

Weekly Bulletin 8 Jan 2021

Dear Parents and Carers,

We hope that you and your families are keeping safe and well. It certainly has been an eventful week for school leaders and staff. There is a lot to digest; a new national lockdown and a return to remote learning provision for the majority of our pupils, as well as the cancellation of GCSE and A level national exams.

We have written to Year 11 and Year 13 parents separately about exams and members of the senior leadership team have led assemblies with both year groups. We are confident our staff are and will, continue to respond to these changes with commitment, creativity and resilience; always putting what is in the best interests of pupils at the centre of what they do.

Teachers have worked hard to put in place provision for remote learning for all pupils this week with reduced staffing. Please keep in your thoughts and prayers members of our staff who have been affected by the pandemic and are ill themselves, who have family members seriously ill in hospital or have been bereaved.

Please also be aware the majority of staff are working from home and some of our staff are in the same position as you as parents, home schooling. As a community we are all in this together, working to support and care for one another. In this issue of the bulletin there is some further detail of what to expect in terms of our blended learning approach. We will publish to parents/carers and on our website further details in terms of our remote learning strategy, next week.

Thank you to all of you who have taken the time to send emails to the school. Your kind words of encouragement and support are much appreciated.

We would like to end with words of hope and encouragement of St Madeleine Sophie Barat:

'God will complete his work and achieve his glory even through difficulties, as sunlight brings to blossom beautiful flowers! Let this thought cheer and encourage you.'

With prayers and best wishes,

Mrs M Doyle & Mrs S O'Donovan
Headteacher Associate Headteacher





REPORTING ATTENDANCE

REPORTING POSITIVE TEST RESULTS

Reporting Attendance during Lockdown

Pupils are required to login to Google Classroom **at 8.25am** for registration with their form tutor. The school has a legal responsibility to record pupils' attendance both in both school and when pupils are learning remotely. If for any reason your daughter is unable to attend registration in the morning due to a technical issue then please contact your daughter's Year Team Leader and the school admin team to make them aware that your daughter will not be participating in her remote learning that day or may be late.

If you have more than one daughter who attends Sacred Heart and they are sharing a computer, can you please ensure both have registered by 8:45. Please inform your daughter's Year Team Leader that they are having to share a device—contact details are all at the end of this Bulletin.

For every pupil that does not register, we will need to follow that up with emails and phone calls, so do please ensure that each child is registered.

General absence

You can report your daughter absent directly via the **EduLink app** or by emailing or telephoning:

absent@sacredh.lbhf.sch.uk or Admin@sacredh.lbhf.sch.uk or

020 8748 7600 Ext. 217 to leave a message

When reporting the absence please give your daughter's full name, form group and reason for absence.

Where possible let the school know in advance of any planned absences e.g. hospital appointments and provide a copy of the medical appointment for our records.

Medical/dental appointments should be made out of school hours where possible.

REPORTING ALL POSITIVE COVID CASES & Covid-related absences

We also have a new 'covid@' email address for all Sacred Heart Covid related issues. From now on please use **covid@sacredh.lbhf.sch.uk** rather than any other school email, to notify the school about any **Covid** related issues. The 'covid@' email will get your message directly to Mrs Doyle, Mrs O'Donovan and Mrs Tesh.

Its important that we are notified about any positive cases, whether or not your child is missing lessons

Reporting absence

EduLink app

absent@sacredh.lbhf.sch.uk

admin@sacredh.lbhf.sch.uk

covid@sacredh.lbhf.sch.uk

020 8748 7600 Ext. 217

COVID TEST CENTRE IN SCHOOL IS NOW OPEN



If you haven't done it already, please complete the

SHHS Covid Testing Online Form

So far we have responses relating to 493 pupils out of 1,000 but it is vital that we maximise take up across the school.

On 21 December 2020, the British Medical Journal (BMJ) confirmed that 1 in 5 Covid infections are asymptomatic.

