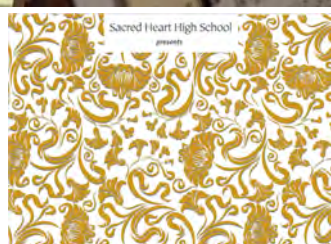




from the heart



Our Schola Cantorum, newly established by our Head of Music Mr. Swain at the start of the year, took our breath away at the Baroque Feast Concert on 19 June.

We invited a professional chamber orchestra and soprano Katherine Gregory to perform a range of Baroque pieces, with Mr. Swain and Ms. Jones setting an incredible example to our students with their own performances on the flute. The raucous cheer from the girls, for these two staff members was a delight to witness!

After the interval, the Schola girls sang Vivaldi's *Gloria* with the professional musicians. They had been rehearsing for many weeks with Martin Hall, the conductor.

Martin (a fellow of the Royal College of Organists, choral master and conductor) taught organ here in the 1970s on our Loret organ and kindly volunteered to help us with this concert. One of Martin's pupils from that time, alumna Blánaid Murphy, went on to become an organ scholar at university and is now Director of Music at St Mary's Cathedral Dublin. Blánaid came back to take part in the Concert, playing our borrowed electric organ one minute, then dashing on stage to sing with the girls, then back to the organ!

We hope to be able to offer organ lessons later next year, using the borrowed organ as we continue to fundraise to repair our incredibly rare Loret organ. The concert raised almost £2,000 for the organ and a member of the public at the concert then donated an additional £1,000. We have raised now over £83,000 and hope to repeat this sort of event in the future.

The girls have written about their experience on page 14.

Feast of the Most Sacred Heart of Jesus



On 12 June, our whole school community gathered to celebrate the Feast of the Sacred Heart with a beautiful Mass. A big thank you to Father Patrick and Deacon Tito for leading our celebration and sharing this special occasion with us. It was also wonderful to welcome so many RSCJ Sisters, who stood in front of us all to re-confirm their vows. Their presence made the Mass even more meaningful.

For the first time, Sacred Heart Network awards were issued for long standing service from staff members. Many staff were asked to come up to receive their awards, and the biggest cheer came for our Site Manager Mr Andre, who has been with us here for 29 years!

The image above looks appropriately formal, but right at the end Father Patrick and Deacon Tito both broke into a dance and soon everyone across the lawn was laughing and joining in.

Feast of St Madeleine Sophie Barat and blessing student leaders



In May, we celebrated the Feast of St. Madeleine Sophie Barat, with a Mass for Year 7 (at the start of their journey with us) and Year 12 (as they continue towards their final school year, next year).

This provided an opportunity for our youngest children to see the blessing of our new student leaders: the Head Girl Team (Gabriella, Jessica, Megan, Salina and Anjali) and House Captains (Cherry, Emma, Princess, Revital and Shanet).

Year 10 and Year 12 Retreat Days at Digby Stuart College



Year 10

Year 12 and Year 10 students enjoyed two spiritually enriched retreat days at Digby Stuart College, Roehampton, on 1 July and 3 July.

Within the beautiful Chapel and gardens of Digby Stuart College, students were able to break away from their normal routines and spend time focusing on their personal faith journeys and spiritual growth.

They engaged enthusiastically in all aspects of the day, willingly sharing their thoughts and experiences. They responded confidently to challenging questions and participated in creative activities, including skits, songs and dance.

The retreat days were a valuable opportunity for the students to deepen their faith, strengthen friendships and to relax and reconnect after an exceptionally busy two-week examination period.

Girls' Human Rights Hub Alumna Sandra Carvalho



We are delighted to announce a new initiative that is being spear-headed by our alumna, Sandra Carvalho. This September, Year 10-13 students will have the opportunity learn about human rights challenges faced by girls globally and engage in lectures and workshops that will further develop their knowledge of international law and human rights.



Sandra is currently completing her training as a barrister and has a passionate conviction to promote career pathways for girls in Law, human rights, diplomacy and international relations. She works on a voluntary basis for the charity - Girls Human Rights Hub, and will help us establish a hub in our school in September.

Meet the New Head Girl Team



Head Girl: Gabriella Q

The residential at Woldingham was truly transformative and enriching to my new role as Head Girl. The many skills that were developed and learnt during our trip are skills that will guide me throughout my time as Head Girl as well as any future roles I will embark upon.

Head Girl: Jessica J

As a Head Girl for the upcoming school year, I really look forward to all the new faces that I will meet. I hope that as the year progresses, the Head Girl team becomes more involved in day-to-day school activities.

Deputy Head Girl: Salina E

I am most excited in my new role to continue to develop the HG team's sense of collaboration and shared purpose over the coming year, ensuring we build on our strengths and support one another effectively. I am also looking forward to helping shape new opportunities for pupils to thrive, both academically and personally, through consistent and positive leadership.

Deputy Head Girl: Megan Rose M

What I am most excited for next year is organising events and finding new ways to improve our school for the better. I am also motivated to help future Head Girl candidates and advise them during their application process.

Deputy Head Girl: Anjali S

I am most looking forward to helping empower Sacred Heart girls to fulfil their potential and become leaders in the community through the initiatives we are planning. I am excited to listen to student's ideas and work together for our Goal of Social Awareness as a school community next year.

Head Girls' Conference at Woldingham

Our Head Girl team trip to the Sacred Heart school in Woldingham was an insightful and formative experience. We engaged in a 'Leading from the Heart' Head Girl Team conference with our fellow head girls in Woldingham where we learned and developed our leadership skills to aid us in our new roles in our school community. It was truly a bonding experience and from walking through the beautiful grounds to forming new friendships, we really treasured our time there.

The experiences that we had were vast and exciting. We received training on the skills that are necessary for us to thrive in our roles. We received a toolkit that outlined and developed our public speaking, teamwork and how to protect the people within our school community. These were well accompanied by the fun and enriching activities that we got to take part in like viewing the vineyards, a tour of the grounds and many rounds of tennis. The multi-day trip included training which was highly rewarding and will help guide us through every stage of our new roles.

Finally, we were commissioned in the beautiful Woldingham chapel as the new Head Girl Team. In a place steeped in the history of the Sacred Heart, we were reminded of our mission and given the confidence to go out and be agents of change. Thank you to Ms. Lorenzato and Ms. Gregory for such an engaging and well-planned few days, and to Woldingham school for so generously accommodating us.



Organ Restoration Project

We have so far raised a little over £83,000 of the c.£250,000 needed to repair our 'rarest organ in the UK'. This money has come from:

- two successful trust fund applications, one to the Vine Hill Trust and another to the Ruiz Corbella Trust
- ticket sales to our first talk and exhibition about the organ *'The Story of the Sacred Heart Organ, Smuggled out of France in 1904'* and to our Baroque Feast concert in June; and
- a series of incredibly generous private donations.

This project is important for the school for several reasons. Our pipe-organ is an important heritage asset in its own right with a unique sound. Girls who learned to play the organ (on our organ) have in the past gone on to become organ scholars at university and to lead successful music careers. This is a resource that we should treasure. It can also help strengthen our new Schola Cantorum who performed so well at the concert in June.

The organ project is also already opening doors. Our choir has been asked to take part in a choral event with other schools being held at St Paul's Girls' School (SPGS) in November. The Director of Music at SPGS played the organ at King Charles' coronation and he signed a letter to the National Lottery Heritage Fund supporting our project. Archbishop of Westminster, Richard Moth, did the same.

A restored organ would also enable us to broaden the range of events we hold in the chapel and to attract professional musicians to perform here with our girls, including recitals and choral concerts open to the public.

Quite apart from the musical benefits of the organ, we believe that it is important to tell its little-known story. Not many people are aware of what happened to Catholics in France in the nineteenth and twentieth centuries as the country moved to complete secularisation. This is an important part of Catholic history and the role played by the strong women of Society of the Sacred Heart in resisting this and surviving, is inspirational.

Their audacious plan to save their possessions, captures the imagination like a Hollywood movie. At our first organ talk in April, *The Story of the Sacred Heart Organ, Smuggled out of Paris in 1904*, the audience was captivated as they heard what led up to the dispossession and the real dialogue from the convent in Paris when Mother Digby squared up face to face with the government liquidator.

