donation and whether it was ever acceptable for human life to have a transactional value placed on it? Our first guest was a Consultant Clinical Psychologist who works for the South London and Maudsley Trust. In the first week of next term we will be having a talk from an investigative journalist about their career choices and what working in the field is really like.



## Extended Project Qualification

This year's EPQ – **Extended Project Qualification** – has got off to a good start with over thirty Year 12s registering an interest in taking on an independent piece of research and working with their supervisor to complete it before the November 2022 deadline.

A good EPQ can be considered as the equivalent to half an A-Level and some universities give lower UCAS offers to those students also taking an EPQ. However, it requires a lot of work and persistence and should not be embarked on unless a pupil is already coping well with her three A-Levels. Writing, or working on an EPQ reinforces and embeds skills of confidence, independent working, plus using feedback to edit and improve a piece of work. This is valuable preparation for studying for a degree. If anyone is still interested in taking on an EPQ, please see me at the start of the Summer Term.

*Ms Porter*



## Year 11 GCSE Devised Drama Performance

In late February the GCSE Drama class performed their final devised performances to a very excited audience of their peers. This component of the GCSE course, requires students to create a 20 minute play from scratch in a group with a strong political message. The plays were based on stimulus relating to youth with the topics of lost youth, stolen youth, wasted youth and youth behaving like adults.

The result was five professional, entertaining and thought-provoking plays each with three different episodic scenes influenced by the German theatre practitioner Bertolt Brecht. Mrs Doyle was so impressed by the performances the class were asked to perform again to the whole of Year 9 during PSHE. The titles of the pieces were:

### Consuming or consumed?

The impact of social media on today's youth.



*Consuming or be consumed? Group 2*

### The time of your life?

Questioning whether being young really is the time of your life.



*Time of our lives Group 4*

### Ding Dong our future is dead

This piece followed Dorothy on a different journey as she navigated the hurdles of being a teenager.



*Ding Dong Group 3*

### Are we really to blame?

Centred around the culture of blame often unnecessarily placed on youths



*Are we really to blame? Group 1*

### There's no excuse for stolen youth

Detailing how youth can be cruelly taken from young people



*Stolen Youth Group 4*

## Year 12 A-Level Devised Drama Performance

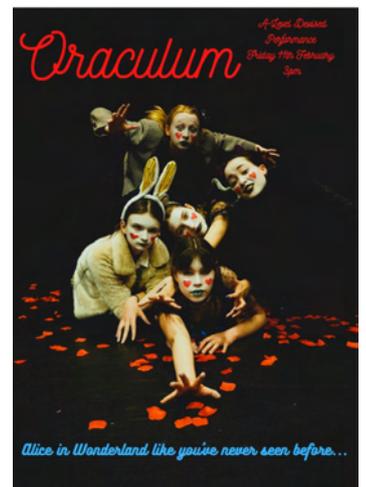
### Oraculum – Alice in Wonderland like never before!



Year 12 drama students spent the Spring term studying the work of French theatre practitioner Antonin Artaud who founded the Theatre of Cruelty performance style based on the Surrealists. Artaud's Theatre of Cruelty aims to disturb and unsettle the audience like being in a nightmare. This is created through an absence of language, abstract movement and gestures and abrasive sound and lighting.

As stimulus, Year 12 attended the V&A exhibition about Alice in Wonderland. They then decided to create a performance entitled Oraculum. In Lewis Carroll's original story, the Oraculum is the scroll that tells the history of time in Wonderland. In this performance, Alice is trying to control time rather than time controlling her. This results in Alice re-living the Mad Hatter's tea party over and over again in a kind of ground hog day, leading her to become gradually confused, mad and angry. In the end, time wins over poor Alice.

The performance was sold out and the drama room full to the brim with the audience giving a standing ovation to the Year 12 performers in what was an exhilarating performance.



### Turtle Key Arts

This term a group of 20 Year 8 students had the opportunity to work with Turtle Key Arts - a theatre company who run out of the Lyric Hammersmith. The series of three workshops focused on building theatre design vocabulary by working with set, costume, sound and lighting designers to make decisions about a specially written script for the project called 'The Dummy's Guide To Being Lost' by Ed Harris. On the final workshop students presented the entire play complete with all their colourful and imaginative design ideas.

### LAMDA

LAMDA continues to be a popular extra-curricular activity for students at Sacred Heart thanks to our dedicated LAMDA teacher Ms Manning. In particular, a big congratulations to the following students who received close to full marks on their Autumn examinations.

Soraya Shakibi in Year 12 who completed Grade 8 Gold Medal Acting and received 98/100! The examiner was so blown away by Soraya that she said she simply had to go to drama school!

Martha Hickey in Year 8 completed Grade 5 and received 96/100

Tess O'Neill and Erin O'Neill in Year 10 completed Grade 8 duologue acting and received 91/100



CLASSROOM RULES  
1. No Smiling  
2. No Laughing  
3. No Gum Chewing  
4. No Late Homework  
5. No Running in Halls  
6. No Pigtails  
7. No Eating  
8. No Colouring  
  
IF YOU ARE HAVING FUN, YOU ARE NOT LEARNING.  
  