The Washington Post reported today (8 January 2021) that people without symptoms spread the virus in more than 50% of cases.

Covid Testing in School

We have received over 4000 testing kits and PPE. Our testing team have completed their training and we have completed a detailed risk assessment of the Covid Test Centre Operations to help resolve its procedures to ensure safety and accuracy.

We held a dry run on Thursday afternoon, testing Mrs Doyle, Mrs O'Donovan, Mrs Lorenzato, Mrs Truelove and some other members of the team. Results take a maximum of 30 minutes.

What happens now?

While we remain in lockdown, we will make arrangements to test all the children who are still attending school and also the staff who are on site.

No one who is not in school during lockdown will be invited in for a test at the moment.

What will happen later?

Once we know when the school will reopen we will put plans in place to test pupils and staff. This might mean that some pupils and staff are invited in for a test centre appointment just before we reopen. No tests will be carried out without consent.

What do we need you to do?

This testing process is a key element required to improve safety to allow schools to reopen. We **strongly urge all parents and carers** to consent for their daughter to be included so that we reduce the risk of the virus in our community. We all need to work together for the safety of the whole community.

Ultimately, before we take a test, we will need to see a signed hard copy consent form. Your daughter can bring this in when she has an appointment for the test.

We will need to test all pupils twice and also the staff. Once we know when school will reopen we will contact form groups with an appointment time.

It will help us plan this if we can get a good idea of numbers using our online form where you can indicate whether or not you will agree for your daughter to be tested.

A link to this form was circulated to all parents and carers in a letter on 31st December but the link is repeated here:

[Covid Testing Online Form](#)



So far we have responses relating to 493 pupils out of 1,000 but it is vital that we maximize take up across the school.

If anyone has said 'No', the opportunity to participate in the testing programme remains if you change your mind.

Avoiding Isolation

Remember that these tests can help your daughter stay in school, even if she has been identified as a close contact of someone in school who tests positive. You can simply opt for your daughter to be tested every morning on arrival and she can continue to attend school.

Appointments

Please just wait for your daughter's class to be invited in for their appointment. There is no point in us testing too early. We will aim to test pupils just before we reopen if we are given enough notice by the government. Otherwise testing may continue into the first week back.

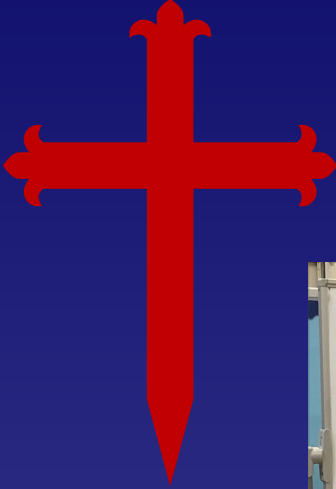
What's the trickiest bit?

Our dry run has shown us that the trickiest bit to manage is the initial registration when the subject arrives at the test centre. A QR code has to be scanned. Your daughters will be asked to bring their phone if they have one, but we will also have iPads on hand that they can use instead. These will be cleaned between use.

The pupils then need to fill in some details to self-register but we can help them with that. Our appointment letters will tell you in advance what they have to fill in and you could discuss this with them in advance.

HERE WE GO!!

KAIROS



Our Prayer and Worship theme for next week is "The Baptism of Jesus: What is your Mission as a Christian?" Whilst we are learning from home, we are still able to engage in daily acts of worship as part of a tutor group. This might take the form of an online assembly or a student led prayer.

This term has already brought me many new opportunities and challenges in my ministry as I've volunteered to help run our school's COVID-19 Rapid Testing Centre. As I join others in planning ways to ensure that staff and students feel relaxed and supported through this process, I have been thinking about the many daily opportunities that we are presented with, to provide support to others.