'rarely am I riveted for an hour - I was hooked on every word'.
'When's the Netflix series coming out?!'
'Another triumph historical talk.' 'Incredibly emotional'
'Fascinating, when is it being repeated?' 'Can't wait to hear the organ!'

At the accompanying exhibition, guests were offered a glimpse into the detective work behind the project of tracing the provenance of our organ. Guests marveled at tiny details in grainy photographs, original blueprints dug up from archives and handwritten letters and journals, all pieced together to prove just how rare and significant a piece of heritage our organ truly is.

Finally, as Sister Cath from the Society so powerfully reminded us, the story of the Sacred Heart organ leaves us with three clear takeaways.

First, we must (and we shall!) continue to fundraise to keep this historic instrument alive.

Second, we can and should look to the courage and leadership of Mother Digby, who stepped forward in a time of crisis.

And lastly, if history teaches us anything at all, it's this: don't mess with nuns!



Heritage Events

OPEN HOUSE FESTIVAL at Sacred Heart

(heritage trail and talks) **Saturday 19 September 2026 (FREE)**

The Story of the Sacred Heart Organ Smuggled out of France in 1904 (talk and exhibition), is being repeated on **Friday 20 November 2026**

The Nunnery at Hammersmith (talk and exhibition) is being repeated on **Friday 14 May 2027**

Tickets for all these events:

sacredheartconnect.com/events

Garden Party likely **Friday 18 June 2027 tbc**

Sports Day 2026



Sports Day 2026 was a fantastic celebration of teamwork, determination and house spirit. It was wonderful to see so many of our pupils proudly wearing their house colours and enthusiastically cheering on their teammates throughout the day. The encouragement, respect and support shown for one another truly reflected the strong sense of community that we value at Sacred Heart.

Congratulations to **Calder**, who were crowned this year's Sports Day champions! The top three final standings were:

1. Calder
2. Stuart
3. Barat

As always, the day ended with the much-anticipated Teachers vs Pupils Relay. After plenty of excitement and a very competitive race, the teachers claimed victory this year! We suspect the girls will already be planning their comeback for next year's event.

A huge thank you to all of our staff and pupils for making it such an enjoyable and memorable day. Well done to everyone who took part with enthusiasm, resilience and excellent sportsmanship!





Our school production of *Grease the Musical* hit the stage on 8 July, and each performance blew us away! From the singing, dancing and acting to the set design, lighting, sound and backstage support, it's clear the incredible amount of talent, dedication and hard work poured into this production. Enjoy some snaps below!



More photos on the next page!



Year 11 Celebratory Mass and BBQ



This event was a wonderful opportunity to mark the end of GCSE examinations and reflect on an important chapter in our students' lives.

The Mass was a meaningful occasion, allowing students, staff and families to come together in thanksgiving for all that has been achieved throughout their journey at Sacred Heart. This was followed by a fantastic BBQ, where students enjoyed spending time with friends and teachers in a relaxed and joyful atmosphere.

It has been a privilege to work with this year group. Throughout their time at Sacred Heart, they have demonstrated remarkable resilience, determination and maturity, particularly in navigating the challenges of their GCSE years.

They have also brought warmth, humour and a strong sense of community to school life, making them a genuinely enjoyable year group to support. The celebrations were a fitting way to recognise their hard work, friendships and achievements.

We are incredibly proud of all they have accomplished and are delighted that many will be continuing their journey with us in the Sixth Form. We look forward to welcoming them back in September and seeing them thrive as they begin the next exciting stage of their Sacred Heart journey.

Lighting project progresses

In the image at the top of this page, you can see the two rows of new brackets which were installed over Easter, ready for our new pendant lights which are being installed over summer.

Each bracket includes a number of spot lights which will be used together to enhance the atmosphere and highlight the architectural features of our chapel. New lights will be up by Sept.



CAFOD and SOS Sudan



This term we welcomed Humanitarian Officer Emily from CAFOD, a charity we have worked closely with over many years, alongside Salih Abdel Mageed Eldouma, Executive Director of the NGO SOS Sudan. Together, they spoke to our Year 10 and Year 12 students about the ongoing conflict in Sudan- a crisis that has received far too little attention in mainstream Western media.

Since civil war broke out in 2023, Sudan has become the site of the world's largest humanitarian crisis. Over 33 million people are now in urgent need of medical care, food and shelter, and the conflict shows no sign of ending.

A shortage of food and clean water has had a devastating impact on children in particular, with the youngest often unable to survive such conditions. Salih explained to our students how almost 70% of school-aged children are currently out of education, because they are forced to work to help their families afford basic necessities.



Answering Christ's call to love our neighbour, CAFOD has been working in partnership with SOS Sudan to deliver vital humanitarian aid. In 2024 alone, they supported over 116,000 people, providing medical supplies, food, clean water and hygiene kits to those in need.

Following the assembly, our Kairos representatives met with Emily and Salih to deepen their understanding of the crisis. Inspired by what they heard, our students are already beginning to plan fundraising initiatives to support CAFOD's work in Sudan. It was a powerful reminder that our community has a responsibility to take meaningful action in response to human suffering.



Youth Mayor Elections



Next year we focus on the Sacred Heart Goal of **Social Awareness that Impels to Action.**

We're so proud of Sophie KT in Year 9 for taking such action in running for Youth Mayor of Hammersmith & Fulham!

At just 13, Sophie already speaks up for young people, champions kindness and leadership as an Anti-Bullying Ambassador at school, and cares deeply about making our borough safer and fairer for everyone. Opportunities like this are so important and give young people a real voice in their community, empowering them to make a difference.

Sophie is committed to creating free opportunities that help young people build confidence, skills, and strong futures, including new ideas for a CV/personal statement writing club.

While not elected on this occasion, we know that Sophie will go far! There will be many other opportunities, including for leadership positions here at school.

Oxbridge Trip in July



On the bridge in Wadham College Garden



In the cloisters at St John's College



The Radcliffe Camera, a reading room for the Bodleian Library

On Thursday 2 July, the Oxbridge group of Year 10s, 11s and 12s went to Oxford for the Open Day. They started with a tour of Christ Church College, where Harry Potter was filmed, and current undergraduates gave small guided tours around the college.

Students then walked through the Radcliffe Camera and Bodleian Library to get to Wadham College, right in the centre of the city, to attend a talk about applying to Oxbridge. The Wadham professors then held informal meetings in their rooms for those interested in their specialist subjects which was a great chance to ask questions.

Next, was a walk up to the Pitt Rivers Museum where lunch was had on the grass outside, followed by a tour round St. John's led by Mr. Enright, who attended that college. Finally, before catching the train back to London, the group popped into Worcester College and saw the famous lake with its beautiful lily pads and gardens.

All the colleges were open to visiting school groups and it was an excellent way to get a sense of what studying here would be like.



Coat of Arms: Christ Church, Wadham and St. John's Colleges

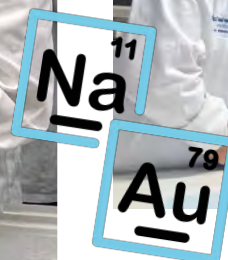
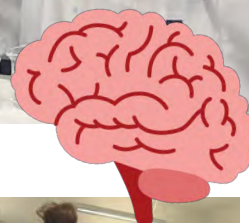
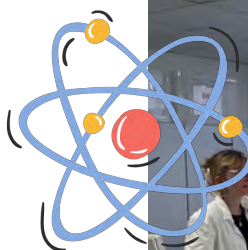


Outside the Bodleian Library

Imperial College Taster Day

The Chemistry Taster Day was a great experience. First, we had a lecture where the teacher showed us two practicals and discussed what careers we can pursue with a Chemistry degree. We were then toured around the campus which allowed us to better understand life at Imperial. Afterwards, we went to a large laboratory where we performed the iodine clock experiment. We mixed different concentrations of solutions with water and used a stopwatch to measure when the solution turned blue. Overall, the atmosphere was very lovely and many of us are now keen to study Chemistry at this university.

Maria R., Aleksandra D., Francine C., Florence M. and Amarah R.