Miss Trunchbull's Classroom from Roald Dahl's Matilda



## World Book Day 2022



"LIFE IS NOT EASY FOR ANY OF US. BUT WHAT OF THAT? WE MUST HAVE PERSEVERANCE AND ABOVE ALL CONFIDENCE IN OURSELVES. WE MUST BELIEVE THAT WE ARE GIFTED FOR SOMETHING AND THAT THIS THING MUST BE ATTAINED."  
MARIE CURIE



## Year 11 STEAM Prefects



Celebrating British Science Week  
11-20 March 2022





## Debate Club

This term has seen some highly competitive debating take place at Sacred Heart and at schools across West London. A selection of Year 7 and Year 8 debaters have competed in three debates as part of the Junior Debate League against teams from Latymer Upper and Tiffin Boys.

They comported themselves with dignity and presented fierce opposition in all debates that they took part in. Meanwhile, a select number of Year 9 and Year 10 debaters attended the Middle Debate League Competition at Ealing Fields where they had their first competitive debates. All the students showed a high level of intellect and exemplary arguing.

Don't  
raise  
your  
voice  
improve  
your  
argument

### Year 9



A few weeks ago, myself and three other Year 9 students were invited to attend a British Parliamentary debating competition at Ealing Fields School where we encountered a number of other like-minded young people. Though somewhat daunting for those of us who had never previously attended such an event, the experience enabled us to open discussions regarding the issue of gender inequality in sport as well as both the benefits and detriments of meat consumption within our society to a remarkably detailed extent. As a result, we found ourselves truly humbled by the standard of debating we were faced with while feeling equally empowered by the opportunity to voice our thoughts in an environment that was so open and intellectual. We are most grateful to Miss Linden and Miss Curtis for organising and accompanying us to the competition; we had a lovely time!

*Oake F*



### Year 7



This being my first year at Sacred Heart, I have felt debating has not only made me more socially aware about everything going on around me, but has helped me find my way around this new school. Debating is always something I look forward to every week because of how enjoyable it is. What I personally enjoyed the most was the debates against other school. This was due to the fact that we put, our critical thinking, knowledge and research, into action when reading our debates. On top of that I thoroughly liked listening to our opponent's side, this not only helped me pick up skills along the way but helped me make an informed decision after taking both sides to consideration. I have had great delight in debating this term. Putting this all to consideration debating has been an eye opener and confidence builder which I am looking forward to continue next term. Thank you

*Aryam B*



## Basketball



It has been another great term for our basketball squad. They continue to train weekly and continue to improve their skills, fitness and overall game play,

### U14

Our U14 basketball team finished within the top eight schools in London in the London Youth Games competition. Their journey ended after a very tough game against Grey Court School in Richmond finishing with a score of 48-24. They really did play their hearts out and did not give up! Congratulations to all involved.

### U18

Our U18 team continue to play in the Hammersmith & Fulham league, they are currently top of the table after beating Phoenix Academy 56-0 in their most recent match. They face Godolphin & Latymer after the Easter holidays.

A huge well done to all members of the squad!



## Netball



U12 & U14

The Year 8 A-team played in the annual Hammersmith & Fulham Netball tournament this term, they finished in second place narrowly losing out to Lady Margaret's by one point. The Year 9's are still to play their tournament after Easter.

Y8A



The netball season is beginning to come to an end, well done to all pupils who have shown such commitment to their weekly training and matches this academic year.

This term we have had fixtures against Fulham Cross and Lady Margaret's.

The teams will finish the season with their annual Liddington Netball weekend which takes place in May.

# SACRED HEART FOOTBALL AFTER SCHOOL CLUB



Football is proving to be a very popular after school club, with numbers very high from Y7-Y10. This term our U12 and U15 teams have had matches against Lady Margaret's, Fulham Cross and UCL Academy.



*U12*

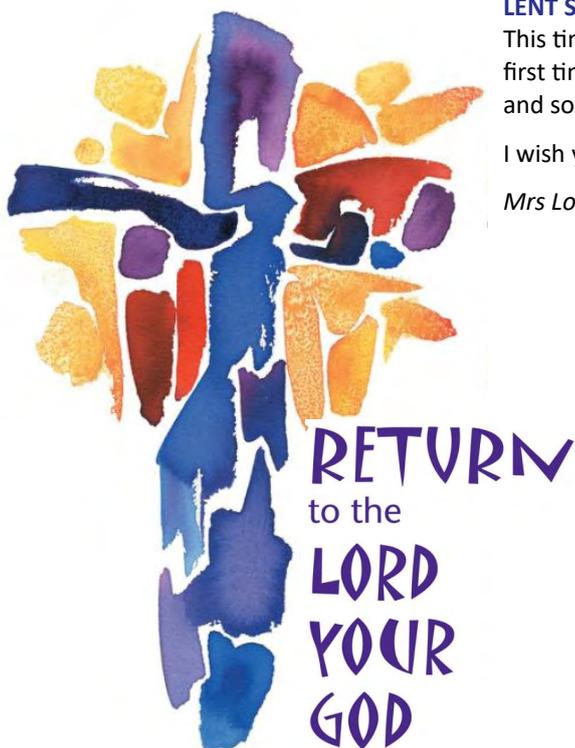
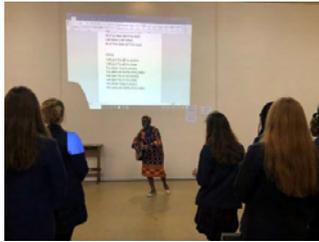