When I reflect on next week's prayer theme, I'm reminded of the quotation below from Janet Erskine Stuart RSCJ, one of our Founding Mothers:

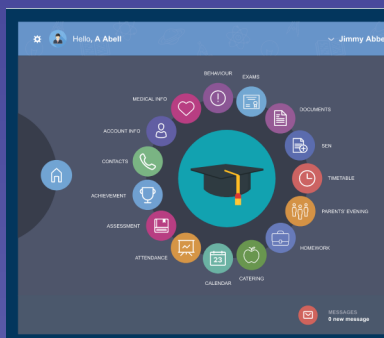
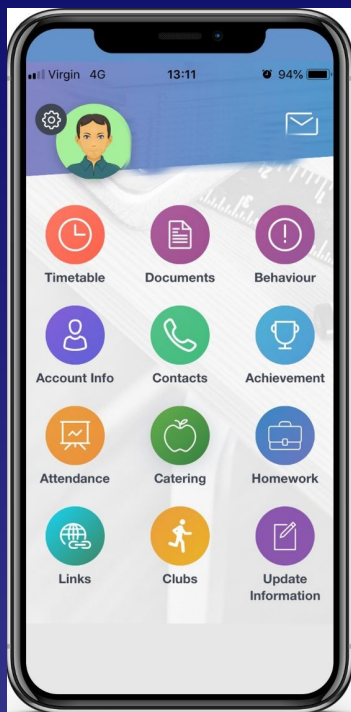
Do not wait for ideal circumstances,
nor the best opportunities; they will
never come.

Janet Erskine Stuart

It can be so tempting to rush into the New Year with unrealistic resolutions; and studies suggest that over 85% of them are broken. If these last months have taught me anything, it's about the importance of being kind and gentle with myself as much as others. Perhaps this year, we can resolve to listen out for the still, small voice of God in the kindness and wisdom of others and seek to be that loving presence to those whom we encounter.

With prayer and best wishes,

Mrs Lorenzato - School Chaplain



Please can all parents and carers download this app or register with 'EduLink One' on a computer



This is a plea to ask all parents and carers who have not done so already, to please register for our new parent app for smartphones and tablets called **EduLink One**. The app will allow parents and carers with easy access to important school information. It also allow for verified signatures.

If enough parents had signed up already, we could have used it for the Covid Test consent forms, and moving forward this will help with trip consent forms and overall will help you access a wide range of school information about your daughters with a single login.

It also allows the School to communicate messages directly to you about your daughter.

The EduLink One app gives you access to:

- Homework (solves previous issues)
- School Reports
- Catering transactions and balance
- Letters home
- Exam Timetables and entries
- Behaviour and detention log
- Achievements and awards
- Absence reporting
- Contact details
- Medical information
- Lesson timetable
- School calendar

Please note that not all features will be available right now but you will be notified when new features have been enabled.

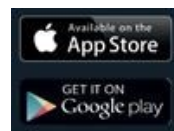
EduLink One Demo

See the app in action! Click [here](#) to view a demo.

See also our [User Guide](#) have which can also be accessed on the school website.

Access EduLink One from your Smartphone or tablet

- 1) Go to your App store
- 2) Search for **EduLink One**
- 3) Download the free app
- 4) Open **EduLink One**
- 5) Enter **SHHS** into the School ID field
- 6) Enter your **username and password** and click Log In. id you don't know your username and password, see below.



If you don't have access to a smartphone or tablet

You can also access **EduLink One** via its website www.edulinkone.com. You will still receive all notifications, which will be sent to the email address that we have registered for you.

Access EduLink One from your computer or laptop

- 1) Visit edulinkone.com
- 2) Enter **SHHS** into the School ID field
- 3) Enter your **username and password** and click Log In.

FINDING YOUR USER NAME AND PASSWORD

Your username and password were sent to the email address which is currently stored on the school system on **Thursday 3rd December**. If you cannot find this email then please contact the school via info@sacredh.lbhf.sch.uk providing your name, your daughter's name and your email address so that your details can be updated.