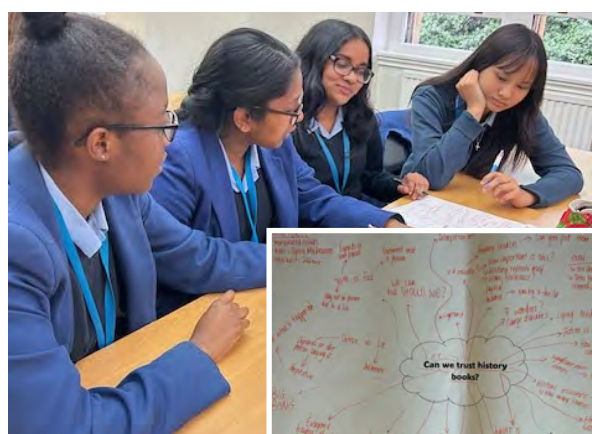
Year 10 Oxbridge British Library Trip



On Monday 29 June, our Year 10 Oxbridge group had a *Research Matters* Workshop at the British Library. They learnt how to design a research project from scratch, whilst using original manuscripts and magazines, such as the satirical *Private Eye* and the 1970s feminist *Spare Rib*.

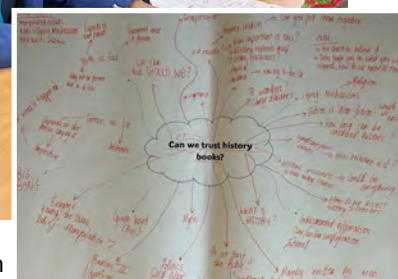
They were also able to see several original, historical texts on display in the Library such as the Magna Carta.

Year 10 & 12 Oxbridge Workshop at school



On 2 June, an Outreach officer from Fitzwilliam College Cambridge visited our Y10 & 12 Oxbridge cohort to deliver an admissions workshop.

The officer went into detail about the process for Cambridge; what it was like being a student there, and how to prepare a well-rounded application. Fitzwilliam is our partner college and Sacred Heart students regularly attend workshops and research events in Cambridge as well as being involved in London outreach days.



Year 10 visit Hampton Court Palace



The Year 10 GCSE History students enjoyed a fun and educational trip to Hampton Court Palace to assist their studies on Henry VIII and his ministers. They enjoyed exploring the Palace and its grounds which allowed them to immerse themselves in Tudor history and bring to life what they had learnt in the classroom. The highlight of the day

came when students used their knowledge about Henry VIII, Wolsey, treason and heresy, to engage in a debate, using evidence provided to them, about whether an anonymous person under Henry VIII's reign was guilty of heresy or not. We look forward to more trips to Hampton Court Palace in the future!

Our Wimbledon Ball Girls

We are fortunate to be one of the selected schools in the Wimbledon Ball Girl and Boy Programme. Each year, our SHHS girls do us proud as they rise to the top of their groups through months of hard work and dedication.

This year, Jaya S and Elizabeth T in Year 9 did just that. They have been outstanding and, in return, enjoyed the experience of a lifetime at Wimbledon. Jaya had an absolutely amazing second week. With the highlight being her place in the Guard of Honour for the Men's Singles Final this weekend.



Elizabeth ball-girled for Tsitsipas, and her highlight was being on court for one of Venus Williams' matches.

The honour of becoming a ball girl does not come lightly. It involves nearly a year of commitment to extensive training, with the constant possibility of being dropped from the programme at any stage. However, the girls would say that the rewards have most definitely been worth it, and the PE department so look forward to welcoming next year's applicants in the Autumn Term.

Madeleine Sophie Barat Music Competition



Prize Winners

Beginner Category
Sheliya P (Violin)

Primary Category
Chiara MD (Double Bass)

Advance Category
Ysabella O (Violin)

Overall Winner
Sesina D (Cello)

Our annual Madeleine Sophie Barat Music Competition was a lovely occasion and all twenty-one finalists performed exceptionally well. Students showed confidence and musicality, and it was clear how much preparation had gone into the evening. The support shown between students throughout was also lovely to see.

Students write about the Baroque Feast Concert

On the 19 June, we hosted the Baroque Feast concert to help aid the restoration of one of Europe's rarest organs! We had wonderful musicians alongside our school's Schola Cantorum conducted by Martin Hall, who used to teach students how to play the organ in the 1970s! The feast started with soloist work, done by soprano Katherine Gregory and Eloise Yates on the trumpet. The flutists were our very own Ms. Jones and Mr. Swain! After, the long awaited Vivaldi's Gloria was sung by our Schola Cantorum, performing at a professional level with the wonderful orchestra. To end off the lovely evening, everyone went to the cloister garden for treats!

Sophie KT, Year 9

"It was an amazing experience, getting to work with real professionals and I hope to do it again!" - Victoria V, Year 8

"What an amazing experience to be offered which will be a memory I will always remember!" Aleksandra D, Year 10

The Baroque Feast concert was an amazing experience and a wonderful thing to be part of. I enjoyed every bit of it and I can't wait for many more concerts to come. I was very grateful to everyone who came and organised it because it was great and it all turned out well. It was also a great joy that the Mayor of Hammersmith and Fulham was there and celebrated with us. We had a great time!

Marie Anne P, Year 7

I found the Baroque Feast a wonderful opportunity to meet other great musicians and I admired the different pieces the orchestra played! It was an unforgettable experience and I'm very glad to have taken part in it in order to share the outstanding things the school has to offer. This concert was a great chance to watch the different soloists, musicians, and our own music teachers and see what upstanding things they can do!

Regina LG, Year 9

PROGRAMME

Handel *Let the Bright Seraphim*
with Katherine Gregory, Soprano
Eloise Yates, Trumpet

Handel *Trio Sionata in G Minor*
with Kris Swain, Flute
Will Bass, Cello
Martin Hall, Keyboard

Bach *Brandenburg Concerto No.4 (Movements 2 & 3)*
with Kris Swain, Flute
Megan Jones, Flute
Lista Tunnah, Violin

Bach *Cantata 51 'Jauchzet Gott'*
with Katherine Gregory, Soprano
Eloise Yates, Trumpet

Bach *Badinerie for Flute*
with Kris Swain, Flute

Interval 20 minutes.

Vivaldi *Gloria*
with Katherine Gregory, Soprano
Laura Coppinger, Soprano
Lucy Ann Fletcher, Alto

sung by the school's Schola Cantorum and friends



Guardian Journalist Jonathan Freedland

Talks to Year 10 and Year 12



We were delighted to welcome Guardian journalist and political podcaster Jonathan Freedland on 29 June to speak with our Year 10 and Year 12 History and Politics students. Jonathan shared his insights into developments in US and UK politics, while also offering a fascinating glimpse into the

worlds of journalism and non-fiction publishing.

During the Q&A session, students quizzed him on a range of topics, including Britain's apparent penchant for changing Prime Ministers, the decline of traditional two-party politics, and the upcoming US midterm elections.

Y12 Visiting Portrait Artist



We were delighted to welcome acclaimed London artist Sofia Laskari to meet with our Year 12 A Level Art students on 29 June. Known for her expressive figurative paintings (above), Sofia shared insights into her journey as a professional artist and the creative processes behind her work.

Encounters with working artists are an invaluable part of an art education, providing students with inspiration, industry knowledge, and a deeper understanding of the many pathways available within the creative arts.

Rome Trip at Easter



Above left is the small chapel at Trinità dei Monti at the top of the Spanish Steps. In a small alcove on the right is the original wall painting of Mater Admirabilis, painted by a Sacred Heart sister.

A copy of this painting can be found in every Sacred Heart school across the world. It has become a symbol of the familiar and of home; and alumnae from abroad often ask to see our Mater painting, which hangs outside the chapel.

Day 1 began with our arrival in Rome after a late flight from London. We checked into our rooms and after, went straight to the Spanish Steps, where we all started taking photos and taking in the atmosphere. Later, we walked to the Trevi Fountain, which was crowded but impressive, with water rushing and people racing at the chance to take a picture. After that, we explored the surrounding streets in small groups, stopping for snacks and looking around the shops before heading back to the hotel for dinner.

Day 2 took us underground first, into the catacombs where all of the past Romans were buried. The amount of detail and depth we explored in the catacombs was immense considering the fact we didn't even see half of it! The narrow tunnels were quiet and cool, a sharp contrast to the busy city above. Later, we visited the Vatican, where we spent time in St Peter's Square before going inside the basilica. The size of it stood out straight away, and everyone moved through in silence and low voices.