*U12*



*U15*

# KAIROS



## RETURN TO ME WITH ALL YOUR HEART

Our school community has experienced a faith revolution this Lent. Each week our students, staff and parents have explored the theme "Return to me with all your heart" taken from the Old Testament prophet, Joel.

## MISSION ASSEMBLIES

Throughout the Mission, student assemblies have been led by staff and governors who have shared their faith journey and the impact of faith on their lives. Students have enjoyed hearing personal testimonies. Mrs Mantey, our Pastoral Support Manager for KS4, had Year 9 on their feet singing this week, and Mr Hanley from the Maths Department spoke about his volunteer work as part of Lourdes pilgrimages to Years 7 & 8. Students enjoyed hearing about faith from this personal perspective, "I liked hearing about how faith can change during your life," shared a Year 10 student.

## HEART 2 HEART

Parents, staff and governors attended two talks in our School Chapel to learn more about the distinctive nature of Sacred Heart Education from Mrs Lorenzato and the international mission of the Society of the Sacred Heart from Sr Cath Lloyd RSCJ, Provincial of the Society in England and Wales.

A Year 7 parent said, "Thank you for organising this event that I thoroughly enjoyed yesterday. I was really touched by all the work and help that the Society is offering and honoured to be part of this school"

## MINI-MISSIONS

The highlight of our Lenten Mission has been welcoming every student to the Chapel, during an RE lesson, for a Mini-Mission session. Students in Years 7, 8 and 9 explored their faith through a creative exercise, sharing and prayer. Our older students had the opportunity to meet Fr Rajiv Michael from Holy Trinity, Brook Green. In addition to sharing his own faith journey, students had the opportunity to ask questions about vocations and the Catholic faith. Students asked brilliant questions (the kind that you just can't Google!) and really enjoyed listening to the answers.

## LENT SERVICE

This time of Mission concludes with our Lent Service, back in the Chapel for the first time since 2019. We gather as a community, and through Scripture, prayer and song continue our commitment to Return to God with all our Hearts.

I wish you and your families a blessed Holy Week and Easter,

*Mrs Lorenzato School Chaplain.*

## A Final Word

This Easter let us be grateful for Christ's sacrifice and the joyful renewal it brings to all of us knowing that we are part of God's family.

Wishing you a blessed and holy Easter and let us keep all those affected by the war in Ukraine in our hearts and in our prayers.

As always, thank you for your continued support,

*Maegan Coyle*  
Headteacher

*Jason O'Sullivan*  
Associate Headteacher

**Calendar overleaf**

# SCHOOL CALENDAR

## Trinity Term 2022



Fri 8 April Last day of Lent Term

**Mon 11 - Fri 22 April EASTER HOLIDAY**

Mon 25 April All pupils return to school

Thurs 28 April Y12 Parent-Teacher Meeting

**Mon 2 May PUBLIC HOLIDAY**

Fri 6 May Last day for Y11 pupils

Thurs 12 May Last day for Y13 students

Fri 13 May Y13 Leavers' Ball

**16 May - 28 June PUBLIC EXAMS (A-level & GCSE)**

26 May SOLEMNITY OF THE ASCENSION OF THE LORD



**30 May - 3 June HALF-TERM BREAK**



Mon 13 June KS3 internal exams

Thurs 16 June Y7 Parent-Teacher Meeting

Mon 20 June Y12 internal exams

Fri 24 June SOLEMNITY OF THE MOST SACRED HEART OF JESUS (SCHOOL FEAST DAY)

Mon 27 June Y10 internal exams

Wed 29 June SOLEMNITY OF SS PETER & PAUL

Fri 8 July Sports Day

Wed 13-Thur 14 July Sacred Heart Activities Days

Fri 15 July Last day of the academic year

**Mon 18 July - Wed 31 Aug 2022 SUMMER HOLIDAYS**

Thurs 1 Sept Training day for Staff (school closed to pupils)

Fri 2 Sept Training day for Staff (school closed to pupils)

**Mon 5 Sept Years 7 & Year 12 only return to school**

**Tues 6 Sept All pupils return to school**