Remote Learning Provision



We recognise that we cannot replicate all the elements of face to face teaching remotely and therefore teachers will focus on the key elements which support highly effective teaching and learning in the virtual classroom.

Best practice research suggests that flexibility and variety in approach supported by both synchronous 'live teaching' and asynchronous learning (guided, independent activities, age and key stage appropriate) are effective in terms of pupil learning and outcomes. Teachers will also focus on regular assessment and feedback and maximizing opportunities for pupils to work with one another.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, where needed we have made adaptations in some subjects. For example, in practical subjects such as PE, Music and Art.

As a school we are using Google Classroom and Show My Homework as our remote learning platforms.

Some examples of our remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- **commercially** available websites and resources supporting the teaching of specific subjects
- Guided project and/or internet research activities.

We will continue to monitor and review our remote learning provision and we will be publishing our full remote learning strategy to parents/carers and on the school website next week.



Behaviour Expectations - Remote Learning

A reminder of the acceptable use agreement all pupils will be asked read and to sign via google forms to ensure everyone is clear about the expectations of online behaviour during this remote learning period:

- To have their computer/mobile device set up in an open space in my house (not a bedroom)
- To dress appropriately when online.
- To treat remote learning in the same way as classroom learning .
- To behave in the same way and use the same language as they would in a lesson at school. To understand they are still subject to the school's behaviour policy and sanctions will be put in place for inappropriate behaviour online.
- To only contact teachers through Google Classroom or Show My Homework.
- To use Google Classroom and Show my Homework for schoolwork only.
- To follow the expectations the teacher sets at the beginning of the lesson about when I can speak or ask questions
- If I am part of a google meet small group session with a member of staff. I understand I should not record any of the lessons I am in. If staff are recording lessons you are in they will tell you so at the beginning of the lesson.
- To join all live lessons with camera off and microphones muted.
- Not to take screen shots of any remote learning live sessions including pictures of teachers or other pupils.
- To consider carefully the content (text, images, audio and video) posted to Google Classroom or SMH before submitting it and ensure that it does not contain anything which is hurtful or offensive. (All comments will be seen by others including all of the teaching staff as well as senior staff)
- To understand that cyber bullying in any form is unacceptable and not to use any of the remote learning platforms to undertake such activity.
- To ask for help if needed. Teachers will let pupils know how to do this
- To take regular breaks from the computer.

Remember

Pupils to follow usual timetable. Teachers will provide a mixture of live lessons with follow up activities to be completed/reviewed/assessed in other lessons.

Pupils should let a trusted adult know if they are concerned about anything that happens to them while online. Pupils can also report online concerns using the email addresses below:

KS3erskincentre@sacredh.lbhf.sch.uk

KS4erskincentre@sacredh.lbhf.sch.uk

KS5erskincentre@sacredh.lbhf.sch.uk

English at KS3

As lessons have moved online, it has been felt necessary to change the units which will be studied over the next half term in English. All year groups in KS3 were meant be studying longer pre-20th century texts. However, these modules will be delayed until the pupils return to school and can benefit from face-to-face teaching. Instead, pupils will follow units which lend themselves more straightforwardly to remote learning. The details are as follows:

Year Group	Original Unit	New Unit
Y7	Shakespeare - The Tempest	Short Stories from Different Genres 1
Y8	Shakespeare - Romeo and Juliet	Short Stories from Different Genres 2
Y9	Dickens - Great Expectations	Poetry of Conflict and the First World War

Actions for a Happier January 2021!