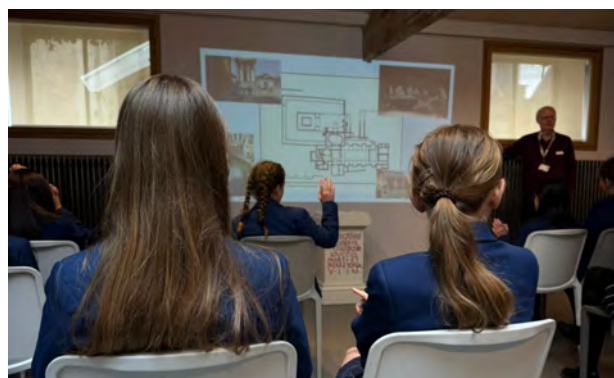
Day 3 started off with a long stroll to the 'Institute Sacred Heart Trinità dei Monti'. This was one of the schools of the Society of the Sacred Heart and contains the original Mater Admirabilis painting (of which we have a copy in Hammersmith!). We were toured around the old school and had some time to reflect in their gorgeously painted chapel. Afterwards, we headed straight to the 'colosseo' and were able to take in all the fantastic architecture with a tour. Just the sheer size of it when we went inside gave us a glimpse of its majesty many, many years ago. Later, we explored the Roman forums, which included many carefully preserved buildings. This place was very significant as it was the social and financial hub during the Roman Empire. After a while, the sun began to set and we were all ready for one last gelato before the end of our trip.

Day 4 saw us sadly packed our things and store them on the bus as we journeyed to a very special church. This church is the resting place of the late Pope Francis and a part of what is believed to be the real baby Jesus' crib. This was a very calming moment on the last day of our trip as we all entered the church in silence taking in everything it had to offer. After a lot of time for reflection, we were allowed some time for shopping and then headed on our way to the airport.

In conclusion, our trip to Rome was a memorable experience filled with history, culture, and reflection. From famous landmarks to peaceful moments, each day offered something unique and left us with lasting memories.

Rose C, Ellee-Jane O and Diana G, Year 10

Classics Trip to the Roman Baths



Going to the Roman Baths was quite an experience and links well to my A Level Classics studies. Finding out how the baths worked and how people used them was very interesting, as well as looking at artefacts the Romans would use in the process.

It was a really fun trip, my favourite part was trying some of the water from the fountain at the end; it tasted really metallic but it was a great experience. Bath is also a beautiful place to look around!

Abigail B, Year 12

Exploring the Verulamium Museum

Students in Years 7–10 recently visited the Verulamium Museum in St Albans, one of Britain's most important Roman heritage sites. Built on the remains of the ancient Roman city of Verulamium, the museum houses a remarkable collection of artefacts, mosaics and interactive displays that bring Roman Britain to life. The visit gave students the opportunity to deepen their understanding of the Roman world by exploring original objects and learning about daily life nearly 2,000 years ago.

One Year 9 student reflected:

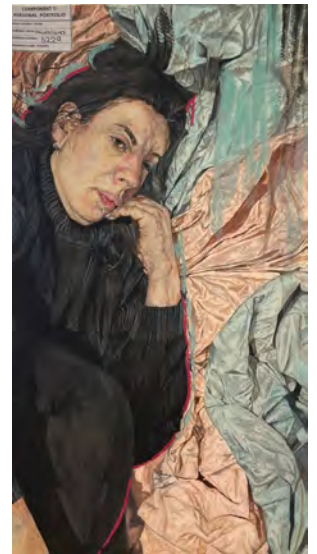
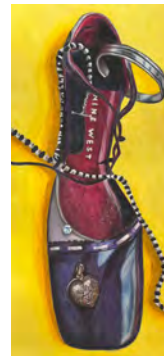
The trip was very fun and I learnt how to interpret artefacts and imagine their uses in the past. I got to handle 2,000-year-old artefacts, also learning about the importance of status and how it impacted one's lifestyle in ancient times. My favourite thing about the trip was dressing up and looking at short films with historical actors presenting what life was like in Roman England.



A Level Art Exhibition



GCSE Art Exhibition



Year 9 PGL Activities

Just before May half term, our Year 9 whisked off to PGL to enjoy a wide range of outdoor activities in the sunny English countryside.

From abseiling and reaching the top of Jacob's Ladder, to taking on the Big Swing and trying their hand at archery, the trip offered plenty of opportunities to build resilience, face fears and challenge themselves!

Students said it was a great way to end the term and returned re-energised for the final stretch of the school year.

A special thank you to Ms. Anderson, who took part in every activity, offering constant encouragement and support to the girls throughout.



Irish Heritage Trail Project: Goal of Building Community



On Wednesday 24 June, the Irish Cultural Centre's (ICC) heritage trail project was launched, involving sixteen of our Year 12 students and staff co-ordinator Ms. Mallon.

Over the course of the project, students archived, researched and conducted interviews to uncover the Irish cultural heritage of Hammersmith and to trace it as far back as possible. Our sixth formers worked incredibly hard to develop skills in cinematography, photography and video editing and as a result, gained a Level 3 Arts Award from Trinity College, London. How incredible!

ICC Manager, William Foote, and Community Officer, Siobhan Reynolds, unveiled the incredible cultural heritage map designed by our students - see right. Students were then presented with their Arts Award Certificates and sang with the ICC Community Choir.

A 40-minute documentary film of the interviews conducted by our sixth formers was also shown. One of the interviewees, Ms. Mallon, spoke in-depth about Elizabeth Hamilton, a classics teacher at Sacred Heart in the 1920-30s, whose biography and artefacts were discovered by students during their archiving sessions at Hammersmith Library.

The final part of the evening saw the unveiling of a plaque outside the ICC to memorialise this heritage trail project. The ICC is a 4-minute walk from Sacred Heart, so when you're next in the area, go and have a look!

Congratulations to the sixth formers involved:

Persis M, Jessica R, Hero C, Sofia M, Kyla L, Kaitlyn F, Princess L, Delilah B, Charlotte O, Cherry C, Darcie M, Dominika K, Aga W, Niya R, Sienna D, Shanet G.



Student Leadership: Year 10 Wellbeing Ambassadors



11-17 May was Mental Health Awareness Week and our Wellbeing Ambassadors led morning assembly to help raise awareness and offer practical support to their peers on managing mental wellbeing.

Our Year 10 ambassadors, Rose C, Hannah F, Ines Y, Alexia M and Mikayla S, began an assembly by introducing this year's theme, 'Action', reflecting on how both small and big actions can positively impact our mental health and help to reduce stress.

Students explored how relationships with fitness, family and friends, food, and our phones can influence wellbeing. They shared simple and effective ways to support mental health, from talking to someone you trust and eating mindfully, to making sure you spend time outdoors in the sunshine everyday. Setting healthy boundaries around screen time was also encouraged, particularly before bed and during meals.

Students were also reminded of the power of a quick boogie to our favourite song to lift our mood!

A key message our ambassadors emphasised was that recognising when you need support is not a weakness, but a strength. Students were reminded that help is always available, whether through their peers, Wellbeing Ambassadors, tutors, teachers, or the Erskine Centre. Our school community plays an important role in supporting one another, and we are all responsible for showing compassion and empathy.

In addition, students were signposted to external support services such as Childline, YoungMinds and Shout 85258, for those who may prefer to seek help beyond school.

Before students went off to class, they were encouraged to think of one positive action they could take this week to support their own mental health, reinforcing the idea that even small steps can make a meaningful difference.

...and in the library!



Mental Health Awareness week was celebrated in the library in many ways. Most notably, students came together at lunchtime to play board games and colour-in to unwind and spend quality time together.

Luciana, who is a Y12 Senior Library Ambassador and

Mental Health Ambassador, was present and spent time getting to know the younger students.

Students also contributed to a Mental Health Awareness board put up in the Library, where they wrote each other uplifting and encouraging messages in advance of exam week.

Ski Trip to Austria



This term's ski trip to Obertraun was an unforgettable adventure for both Year 8 and Year 12 students, packed with excitement, challenges, and plenty of laughter from start to finish.

We began our journey at Hammersmith, waving goodbye to parents before embarking on a 25-hour coach trip to Austria. Dressed in our bright pink ski trip hoodies, spirits were high as we travelled via ferry and stopped at several French and German service stations along the way. By the time we arrived, we were greeted by a true winter wonderland.