ACTION CALENDAR: HAPPIER JANUARY 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
"Happiness is when what you think, what you say, and what you do are in harmony" - Gandhi				1 Find three good things to look forward to this year	2 Make time today to do something kind for yourself	3 Do a kind act for someone else to help to brighten their day
4 Write a list of things you feel grateful for in life and why	5 Look for the good in others and notice their strengths	6 Take five minutes to sit still and just breathe	7 Learn something new and share it with others	8 Say positive things to the people you meet today	9 Get moving. Do something physically active (ideally outdoors)	10 Thank someone you're grateful to and tell them why
11 Switch off all your tech 2 hours before bedtime	12 Connect with someone near you - share a smile or chat	13 Be gentle with yourself when you make mistakes	14 Take a different route today and see what you notice	15 Eat healthy food which really nourishes you today	16 Get outside and notice five things that are beautiful	17 Contribute positively to a good cause or your community
18 Focus on what's good, even if today feels tough	19 Get back in contact with an old friend you miss	20 Go to bed in good time and give yourself time to recharge	21 Take a small step towards an important goal	22 Try out something new to get out of your comfort zone	23 Plan something fun and invite others to join you	24 Put away digital devices and focus on being in the moment
25 Decide to lift people up rather than put them down	26 Say hello to a neighbour and get to know them better	27 Challenge your negative thoughts and look for the upside	28 Ask other people about things they've enjoyed recently	29 Use one of your personal strengths in a new way	30 Count how many people you can smile at today	31 Write down your hopes or plans for the future

ACTION FOR HAPPINESS

www.actionforhappiness.org
Happier · Kinder · Together

Learn more about this month's theme at www.actionforhappiness.org/happier-january

HELP SOLVING TECH PROBLEMS

USE OUR
TROUBLESHOOTING
GUIDE

Hit any key to continue...



Basic Trouble Shooting for Google Classroom & Show My Homework

Please use this link to access a [basic trouble shooting guide](#) for Google Classroom and Show My Homework.



Google Classroom

Please also be aware that you can now access Google Classroom using a PS4 or Xbox. All you need is USB keyboard, the controllers act as a mouse. This may be useful if you don't have access to a laptop, computer or tablet.

PS4

1. Turn on PS4
2. Use your controller to scroll to the far right of the bar with games to *Library*
3. Select *Library* application
4. Within the library use the search bar to type in *Internet*
5. Select the *Internet Browser* app
6. Start Internet Browser and press the triangle button on the controller to search
7. Once on the internet, type in the search box *Google Classroom* and select the first link that comes up:
Classroom: manage teaching and learning Google for Education - link below'
<https://edu.google.com/products/classroom>
8. Select *Go to Classroom*. Then log in using student email and password.

XBOX

1. Go to Home Menu
2. Select *My Games and Apps*
3. Scroll down to Apps
4. Go to *Microsoft Edge* application
5. Type in a search for *Google Classroom*
6. Select *Go to Classroom*
7. You will need to log in using your student email address and password.



Bitesize

Key Stage 3

Years 7, 8 & 9

There is **no pressure from us** for your child to be using these resources, but we include them here in case you find them helpful.

Please use this link:

[BBC Bitesize Lessons for Key Stage 3](#)

If you have younger children, see below links for:

[Lessons for KS1](#) (Yrs 1 & 2)

[Lessons for KS2](#) (Yrs 3-6)

Subjects

Key Stage 3 is the first three years of secondary school education in England, Wales and Northern Ireland, for pupils aged 11 to 14.

Part of [Learn & revise](#)



Learning at Home

School shut? We've got you! Try our lessons full of videos, quizzes and practice activities to help you with home learning.

[Start a lesson](#)



Now you've switched on personalisation in your BBC account, we'll show you the last learner guide you visited. Jump back into your learning here.

You haven't chosen any KS3 subjects

Start revising more quickly.

[Add your subjects](#)



All KS3 subjects

Art and Design	Biology	Chemistry	Computer Science	Design and Technology	English
French	Geography	German	History	History (Environment and society)	ICT
Irish - Learners	Learning for Life and Work	Mandarin	Maths	Media Studies	Modern Foreign Languages
Music	Physical Education	Physics	PSHE and Citizenship	Religious Studies	Science
Spanish	Welsh Second Language				



Bitesize

GCSE

Years 10 & 11

There is **no pressure from us** for your child to be using these resources, but we include them here in case you find them helpful.