The next day, we were fitted with our skis and equipment for the first time. Excitement was building as we prepared for our first full day on the slopes. The next morning, wrapped up in our ski gear, we headed out and were split into groups based on ability. Some of us took our first steps on the nursery slopes, learning how to "pizza," while others were straight onto the chair lifts. After an exhilarating first day of skiing, the excitement continued with a thrilling ride on an alpine rollercoaster!

In only a weekend, our confidence grew significantly. Many of us made it high up the mountain and successfully mastered the ski lifts, despite a few inevitable tumbles along the way. We also discovered a new favourite soft drink, "schwasser", which quickly became a highlight of our time on the slopes. Thanks to Ms. Coleman, we even made a special stop at a supermarket to bring some back for friends at Sacred Heart before we left!

After a busy day, Year 8 enjoyed time at a trampoline park, while Year 12 opted for a well-earned rest in the peaceful hot beds at the spa. In the evening, everyone came together for a lively quiz led by Mr. Candy and Russell, our guide, with plenty of competitive spirit on display.

Monday brought another morning of skiing, with many students now confidently gliding down the slopes and improving rapidly. In the afternoon, we travelled to Salzburg, where we visited the Nonnberg Abbey, famously featured in *The Sound of Music*. There, we took part in a Palm Sunday prayer service led by Sixth Form and Year 8 students. A peaceful and reflective moment in a truly beautiful setting. We also enjoyed a guided walk through the city and visited the cathedral and the birthplace of Mozart, before picking up souvenirs (lots of chocolate and key rings!) for our families.

By Tuesday, many of us were feeling far more confident and adventurous, progressing onto blue and red slopes, with some even tackling the black runs. It was incredible to see how much everyone had improved in such a short time. In the midst of the cold weather, we suggested a hot chocolate break in the afternoon- the answer was a firm NO, with girls stating "We want to ski, we can have hot chocolate in London, but we can't ski in London!".

On Wednesday, we were sad to leave what had truly been an incredible trip. Not only did we develop our skiing skills, we also created a lovely bond among us all and created lasting friendships and unforgettable memories. It's safe to say this is a trip we will all be talking about for years to come.

Ms. Kennedy & Pippa S Y12

Success at the Lost Wax Competition



Sacred Heart Sixth Form Design and Tech students took part in an exciting creative collaboration with Chelsea College of Art and the Worshipful Company of Founders as part of 'Flora and Fauna under Threat' - a project that challenges young designers to research threatened species from London and transform their stories into meaningful bronze sculptures via the process of *Lost Wax* casting.

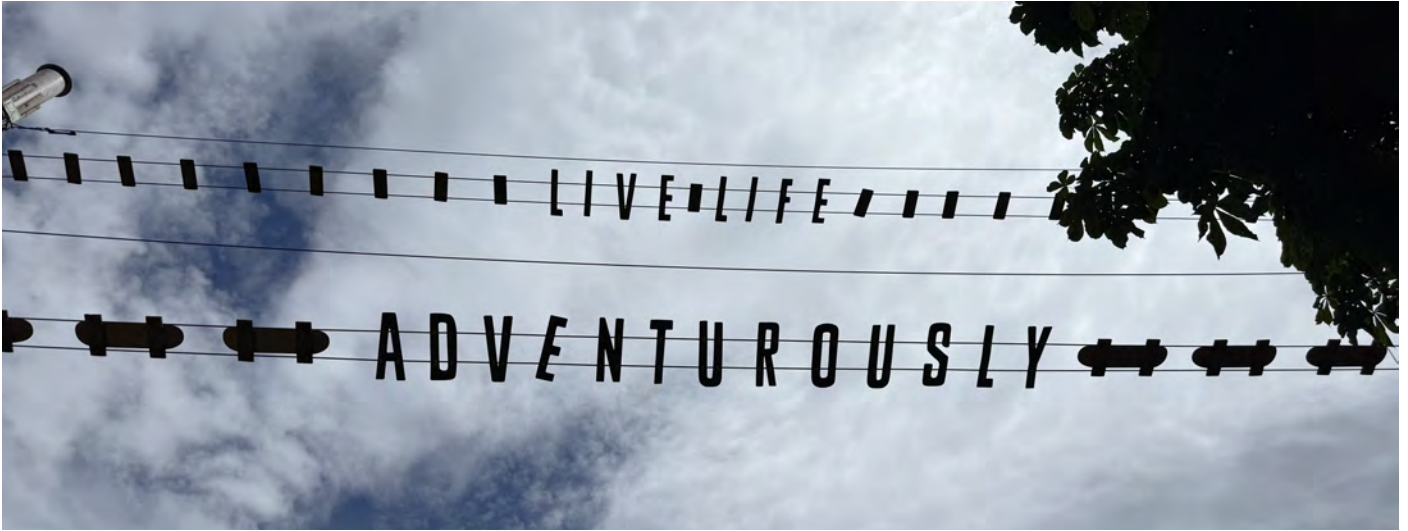
The project included three local schools; Sacred Heart High School, Cardinal Vaughan Memorial School, and City of London School for Girls. The awards showcase in May brought together students, families and industry and education partners to celebrate the incredible creativity of the students involved.

In the competition, Sacred Heart achieved an outstanding result, finishing 1st and 2nd out of 14 entries and receiving the award for Best School Submission Overall.

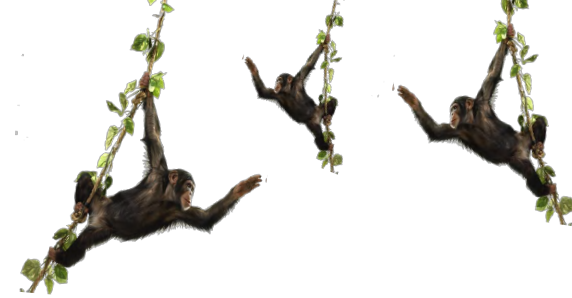
The awards ceremony took place at the beautiful Founders Hall where Dominika K was awarded 1st prize for her detailed Hazel Dormouse sculpture and Sofia N was awarded 2nd prize for her Long Eared Bat sculpture.

All of our students contributed so well to an amazing competition with a beautiful end-pieces. Congratulations to everyone who took part!

Year 10 Go Ape at the end of term!



After completing their first set of GCSE mock exams this summer, our Year 10 students enjoyed a well-deserved trip to Go Ape to celebrate all their hard work. The trip was a lovely opportunity for everyone to switch off after a busy exam week, spend time together as a year group and simply enjoy being outdoors. With the sunshine on their side, it was fantastic to see students encouraging one another, taking on the treetop challenges and having so much fun with their friends.



Days like these are a reminder of what a fantastic Year 10 group we have. It is a pleasure to celebrate the end of such an important milestone, and we are excited to see everything this wonderful group will continue to achieve as they transition to Year 11.



The Carnegies Viewing Party



On 23 June, the library's **Carnegie Award Shadowing Club** watched the much-anticipated livestream of the Carnegie Book Awards from the Cambridge Theatre in the West End.

These awards are the UK's longest running book awards for children and young people, run by the Library and Information Association.

Applause broke out in the library when it was announced that author Beth O'Brien won both the Carnegie Medal for Writing

and Shadower's Choice Award for Writing for her retelling of Red Riding Hood, Wolf Siren!

Alongside the Carnegies long/short list, we have made lots of great additions to fiction and non-fiction texts in the library this term, including new SEN books, Catholic books, new releases, popular fiction, as well as new copies of curriculum texts to support the English department next term.

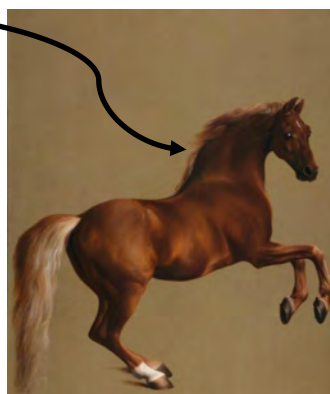
GCSE Music Students at West End Musical

Our Year 11 GCSE Music students took learning beyond the classroom in April with a trip to see Wicked in the West End.

It is one of many theatre trips organised by the Music and Drama departments this year, giving students the chance to see what they are studying brought to life on stage.



A Level Art Students visit the National Gallery



George Stubbs, 1762
Whistlejacket

Year 12 students visited the National Gallery on 3 July to gain inspiration from artworks ranging from Medieval period to contemporary art. They explored a wide range of artistic styles and will now use these influences in their own A Level coursework.

Year 9 Bronze Duke of Edinburgh



Our Year 9 students set out into the wilderness at the end of April for their two-day expedition as part of the Bronze Duke of Edinburgh Award. For many, it was their first experience of camping and orienteering, helping to develop confidence, resilience and teamwork as they solved real-time challenges. The warm weather certainly helped to make the experience all the more enjoyable.

Sacred Heart has been facilitating the Duke of Edinburgh Award for our students for decades and remains a valuable opportunity for pupils to build new skills, boost their CVs, and step outside their comfort zones. That said, after a few days of cooking baked beans on a camping stove, many students were overheard looking forward to returning home to some well-earned home cooking!

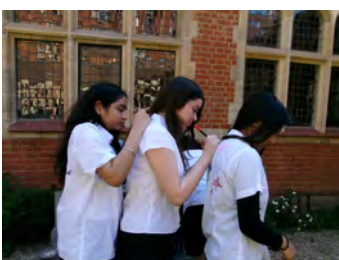


Year 10 Silver Duke of Edinburgh

Before breaking up for the summer holidays, our Year 10 students headed to Hungerford for their three-day Silver Duke of Edinburgh expedition. Working in teams, they navigated routes, carried their own equipment and camped independently, developing valuable skills in resilience, teamwork, and problem-solving.



Year 13 Leavers



On a bright morning on the 30 April, our Year 13 students gathered in the chapel for a final time for their Leavers' Liturgy and Awards. It was a time to acknowledge those who have excelled and who have contributed over and above expectation to our community.

It was a time of prayer and gratitude, followed by and shirt-signing in the school garth. Students received cupcakes and mementos to take with them before they headed off to prepare for their Ball that evening. The garth was filled with laughter and reminiscing as students said their farewells.

Year 6 to Year 7 Transition Day



As the school term comes to a close, so does our future Year 7 cohort's time at primary school! To help them prepare for the exciting transition to secondary school in September, we welcomed our soon-to-be Year 7 students for a transition day in July.

Throughout the day, our Year 10 student leaders guided tours around the school, while our Year 8 band gave the girls a glimpse of the musical talent and opportunities on offer here.

Future Year 7s also took part in a range of team-building activities designed to encourage collaboration and new friendships, including a challenge of building the strongest structure out of marshmallows and pasta!



Trinity Term in the Library

Trinity Term in the Library began with lots of good news announcements and celebrations! Many students returned to school after the Easter holiday having completed the Library Spring reading challenge, which challenged pupils to read a range of Spring-related literature from poems, to essays, to novels set during the Spring months.

Lord Byron Poetry Competition

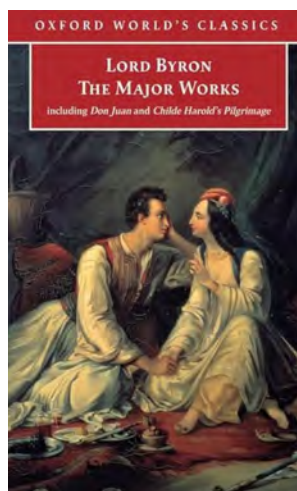
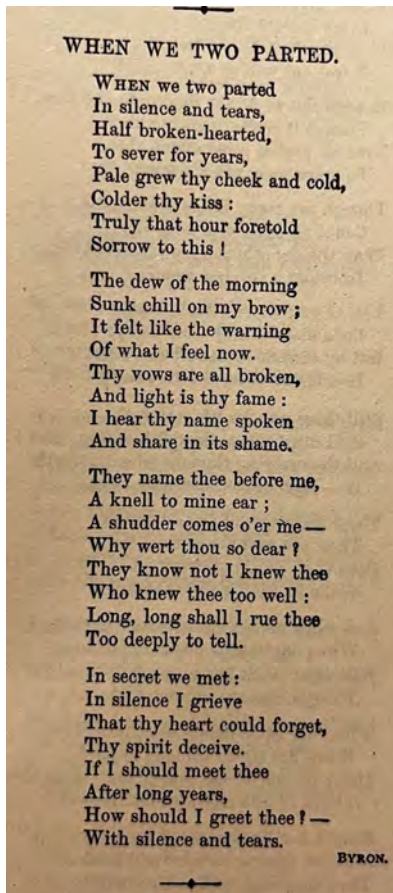
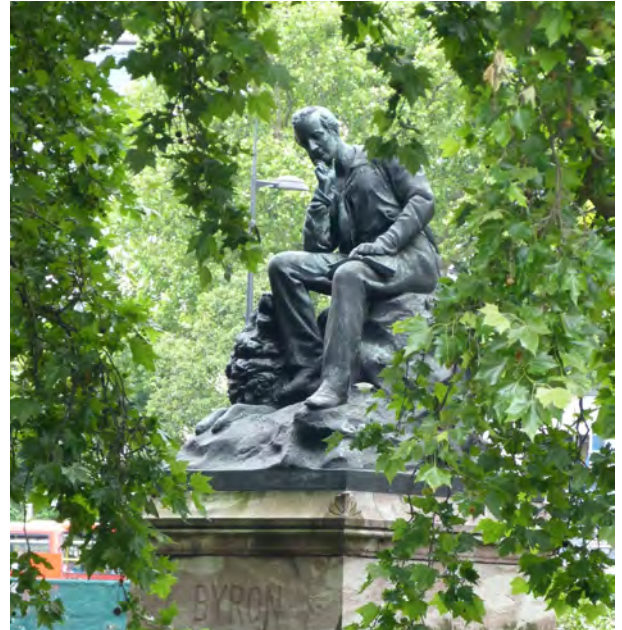
Heritage of London Trust

In May, we were delighted to welcome members of the Heritage of London Trust back to school to announce the winners of the Lord Byron Poetry Competition, which our Year 8 students took part in as part of World Book Day earlier this year.

A huge round of applause was given to our two runners-up, Raniel G and Tahlia F, and to our overall winner, Bea M, during morning assembly. The judges praised their eloquent and ambitious use of language, noting the consistently strong word choices and the incorporation of quintessential Byronic themes, including yearning, heartbreak, and vivid metaphors of love.

All three students have been invited to attend the reopening of the Lord Byron statue in Hyde Park in September 2026, following its restoration. Bea will also have the wonderful opportunity to read her poem to the crowd.

We are incredibly proud of all three students, as well as every student who showed the courage to submit an entry. We hope this experience inspires them to keep writing! Congratulations to all!



Trinity Term in the Library, continued

The Library enthusiastically continued to run many engaging competitions throughout the term, namely the **Martha Mills Competition** (short story competition), **Stephen Spender Prize** (poetry in translation), and an internal short story competition on the theme of 'A Summer Mystery'.

Congratulations to three KS3 winners of the internal short story competition: Simone G, Cassandra O (Y7), and Margaret W (Y9). Additionally, congratulations to Chloe B (Y7) who won Best Photograph in a summer themed photography competition organised by the Library's Magazine Club Committee.



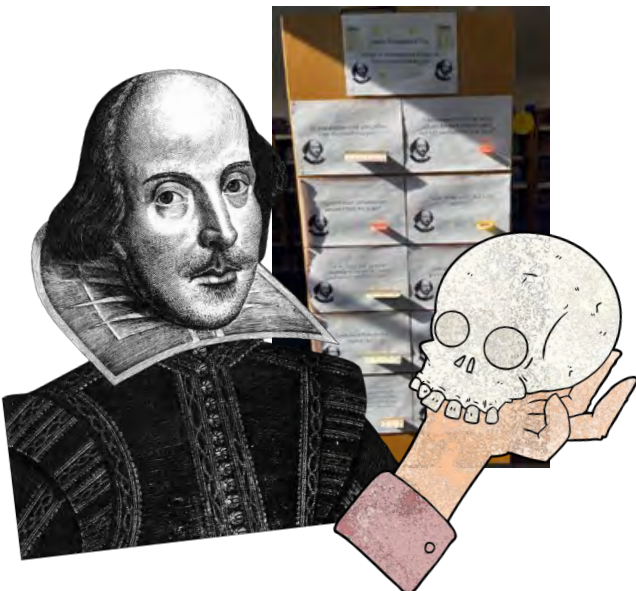
This June, a group of Year 10 students enthusiastic about creative writing returned to St Paul's Boys' school to attend creative writing workshops as part of a West London schools partnership. These workshops were run by established authors and members of St Pauls' English department, giving students the opportunity to make friendships, form communities around writing, and develop their creative writing skills.