Please use this link:

[BBC Bitesize lessons for GCSE](#)

GCSE

Subjects

GCSE is the qualification taken by 15 and 16 year olds to mark their graduation from the Key Stage 4 phase of secondary education in England, Northern Ireland and Wales.

Part of [Learn & revise](#)



Maximise your science revision time

Answer 20 questions and we'll suggest what to study

[Get started](#)



Continue with...

Now you've switched on personalisation in your BBC account, we'll show you the last learner guide you visited. Jump back into your learning here.

You haven't chosen any GCSE subjects

Start revising more quickly.

[Add your subjects](#)



All GCSE subjects

Art and Design	Biology (Single Science)	Business	Chemistry (Single Science)	Combined Science	Computer Science
Design and Technology	Digital Technology (CCEA)	Drama	English Language	English Literature	French
Geography	German	History	Home Economics: Food and Nutrition (CCEA)	Hospitality (CCEA)	ICT
Irish - Learners (CCEA)	Journalism (CCEA)	Learning for Life and Work (CCEA)	Mandarin	Maths	Maths Numeracy (WJEC)
Media Studies	Modern Foreign Languages	Moving Image Arts (CCEA)	Music	Physical Education	Physics (Single Science)
PSHE and Citizenship	Religious Studies	Science	Sociology	Spanish	Welsh Second Language (WJEC)

CONTACT DETAILS

LOWER SCHOOL

Assistant Headteacher Ms Flora Vitija fvitija@sacredh.lbhf.sch.uk Director of Lower School Mr Julian Davies jdavies@sacredh.lbhf.sch.uk Pastoral Support Manager Ms Bhavna Sharma bsharma@sacredh.lbhf.sch.uk Attached tutors for KS3 Ms A Bebkowski abebkowsk@sacredh.lbhf.sch.uk Mr M Bohr mbohr@sacredh.lbhf.sch.uk Ms Z Ketley zketley@sacredh.lbhf.sch.uk	YEAR 7 TEAM LEADER			YEAR 8 TEAM LEADER			YEAR 9 TEAM LEADER		
	Ms Naomi Nye nnye@sacredh.lbhf.sch.uk		Rm	Ms Sarah Westley swestley@sacredh.lbhf.sch.uk		Rm	Ms Madalain Curtis mcurtis@sacredh.lbhf.sch.uk		Rm
	7S	Ms J Phillips jphillips@sacredh.lbhf.sch.uk	E7	8S	Mr C Murphy cmurphy@sacredh.lbhf.sch.uk	F6	9S	Mr A Lea Alea@sacredh.lbhf.sch.uk	S7
	7H	Ms M Serradilla mserradilla@sacredh.lbhf.sch.uk	E1	8H	Mr I Vidovic ivdovic@sacredh.lbhf.sch.uk	F1	9H	Mr L Granger lgranger@sacredh.lbhf.sch.uk	F12
	7E	Mr A Leach aleach@sacredh.lbhf.sch.uk	E2	8E	Ms M White mwhite@sacredh.lbhf.sch.uk	F2	9E	Miss F Pervez fpervez@sacredh.lbhf.sch.uk	S8
	7A	Mr B Hanley bhanhelly@sacredh.lbhf.sch.uk	E5	8A	Mr A MacGinty amacginty@sacredh.lbhf.sch.uk	F5	9A	Ms A Hindmarch Ahindmarch@sacredh.lbhf.sch.uk	S10
	7R	Mr L Haddaway lhaddaway@sacredh.lbhf.sch.uk	E4	8R	Ms S Middlehurst smiddlehurst@sacredh.lbhf.sch.uk	F10	9R	Mr A Jones ajones@sacredh.lbhf.sch.uk	S15
	7T	Mrs S Iafrate siafrate@sacredh.lbhf.sch.uk	E3	8T	Ms A Hill ahill@sacredh.lbhf.sch.uk	F11	9T	Mr D Shetcliffe dshetcliffe@sacredh.lbhf.sch.uk	S14
	7I	Mrs G Peebles/Ms S Kato gpeebles@sacredh.lbhf.sch.uk skato@sacredh.lbhf.sch.uk	E6						