It was wonderful to see our students reap the many fruits of these sessions and explore writing through a variety of different lenses.

The Scholastic Book Fair also made a comeback to school this term. The fair boasted a range of amazing books at discounted prices— there was truly something for everyone!

For every book voucher that was purchased for the fair, our school received points to keep books from the book fair for free. This year, our book fair reached record sales which meant that we were able to keep almost £200 worth of free books!

Thank you to all who enthusiastically purchased vouchers and to Mary-Ann, Haizea, and Summer (Y8), as well as Library Ambassadors Dominika, Sophia, Georgina, and Sienna (Y12) whose help made the fair possible.



Shakespeare Day was a particularly important date in the literary calendar. Many Shakespeare plays were displayed on book recommendation shelves, and the library was decorated with famous Shakespeare quotes! Students were encouraged to guess their play of origin.

Students were also encouraged to write a diary entry in Elizabethan English, and KS4 and KS5 students attended an optional talk titled 'Global/ Local Shakespeare' ran by Ms. Spek, which discussed the global impact and uses of Shakespeare's plays by other countries and cultures.

Trinity Term in the Library, continued

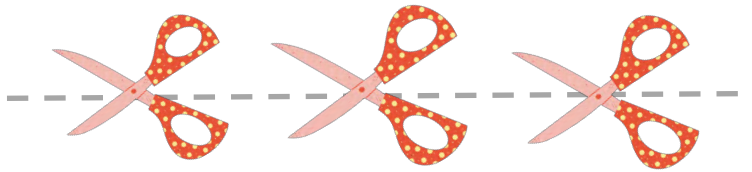
National Writing Day likewise featured book displays on how to write well, and the library held a 'authors writing about writing' scavenger hunt encouraging students to find all 15 authors and their quotes about the art of writing.

Congratulations to Marie, Amelia, Julia, Simone, Naana (Y7), who won the scavenger hunt and got awarded with trendy Legami pens!

National Writing Day



This term was particularly busy due to exams, but shortly after this intense period, many lovely initiatives were organised. The Library hosted a bookmark decorating session open to all students, giving them the opportunity to unwind after a hectic exams week.



As always, the library ran many fantastic clubs this term, such as Upper School Book Society, Magazine Club, Story writing Club, Journaling Club, and Carnegie Award Shadowing Club. Book Club has read 19 books this academic year in total and hosted a fantastic *The Book Thief* movie night.

Magazine Club has released detailed termly whole-school magazines, and Story-writing and Journaling club have continued engaging in writing in creative and reflective ways.

It has also been a pleasure to see students continue to take part in the library's Word/Poem/Writing Piece of the Week initiative by enthusiastically sending their writing pieces to be featured on the Library's Google Classroom page. Julianna, ex-Head Girl, just completed her A Levels and returned to school for the Baroque Feast concert a few weeks ago. When chatting to Ms. Spek she said, "I still read the library's word/poem/writing piece of the week posts!"

Finally, a very big thank you to all the Library's loyal volunteers for their help, and for always bringing their smiles and energy to the library! Thank you also to the Senior LRC Ambassadors who, most recently, created a **summer reading brochure** for all years to engage with over the break. Copies are available in the library and on the library's Google Classroom page!



Daisy joins the National Youth Theatre



Following highly competitive auditions with the National Youth Theatre, Daisy I in Year 9 has been offered a place on the **NYT London Membership Course**, starting this summer break.

This is an incredible achievement, demonstrating both her confidence and initiative in managing the entire process independently, from sourcing and learning a monologue to taking part in an online interview with an NYT representative.

Following the two-week course, Daisy will officially become a National Youth Theatre member. Congratulations!

Victoria Performs with Sir Karl Jenkins

We are incredibly proud of Victoria B in Year 7, who performed with the London Music Fund (LMF) String Ensemble, conducted by the distinguished composer and conductor Sir Karl Jenkins CBE.

Reflecting on the experience, Victoria said:

I began my musical journey at the age of five, when my mum first taught me to play the piano. A few years later, while at my primary school, St John XXIII, I was inspired to start learning the violin after watching a performance by an older friend—a pupil at Sacred Heart.

*After a year of paired tuition, my former music teacher put me forward for a **four-year scholarship with the London Music Fund**. To my surprise, I was awarded the scholarship, and I was absolutely overjoyed. Since then, I have received instrumental lessons, theory lessons, and taken part in ensembles. One of my most recent highlights was performing on the 21 March at Smith Square Hall in Westminster, celebrating the London Music Fund's 15th anniversary.*

*One of the key highlights of this experience was meeting Sir Karl Jenkins, the composer of one of the wonderful pieces we performed, 'Palladio'. **Having the opportunity to be conducted by him was truly inspiring and a rare experience.***

The London Music Fund has inspired and supported so many young musicians, including me, to continue their musical journeys. I feel extremely grateful to have been awarded this scholarship, and I am now in my third year. I look forward to hopefully progressing on to a senior scholarship in the future.

*My current ambition is to join the Ealing Youth Orchestra and continue developing as a musician. **I hope my musical journey has inspired you to continue with music or even to begin learning an instrument.***



Anthea Bell Prize for Young Translators

We are incredibly proud to share the outstanding success of our students in this year's Anthea Bell Prize for Young Translators, a prestigious national competition run by Queen's College, Oxford. The competition encourages students to develop their linguistic skills through creative translation, balancing accuracy with flair.

This year, the competition attracted over 25,000 entries from across the UK, with approximately 5,400 translations selected for judging, making our students' achievements even more remarkable.

Congratulations to Victoria B and Venice Y (Y7), and Ashley C (Y8), who all received Commendations for the high quality of their translations.

A special congratulations goes to **Elizabeth M (Y10), who was named a Greater London Winner!** An exceptional achievement in one of the UK's most prestigious language competitions. We are incredibly proud of all our students for their creativity, talent and dedication. Our winners have already discussed entering next year's competition too!



Hammersmith Regatta Champions



In April, the annual Hammersmith Regatta brought crowds lining the Thames in glorious sunshine, and it was a winning day for Sacred Heart! Our rowing team powered their way to victory, beating Godolphin & Latymer and Streatham & Clapham High School Boat Club over the ~1km course with a strong finish.

Huge congratulations to our champions: Sofia MZ (Y11), Prune S (Y10), Charlotte G (Y10), Wanda R (Y10) and Alex M (Y10).

A big thank you as well to Fulham Reach Boat Club, our amazing coach Nick and our cox Sofia for their leadership and support.

Student Leadership: Healthy Relationships Ambassadors



Tender is a well-established organisation that works with schools to support young people in understanding and developing positive, respectful relationships. Their work uses drama; role play and discussion-based activities to explore key topics in a safe and supportive environment.

The *Tender* co-ordinators were impressed with the participation, engagement and maturity of our Year 8 students when they delivered an interactive event on the 29 and 30 June. Our students were awarded certificates and will continue their work next year as Healthy Relationships Ambassadors in the next academic year.

Staying Safe in London

Our Year 8 students were visited by Met Police Schools' Liaison Officer Constable Gemma, who spoke about knife crime in London. The session explored current statistics, shared real-life experiences of young people, and addressed ongoing discussions around measures such as stop and search in efforts to tackle knife crime in the local area.

Students learnt about the law, how to assess risk, and most importantly, how to keep themselves and one another safe.



A trip to the National Poetry Library



The Library ran a trip to the National Poetry Library in July for the second year in a row. This was a rewards trip for all students who have been actively engaged in the life of the library and who have submitted entries for almost all the creative writing competitions ran by the library throughout the year.

During the visit, students received a tour of the National Poetry Library and took part in a specialised poetry writing workshop titled 'The Poetry Box'.

This workshop linked poetry with science by encouraging students to experiment with writing their own poetry using an interactive box with microscopic slides. It was a very enriching, fun, and insightful exercise!

Year 7 at Chessington World of Adventures



To celebrate a fantastic first year at Sacred Heart, our Year 7 students enjoyed a well-deserved awards trip to Chessington World of Adventures and Zoo.

After successfully navigating the transition from primary to secondary school, the day was a wonderful opportunity for students to relax, have fun, and celebrate everything they have achieved during their first year with us.