UPPER SCHOOL

Assistant Headteacher Ms Eleisha Maton ematon@sacredh.lbhf.sch.uk Pastoral Support Manager Ms Christiana Davis cdavis@sacredh.lbhf.sch.uk Attached tutors for KS4 Mrs Theresa Goatcher tgoatcher@sacredh.lbhf.sch.uk Mr Charles McKeith cmckeith@sacredh.lbhf.sch.uk	YEAR 10 TEAM LEADER			YEAR 11 TEAM LEADER		
	Ms Beth Dancer bdancer@sacredh.lbhf.sch.uk		Rm	Ms Grace Jenkins gjenkins@sacredh.lbhf.sch.uk		Rm
	10S	Miss V Birkett vbirkett@sacredh.lbhf.sch.uk	R11	11S	Ms C Fraser cfraser@sacredh.lbhf.sch.uk	C15
	10H	Miss H Boggon hboggon@sacredh.lbhf.sch.uk	R5	11H	Mr A Fry afry@sacredh.lbhf.sch.uk	C6
	10E	Ms R Key / Ms R Linden rkey@sacredh.lbhf.sch.uk rlinden@sacredh.lbhf.sch.uk	R6	11E	Miss S Newman/Ms C McGugan snewman@sacredh.lbhf.sch.uk cmcgugan@sacredh.lbhf.sch.uk	C8
	10A	Miss A Petrica apetrica@sacredh.lbhf.sch.uk	R7	11A	Mrs G Aitken/Ms C Miller gaitken@sacredh.lbhf.sch.uk cmiller@sacredh.lbhf.sch.uk	C9
	10R	Mr I Sandhu isandhu@sacredh.lbhf.sch.uk	R8	11R	Mrs R Roy rroy@sacredh.lbhf.sch.uk	C10
	10T	Ms G Gallego ggallego@sacredh.lbhf.sch.uk	R10	11T	Ms S Stingelin sstingelin@sacredh.lbhf.sch.uk	C13

SIXTH FORM

Assistant Headteacher Mr Philip Hambleton & Ms Jacky Greenwood phambleton@sacredh.lbhf.sch.uk jgreenwood@sacredh.lbhf.sch.uk Attached Tutors Mr Tony Manning tmanning@sacredh.lbhf.sch.uk	YEAR 12 TEAM LEADER			YEAR 13 TEAM LEADER		
	Ms Cathy McCarthy cmccarthy@sacredh.lbhf.sch.uk		Rm	Ms Cathy McCarthy cmccarthy@sacredh.lbhf.sch.uk		Rm
	12H	Miss Feenstra hfeenstra@sacredh.lbhf.sch.uk	W4	13H	Mr A Trevelyan atrevelyan@sacredh.lbhf.sch.uk	S1
	12E	Ms A Porter/ Ms A Marshall aporter@sacredh.lbhf.sch.uk amarshall@sacredh.lbhf.sch.uk	W5	13E	Miss R Filipiak rfiliapiak@sacredh.lbhf.sch.uk	S2
	12A	Ms Cunningham rcunningham@sacredh.lbhf.sch.uk	W6	13A	Mr G Scott gscott@sacredh.lbhf.sch.uk	M6
	12R	Mrs E Nikaj/Ms E Blanke enikaj@sacredh.lbhf.sch.uk eblanke@sacredh.lbhf.sch.uk	W7/8	13R	Ms A Bebkowski abebkowsk@sacredh.lbhf.sch.uk	M5