It has been a real pleasure to watch this year group grow in confidence, independence, and maturity over the past year. They have embraced new challenges, formed lasting friendships, and become valued members of our school community.

We are incredibly proud of all they have accomplished and hope they enjoyed this special day as recognition of their hard work and positive attitude throughout the year. We look forward to seeing all they achieve in Year 8!

Harry Potter Club visit Warner Bros. Studio

On Thursday 9 July, the Harry Potter club visited the phenomenal Harry Potter Warner Bros Studio. Jophiel, a prominent member of the club, describes the experience:

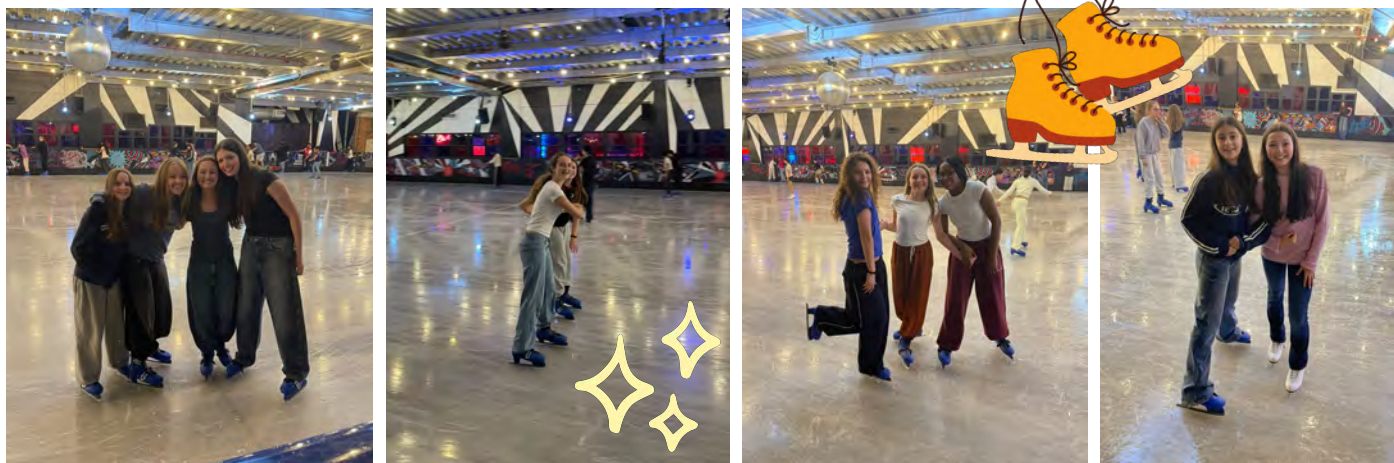
The Harry Potter Club went to Warner Bros Studio to study and explore the detailed artwork, costumes, props, and film sets that went into making the Harry Potter film franchise. We visited Privet Drive, where Harry lived under the stairs, saw the huge 3D model of Hogwarts Castle, and stepped inside the Great Hall.

We were able to go behind the scenes and see where the actors filmed. We also learnt how various props were made, used during filming, and then broken apart or recycled once shooting had finished. Overall, everything was fascinating, and it felt like we were walking through the real world of Hogwarts!

My favourite part was watching a visual display of a dragon walking through Gringotts Wizarding Bank, staring directly and intensely at the audience while breathing fire! The scene used a combination of smoke, sound effects, and digital visual effects, making everything seem incredibly realistic and terrifying. It was so convincing that many people in the audience screamed in shock!



Year 8 Bowling and Ice Skating



To celebrate the end of the school year, Year 8 enjoyed a brilliant trip to Queens Skate and Bowling Alley. With heatwave after heatwave, the ice was the perfect place to cool down, and students had great fun showing off their skating skills.

The bowling was just as exciting, with everyone getting so caught up in the competition that they forgot to take any photos! Congratulations to our Year 8 students on a fantastic year. We hope they bring the same positivity, enthusiasm and determination into September.

Rewards Trip to Thorpe Park



Our final rewards trip of the year was to Thorpe Park and included students from all year groups.

With so many students qualifying through their excellent behaviour and commitment to the Sacred Heart Goals, those who earned a place were entered into a random draw. This year, 90 lucky students were selected.

Pictured are a group of Year 8 students enjoying a fantastic day at the amusement park. They made the most of the rides and the weather, rounding off this school year in style!

100% Attendance Dance Party



Huge congratulations to all the students who achieved 100% attendance this year! We don't all wake up feeling our best every morning, so this award recognises the determination and positive attitude these students have shown throughout the year.

To celebrate, students enjoyed sweet treats and a Just Dance party. The atmosphere was so infectious that Mrs. O'Donovan and Ms. Subban couldn't resist showing off a few moves themselves!

We hope this year's champions inspire even more students to aim for 100% attendance next year and enjoy everything that school life has to offer.

Hot Chocolate with the Headteacher

At the start of May, two students from Years 7–10 and Year 12 shared a lovely hot chocolate with our Headteacher, Mrs O'Donovan. Each was nominated by their Head of Year in recognition of their outstanding demonstration of an Active Faith, one of the five goals of a Sacred Heart education.

Congratulations to all the girls involved!



Farewell and Best Wishes



Finally, we say goodbye to several valued members of staff. Ms. Porter leaves us for an exciting new role at the London Academy of Excellence in Tottenham, while Ms. Coleman is embarking on a new adventure in Ireland. Mr. Chiyangwa will be moving onto an exciting new role this summer, and Ms. Mallon is beginning a new career in primary teaching after five years at Sacred Heart.

We also thank Ms. Spek for her work as our librarian over the past two years. While she is leaving this role, we are delighted that she will remain part of the Sacred Heart community as she begins her teacher training with us in English.



Finally, we wish Mrs Currey a happy and well-deserved retirement as she steps down from leading the West London Teacher Training Alliance.

Thank you all for your dedication and service to our community, and we wish you every success and happiness your future.

A Final Word

I am truly proud of all that our students and staff have achieved this year. I hope the summer offers an opportunity for rest, reflection and time with family and friends. We look forward to September with renewed energy as we focus on the Sacred Heart Goal of **Social Awareness that Impels to Action**.

Thank you for your continued support throughout the year, and I wish you all a happy and restful summer.



MICHAELMAS TERM

SEPTEMBER 2026

Tuesday	01	Professional Training Day for staff (school closed to students)
Wednesday	02	Professional Training Day for staff (school closed to students) Year 7 Parent information Evening 5pm
Thursday	03	Y7 & Y12 only attend school
Friday	04	All students return to school
Tuesday	08	Y10 & Y12 Parents Information Evening, 5pm
Thursday	10	Secondary Transfer Open Morning 9:30-11am Secondary Transfer Open Evening 4-6pm
Wednesday	16	Sixth Form Study Skills Y10 'Speak Out!' training
Thursday	17	Secondary Transfer Open Morning 9:30-11am Secondary Transfer Open Evening 4-6pm
Friday	18	Y7 Photos Y7 Parent & Student Welcome Mass 2pm Y8-Y13 school day ends at 13.45
Saturday	19	London Open House at Sacred Heart
Wednesday	30	Y12 Go Ape

OCTOBER 2025

Black History Month

Thursday	01	Y11 & Y13 Parents Information Evening, 5pm
Wednesday	07	UK Mathematics Trust (UKMT) Challenge for Sixth Form
Thursday	08	Silver D of E, Y11
Friday	09	Silver D of E, Y11 (and Saturday)
Thursday	15	Sixth Form Open Evening 4-6pm

HALF TERM Monday 26 Oct - Friday 30 Oct inclusive (Trip to Madrid 23-26 October Y9-13)

NOVEMBER 2025

Monday	02	All students return to school
Thursday	12	Y13 Parent Teacher Meeting 4pm - 6pm
Friday	20	<i>The Story of the Sacred Heart Organ Smuggled out of Paris in 1904</i> , 7pm talk and exhibition

DECEMBER 2025

Thursday	3	Y11 Parent Teacher Meeting 4pm - 7pm
Thursday	10	Y7 & Y12 Transition Parent Meeting 4-6pm
Friday	11	BTEC Business Christmas Event
Thursday	17	Advent Service 6pm-7.15pm, parents welcome
Friday	18	Term ends 1pm

CHRISTMAS HOLIDAYS

JANUARY 2026

Monday	05	All students return
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